

Mathematics

Combining Translations and Reflections Worksheet

Mrs Buckmire



Try this

- Describe the translations from:

A to D

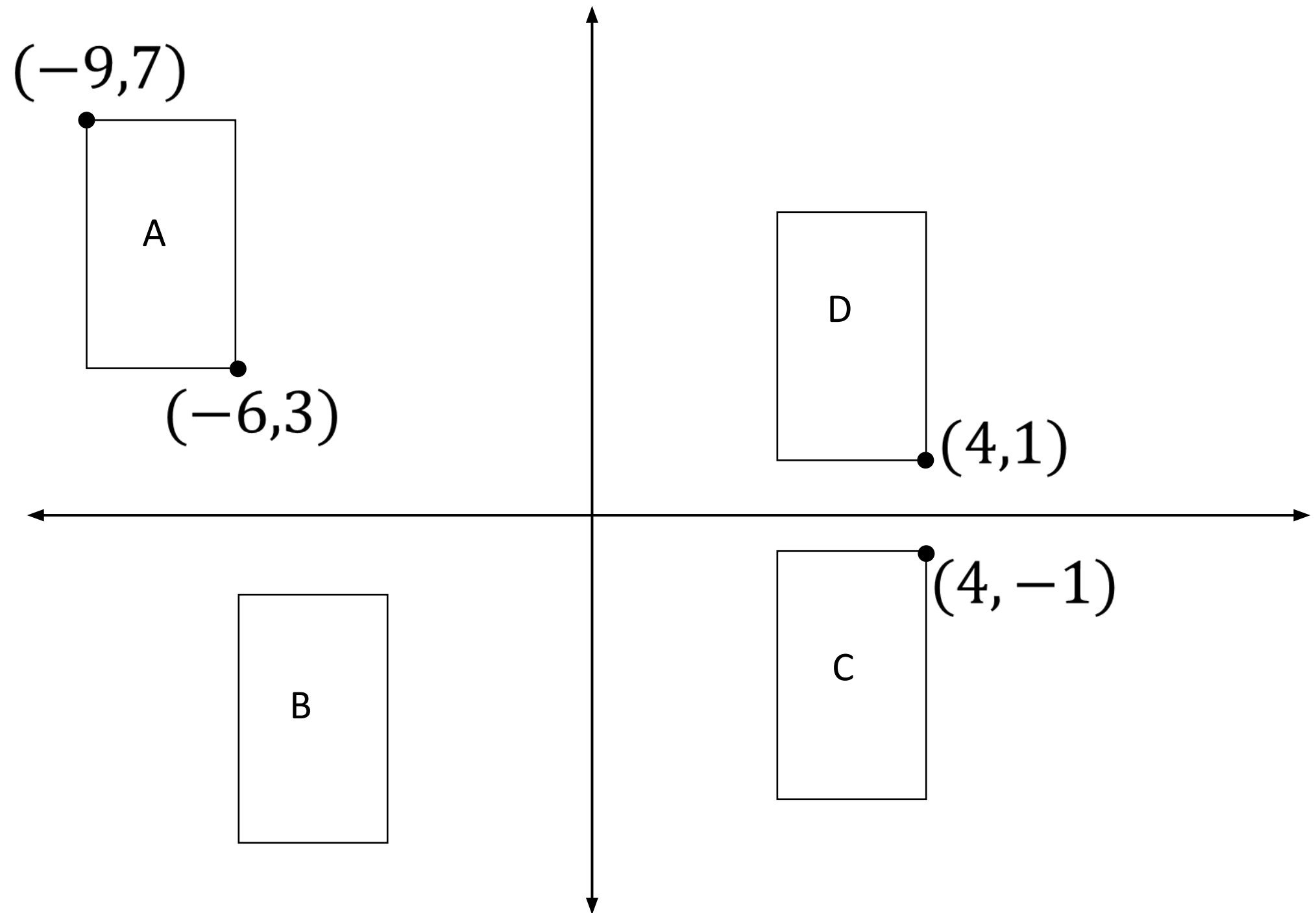
D to C

C to A

- Find the missing co-ordinates of each rectangle.

