

Communication and Language: Seasons - Building Understanding

Composition: Weather Forecast



Intro

This lesson aims to develop understanding of key weather words and encourages the child to use key vocab to report on the weather (verbally, with symbols or signs).



Aims

- Develop association with and anticipation of sensory experience related to weather
- Show understanding of key weather words and use them receptively and expressively



Structure

- Play game in which symbol represents the sensory experience associated with weather
- Explore the current weather outside and name it
- Encourage the child to share their knowledge and experience



For this lesson you will need

- Recommended, but not required:
 - Relevant symbols & signs or images supplied in the downloadable content for this lesson
 - Some 'weather' props - wellies, umbrella, ice, spray bottle, suncream, hat etc



sunny



partly
cloudy



cloudy



rainy



snowy



stormy



Getting ready

- Reduce distractions within the room (turn off anything that creates light or sound)
- Prepare your child to be 'ready for learning' - this may require a run around outside first, a snack, or an opportunity to re-position and settle into a comfy chair
- Create interest by sharing and exploring props / resources
- Show them you're excited for the lesson! Build curiosity and anticipation!

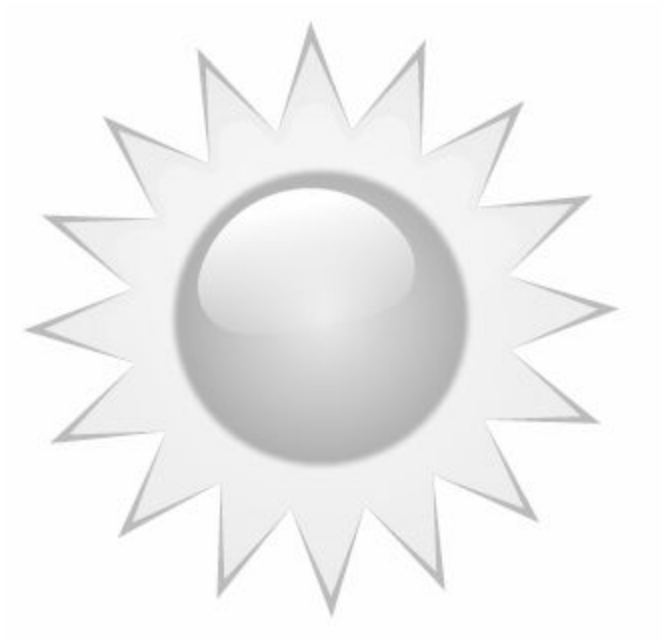


Part one - Game!

- Explore the key words and symbols first...



sun



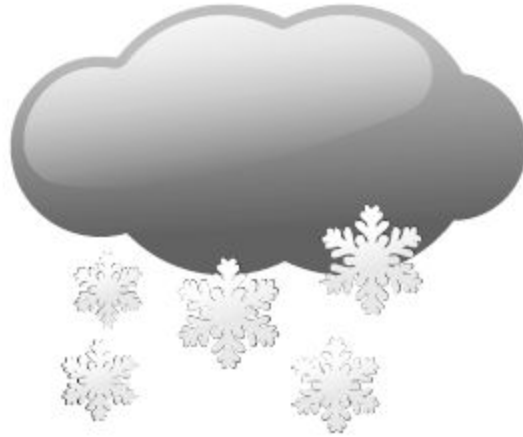
cloud



rain



snow



storm

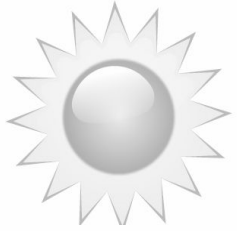


Part one - Game!

- Develop a reciprocal game in which you or the child a weather symbol from a choice of two, four or six (whichever is most appropriate) and the other person finds the associated item.
- Don't forget to clearly articulate the weather word indicated by the symbol.
- Swap roles.



Part one - Game!



= sunglasses / sunscreen on



= ice cube on hand



= spray bottle squirts



Part two - weather forecast

Make it real. Go outside and look at the sky, discuss what you will need to wear, use the symbols to decide what the weather is doing.

Create a weather chart on the wall, so each day you can look at the weather and compare it to the previous day.

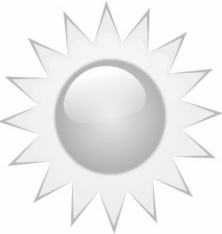


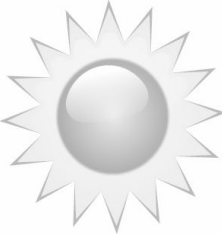
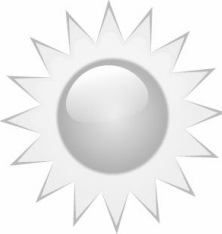


Weather Chart

Monday	Tuesday	Wednesday	Thursday	Friday



Example Weather Chart

Monday	Tuesday	Wednesday	Thursday	Friday
				



Part three - share

To secure understanding and to develop communication and interaction around this subject, encourage your child to show others the weather chart and report daily on the status! This will enable regular repetition of the topic words and secure understanding and language over time.



Communication and Language

Seasons Unit 8: Lesson 3

Composition: Weather Forecast

Make it easier

Repetition, repetition,
repetition.

Drama!

Focus on one key word at
a time. Identify only when
it's sunny, for example.

Limit choices to two.

Make it harder

Prompt “what weather?”
without providing choices,
as an open question.

Encourage the child to
articulate the word or use
the sign as well as using
the symbol.

More ideas

Explore books and songs
about the weather
together. Make paintings
of the different weather
symbols or use
weather-related items to
create prints and marks
(wellies to make footsteps
or fill sunscreen bottle with
paint to shake out).

