

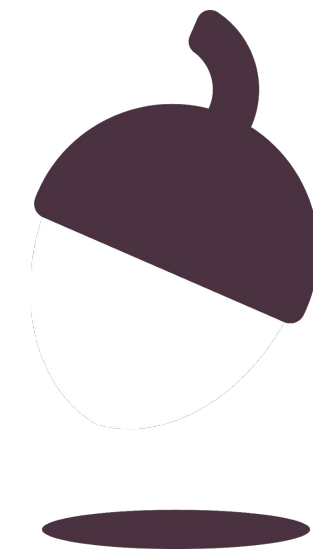
Citizenship

# How can we take responsible action?

Lesson 6 of 6

## Downloadable Resource

Materials from the Association for Citizenship Teaching (ACT)



**OAK**  
NATIONAL  
ACADEMY

# Online community group.

You could set up a **discussion group** with your friends to encourage reading and learning about new topics connected to global problems.

You could **publish short reviews** on the books that you read and share this with your friends, families and neighbours.

You might extend this to films.



# Investigate - how sustainable is your community?

Many people are concerned about the **environment** and how to reduce waste and increase their household recycling. Often local councils publish information about much household recycling has happened each month compared to the waste disposed. Find out the **facts** and **design a campaign** to **raise awareness** of the issues.

Think about how you will **persuade** your neighbourhood to improve their waste reduction and recycling behaviour.

- How well is your community doing?
- Has this changed over time?
- Are there any differences between winter months and summer months?
- Why might this happen?
- What else could be done to improve the situation locally?



# Join a local, national or international campaign!

Thinking about the global problems you are aware of. Why not find a campaign that you can join? You can start by looking at what charities do to **support the issues** and the kinds of work do they carry out.

How many people are affected and need help?

One simple way of showing support to those affected is to write letters of support. The Amnesty 'Write for Rights' **campaign** is one example. Every year thousands of people send letters to those who are being imprisoned or having their **human rights abused**.



# Design a Citizenship lesson for your peers

Choose one of the global problems you have learnt about in this unit and design a lesson that you could teach to others at your school, perhaps in a different year to you.

This could be a particular issue such as **climate change** or **plastic pollution** or could a broader topic such as **human rights**.

You are then going to plan a lesson, for your peers, on your chosen topic.

**More on the next slide...**



# Design a Citizenship lesson - You should include:

**A Starter** – this should **link** to your chosen topic and grab attention/make others think. This could be an image, a quote, a newspaper headline – with perhaps a question relating to the **source/s** you have chosen.

**Main Learning** – this should be where you **teach your peers** about the topic you have chosen. You may choose to make a **presentation** or perhaps create a **factsheet** which presents the key information you think your peers should know about your topic. You could include a **combination of text and images**, or you may choose to make a **video**.

**Plenary** – this is where you can check the learning! You could write a **quiz**, or set an activity such as **writing a diary entry**, or perhaps **writing a Tweet** to sum up what they have learnt.



# Write a blog to share at school

You could become a blogger on the topic that interests you and **raise awareness** by making regular updates.

Many schools have newsletters that sent to parents and students you could ask if you blog could be included to **raise awareness** of your global problem and **action** people could take.



# School based groups

Lots of organisations run a schools version where young people can run their own group from school.

**Amnesty International** provides support for youth groups including advice on how to run your first meeting and how to run a successful campaign.

**Surfers Against Sewage** run a Plastic Free Schools Campaign. They provide lesson resources and campaign ideas.

Lots of other organisations offer similar support.





**My Action Idea is:**

**I think this might help my issue because:**

**I think this might help the local community because:**

**The pros of this action are:**

**The cons of this action are:**



**Do this activity AFTER you have decided which action is best to take.**

**The ACTIVE Citizenship action I have chosen to take is:**

**I have chosen this action because:**



# Planning your action:

- Who do you need to contact?
- Do you need to create a record sheet to write information down?
- Do you need to design something to communicate or persuade others?
- Do you need to create a message to send to friends to organise a time for something to happen?
- When are these things going to happen?
- What is your role and who might help you?



# Planning Table (with an example)

<b>What</b>	<b>Who</b>	<b>Where</b>	<b>When</b>	<b>Why</b>
Contact my friends to discuss my idea.	Sam and Jo	My garden as we can socially distance	Saturday morning at 10am	Because it will take more than one of us to make the action successful.



# Throughout this project I learned...

<b>Knowledge about...</b>	
<b>New information...</b>	
<b>Skills...</b>	
<b>About myself...</b>	
<b>About others...</b>	



# Writing your newspaper report starters 1:

**Headline** for your news item - think about words that get the main parts of your issue across to your audience.

**The Leader** - one or two sentences that give the basic facts about your project and the change or improvement you wanted to make.



# Writing your newspaper report starters 2:

You might like to include a photo as a piece of evidence.

**The Story** - one or two short paragraphs describing what action you took:

Explain how you feel your action made a difference.

Describe what changes you might make next time.

**Ending** - a final sentence with a summary or statement that gives your sense of the story.



# Entering your news article for the First News Active Award Scheme

Once you have completed your article you are ready to enter the award scheme.

It is very easy to do and your news report may even get published!

To find out how to enter, ask your parent or carer to help you search for the Active Citizenship Award scheme and you will find the email address of where you can send your article.

