

Speech and Language Therapy

Opportunities for Communication

Lesson 2 of 14 on Using Language

Emma Jones



The child's opportunities for choice making in the day to day:



Multi Sensory Strategies for Choices

Sign or gesture

Symbols

Photos

Objects



Choosing Board - Insert pictures or symbols of choices available for each activity

| | | |
|-----------|--------------|--|
| Activity: | I want | |
| | | |
| | | |



Play builds the way to language!

Stop, Look, Listen

What are they **focused** on, **interested** in and/or **telling** you?

(With their facial expression, body and nonverbal communication)

Wait

Wait for any **lead** from the child.

Wait 1 ½ -2 times your usual waiting time.

Listen to messages your child is trying to convey (With their facial expression, body and nonverbal communication)

Respond

Respond to any messages your child is trying to make (e.g. I like / I want / I don't like this).

Follow the child's lead.

Join in

Get down to the child's level, face-to-face and find a way to **playfully join in**.

Try and **copy** whatever the child does with the toy. Then **wait, observe** copy again to start building turns.



Using Language Diary

Date:

We learnt about

When my adult

I...

Insert picture

