

Speech and Language Therapy

# **Beginning to Name**

## **Lesson 7 of 14 on Verbal Reasoning**

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# Types of Language - Blanks Levels of Questioning (Blank, Rose and Berlin 1978)

Types of Question	Examples
Asking the child about a function of an object (by sight)	What shall I paint with ... What shall I glue with... Which do I need for cutting?
Asking the child to complete a sentence	You are eating an ....
Asking the child to put objects together (things that go together)	E.g. toothbrush and toothpaste
Asking the child to categorise objects (by sight)	Show me another red pencil
Asking the child to follow describing words (concepts)	Give me all the red blocks please Which one is big? Take 2 grapes
Asking the child to describe a picture	Who? What doing? Where? What happened?



**Give time! Have you given them enough time to formulate an answer? WAIT 10 seconds!!**



**Give a sentence starter e.g. “The is .....”**



**Give a clue e.g. “This is t...” or “”**



**Give a choice e.g. “is this teddy or is this teddy?”**



**Model and comment on what you see e.g. “Ah, I think this is teddy”**



# More Activity Ideas!

<p>Skittles - Place pictures of objects on cans. Take it in turns to tell and knock down items based on:</p> <ul style="list-style-type: none"><li>- The function</li><li>- The description</li><li>- The category</li></ul> <p>Using Blanks Language Model</p>	<p>Use descriptions of items in the everyday activities and modelling language.</p> <p>e.g. Can I have something to cut with please? You are eating a ...</p>	<p>Looking at pictures/books and using describing words</p> <p>e.g.</p> <ul style="list-style-type: none"><li>- Who is eating?</li><li>- What are they doing?</li><li>- Where are they sitting?</li></ul>
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