

Communication and Language: Seasons – Applying Learning

# Making a rain catcher

**Alison**

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# For this lesson, you will need:

- An empty plastic bottle
- Scissors
- Gravel
- Water
- Ruler
- Rain



# Following instructions

In this lesson we are going to make a simple rain catcher for the garden.  
We will be following simple step by step instructions.

Adult support will be required.



# Getting ready

Using the symbols to help you find these things:



# Step 1

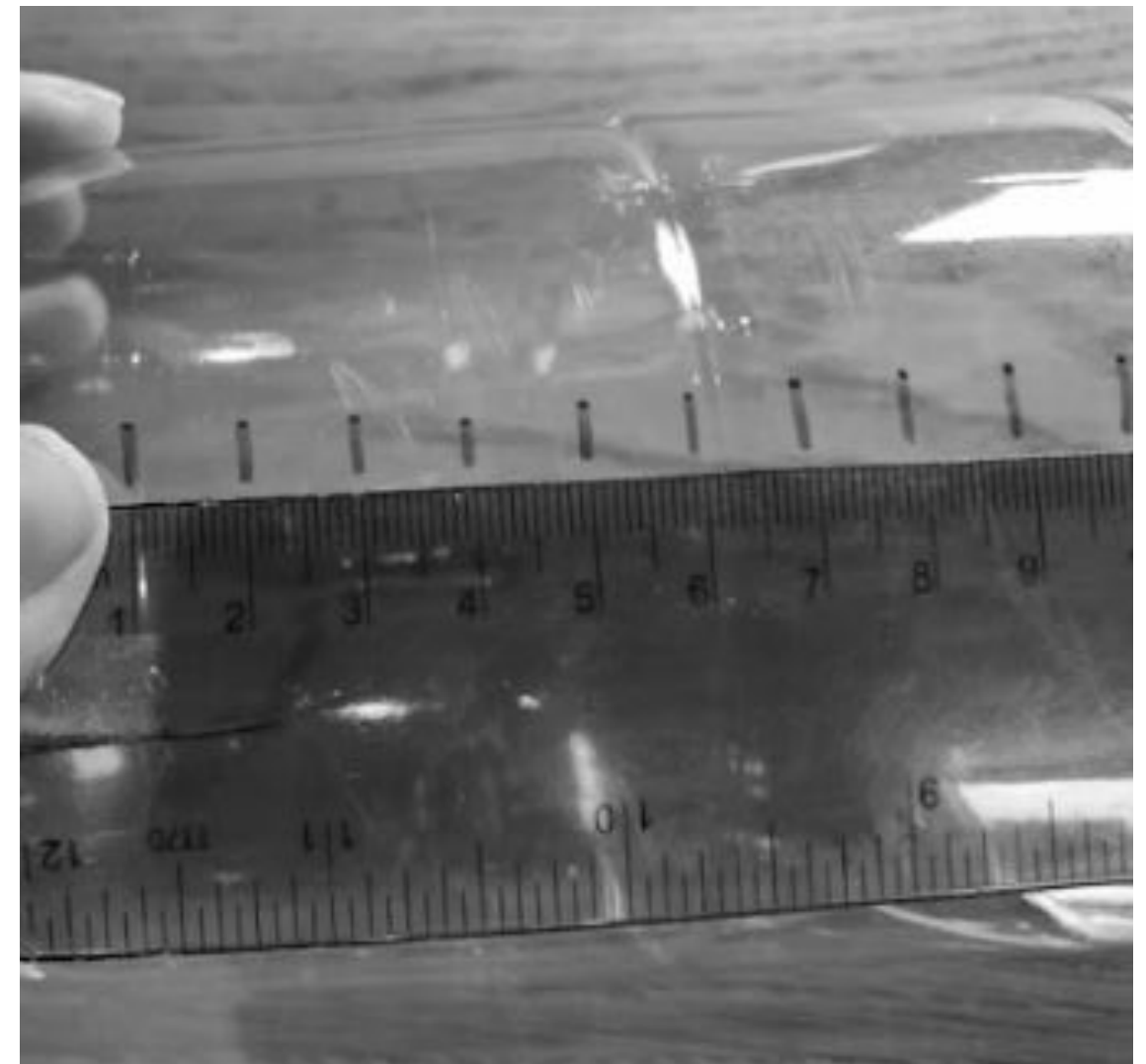
1. Cut the top of the bottle off

**Note:** adult support is required when using scissors



## Step 2

Make marks at 1cm intervals along the side of the bottle



# Step 3

Label the marks at the side 0 - 10



## Step 4

Fill the bottom of the bottle with gravel up to one of the marks drawn on the side





# Step 5

Fill the bottom of the bottle with water (only cover the gravel)



## Step 6

Place the cut off top inside the base of the bottle



# Step 7

Place the rain catcher outside and wait for it to rain.



# **Now it's time to complete the activity**

**Follow the instructions to make  
your rain catcher**

**Follow the step by step instructions  
to make your rain catcher**



## Step 8

Keep a record of how much rain you collect.

Every day have a look at the water level to see if it changes when it rains.

You can make a simple diary to help record the weather.



# Now it's time to complete the activity

**Record how much rain you get**

- **Make a grid with the days of the week**
- **Each day write or draw what the weather is like**
- **When it rains write down where the water level comes to on your rain catcher**



## Make it easier

When finding the right equipment, give a choice of two items

When recording the weather, have pre-drawn pictures or symbols to stick onto your chart

## Make it harder

Reduce the amount of adult support provided

Write down your own set of instructions to follow

Use words without symbols

## More ideas

Follow instructions to make a:

- windmill for the garden
- a suncatcher