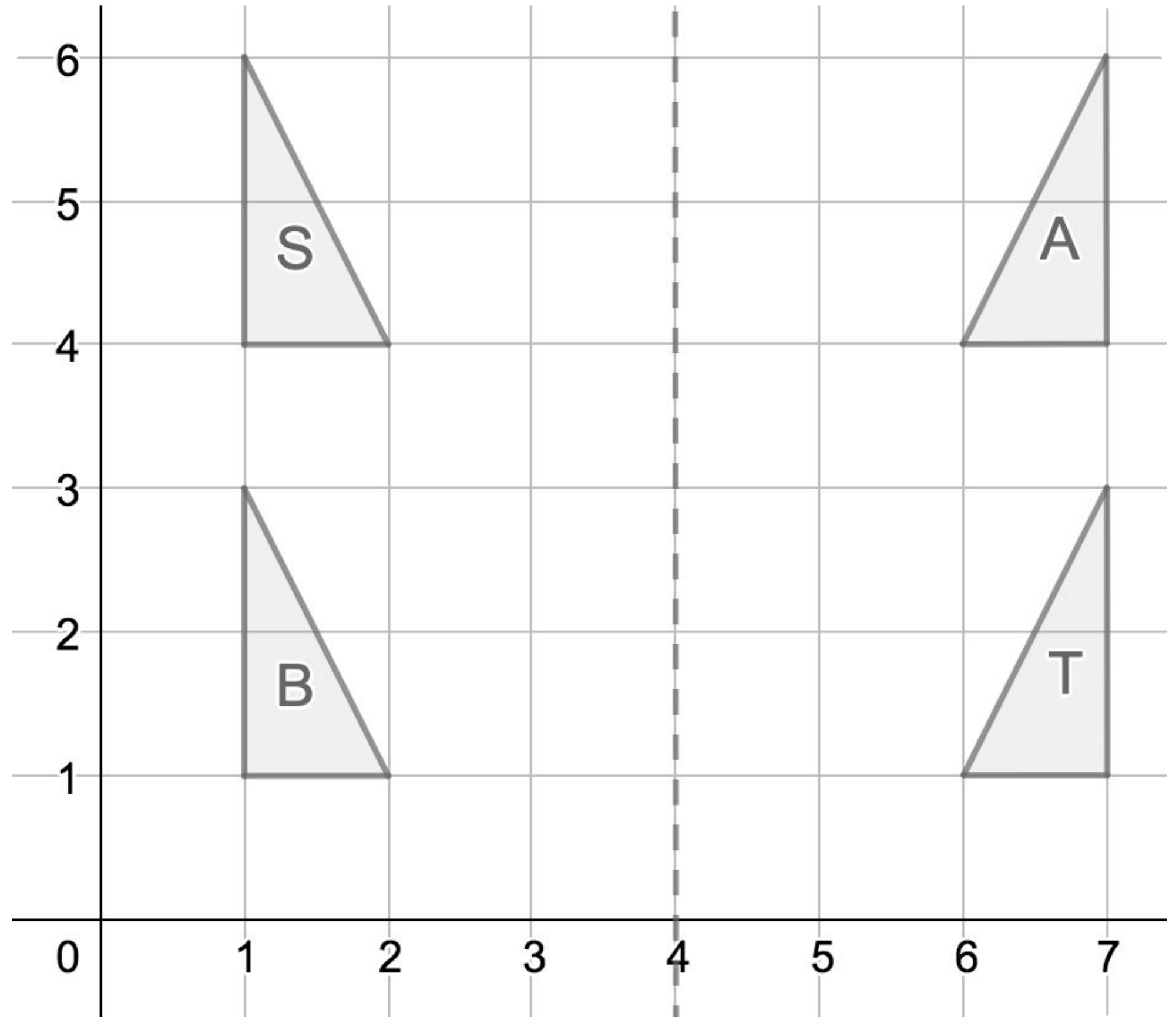


A to B is a translation by $\begin{pmatrix} 4 \\ -9 \end{pmatrix}$



Connect

Describe the transformation, or combination of transformations, between each pair of triangles:



