

Early Development: Holidays - Primary

***Our Holiday - Activities to extend your
child's learning***

Teacher/Parent/Carer notes

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Are you ready to learn about holidays? (Activity 1)

The aim of this activity is for your child to:

Anticipate familiar activities by exploring session cues.



Are you ready to learn about holidays?

(Activity 1)

- It would be useful for your child if you completed this activity at the start of every session that you will be doing that is linked to holidays.
- It allows your child to recognise that an activity linked to the topic is about to start.
- As you do this activity more and more, your child may start to react to the objects when they see them. This is positive and shows that they have made the connection between the objects and the activity.



What can you find at the beach? (Activity 2)

The aim of this activity is for your child to:

- **Briefly focus on activities and experiences.**
- **Begin to find hidden objects with some success.**



What can you find at the beach? (Activity 2)

- The length of this activity can vary. If your child is not focussing, you can cut the activity short.
- The aim of this activity is to extend how long your child is focussing for by repeating the activity as is necessary.
- If your child is unable to find the objects themselves, you can support them by doing the finding and handing the object to them. Your child should watch you find the object if this is the case.



What do shells feel and sound like? (Activity 3)

The aim of this activity is for your child to:

- **Tolerate and engage in co-active exploration of tactile resources.**



What do shells feel and sound like?

(Activity 3)

- When choosing which shells to use, make sure that you choose ones that make a noise when you put them to your ear.
- If your child is unsure about touching the shells, you could place their hand on top of yours and you could feel the shell. This is called hand-over-hand learning.