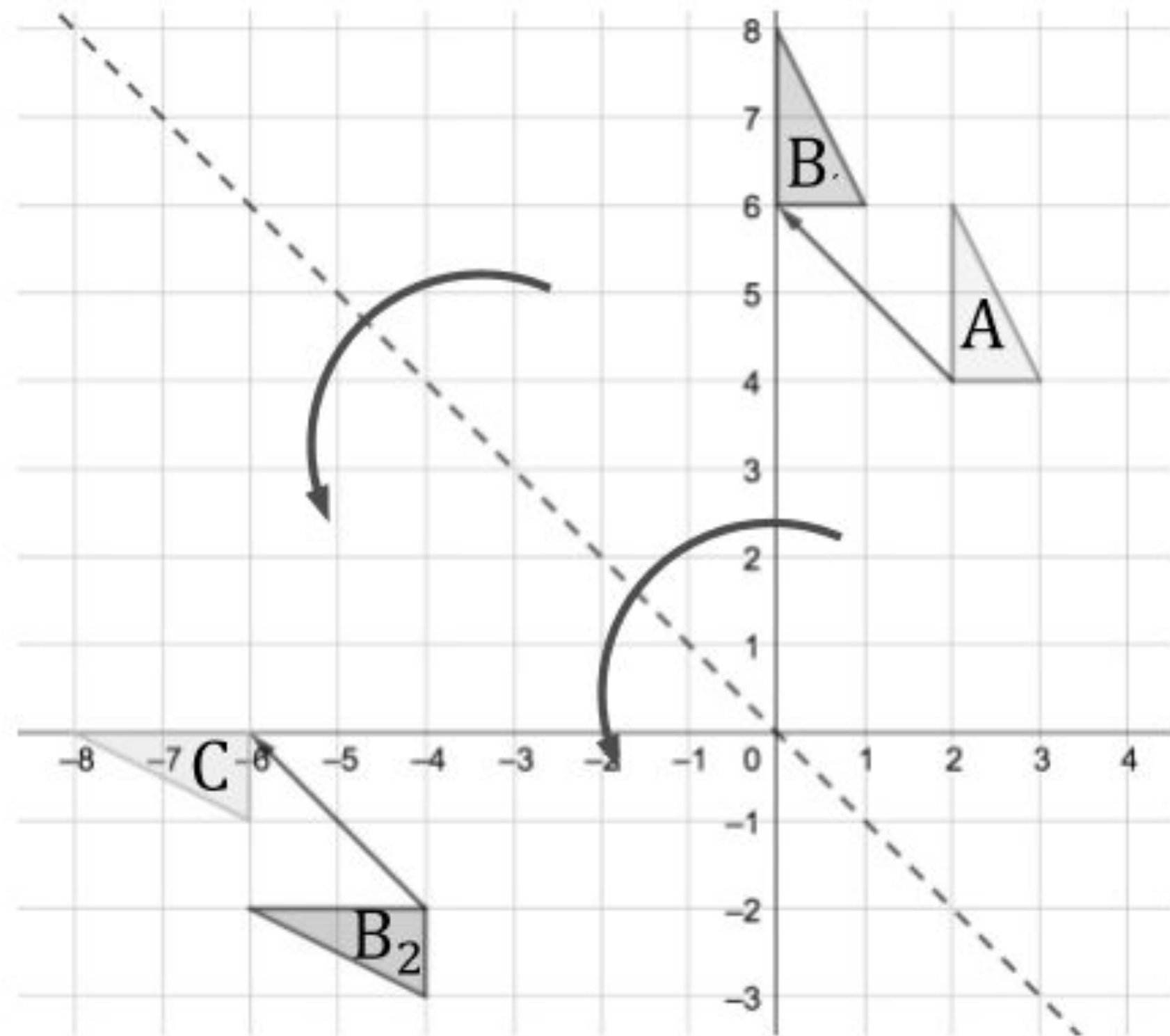
Connect -> Independent task

A student is exploring the effect of combining a translation and a reflection.

Reflect in the dotted line

Translate by the vector $\begin{pmatrix} -2 \\ 2 \end{pmatrix}$

The order in which I reflect and translate doesn't matter in this case.



Independent Task

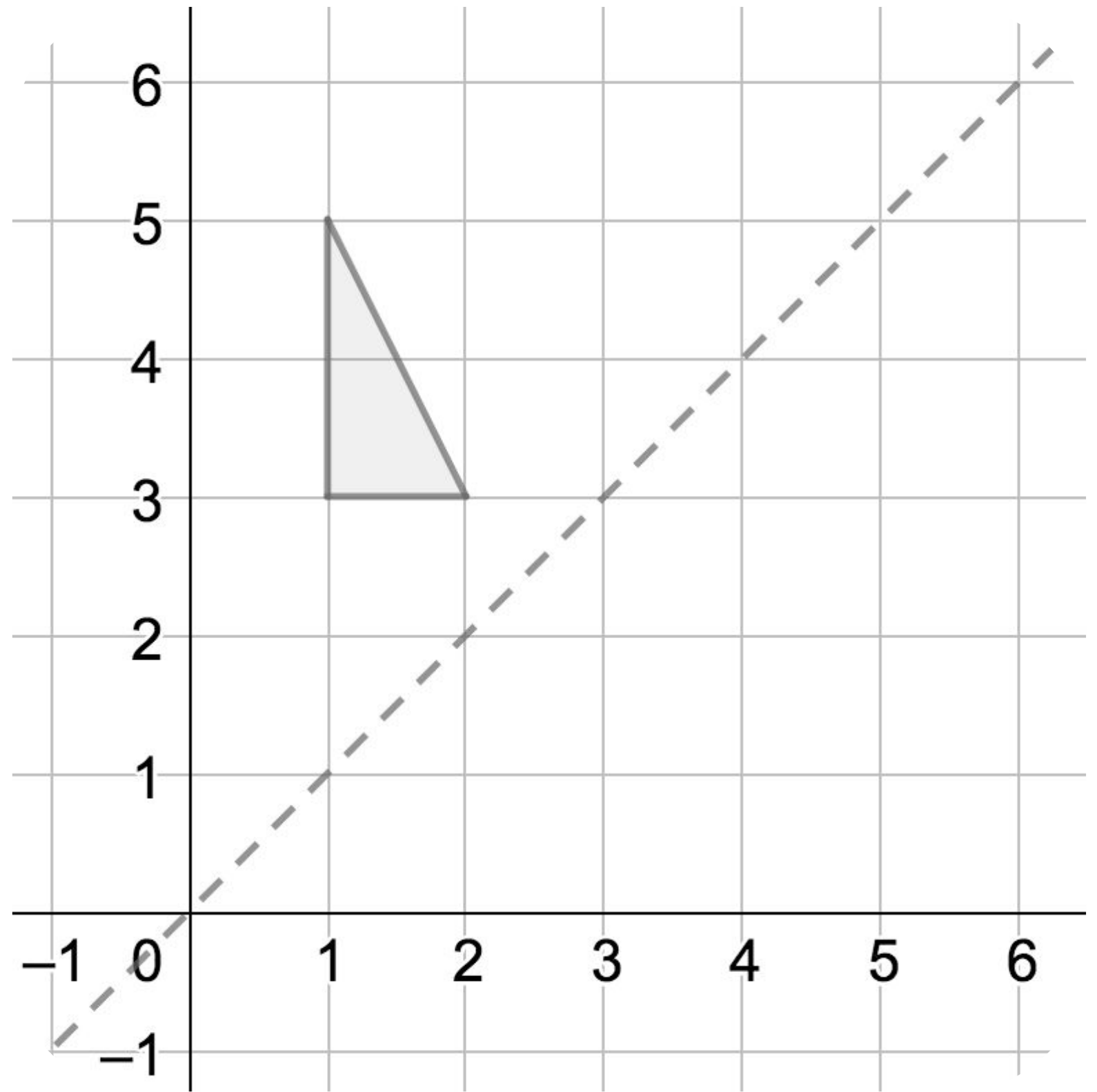
Using the line of symmetry shown, compare the effect of...

- reflecting then translating
 - translating then reflecting
- ... for each of the vectors:

$$\begin{pmatrix} 1 \\ 0 \end{pmatrix}$$

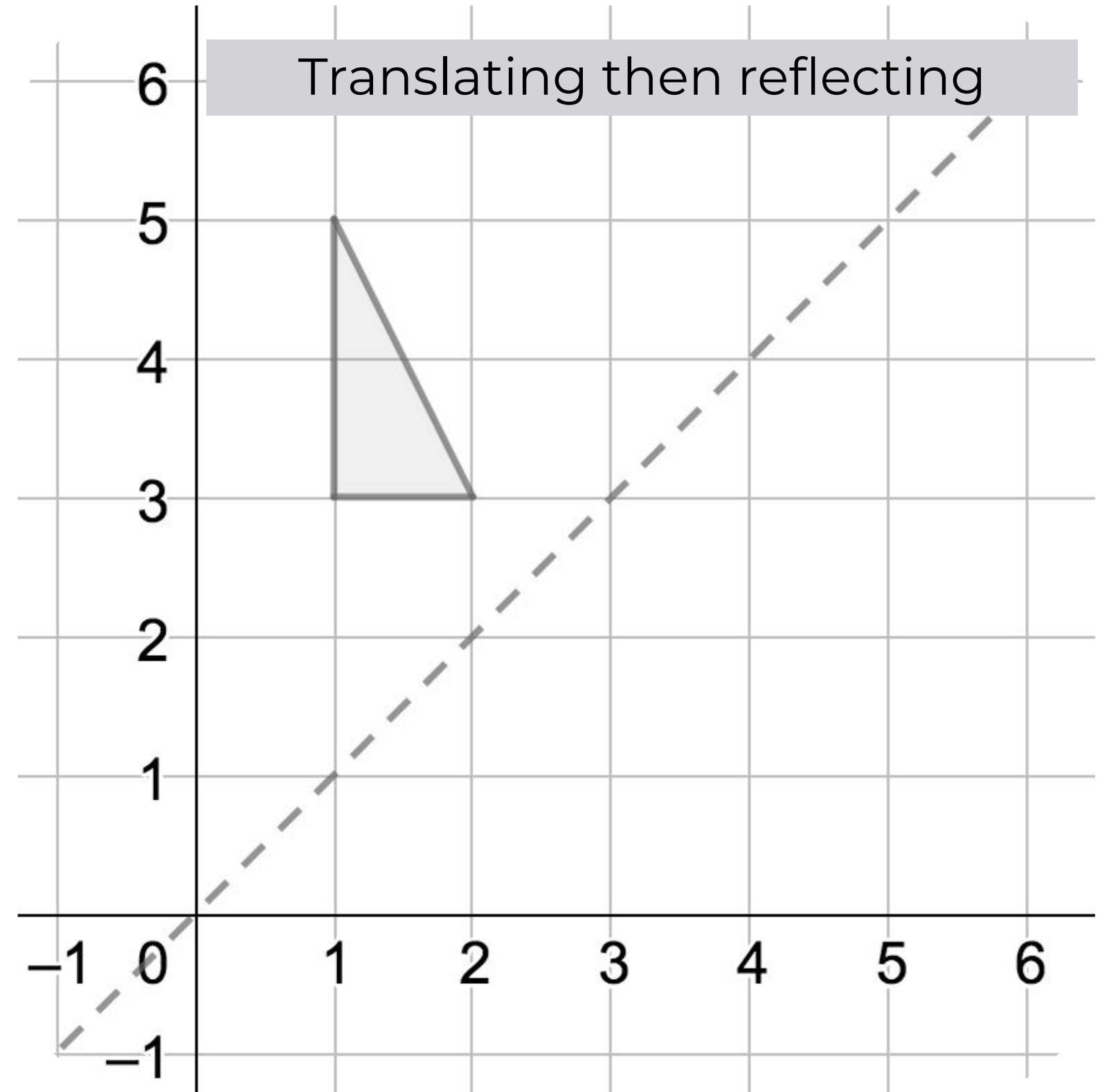
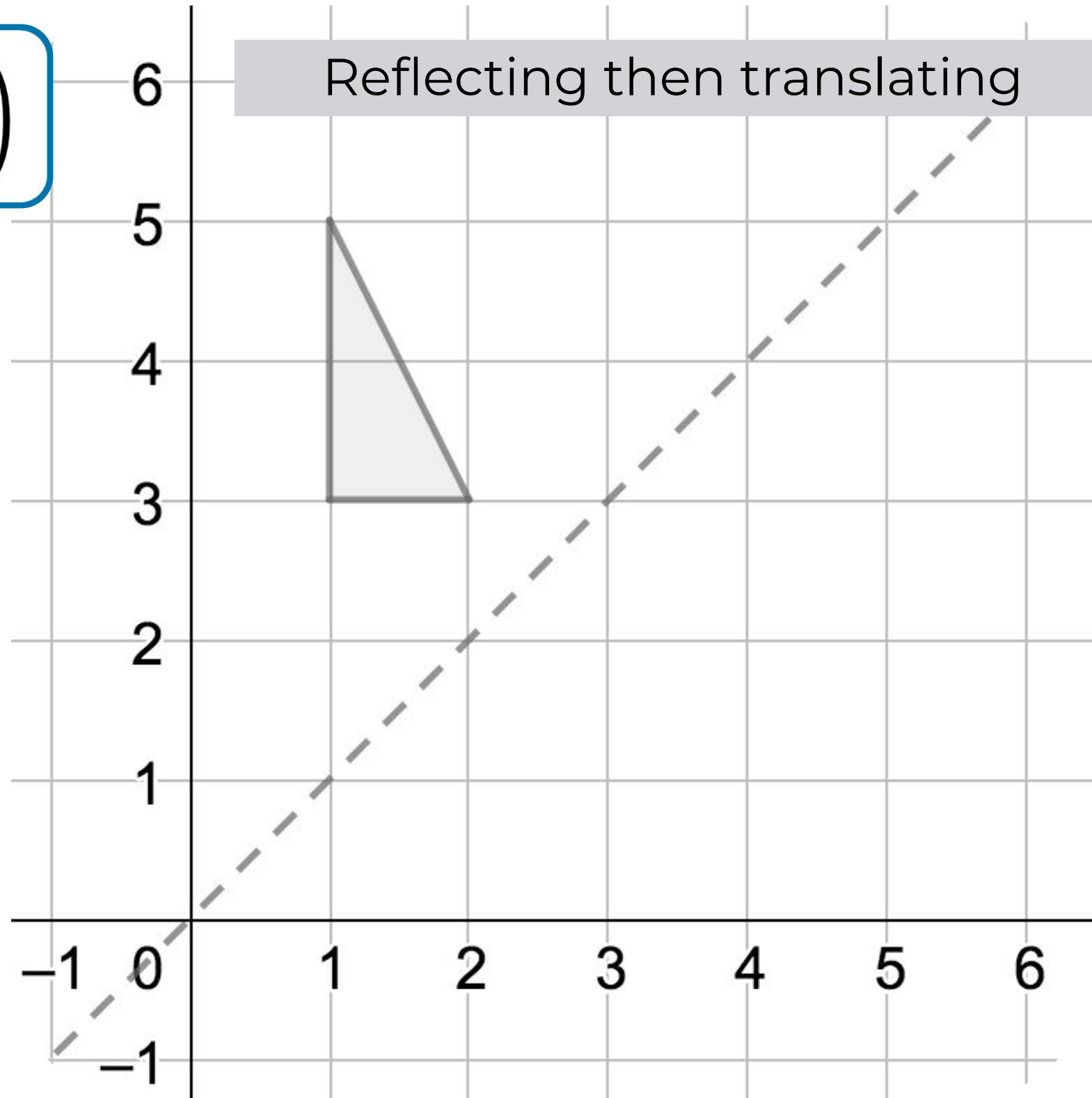
$$\begin{pmatrix} 1 \\ 2 \end{pmatrix}$$

$$\begin{pmatrix} 1 \\ 1 \end{pmatrix}$$



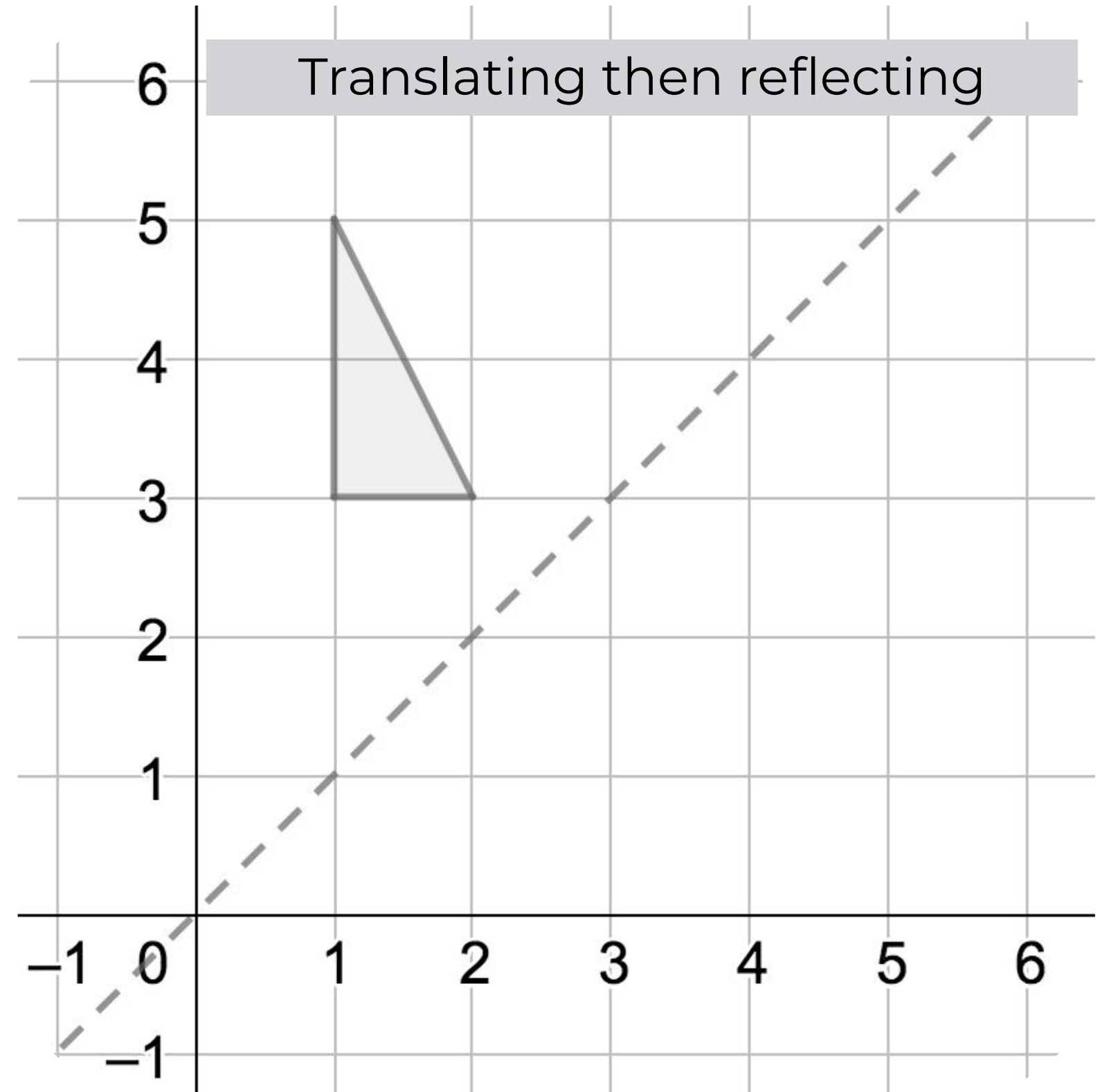
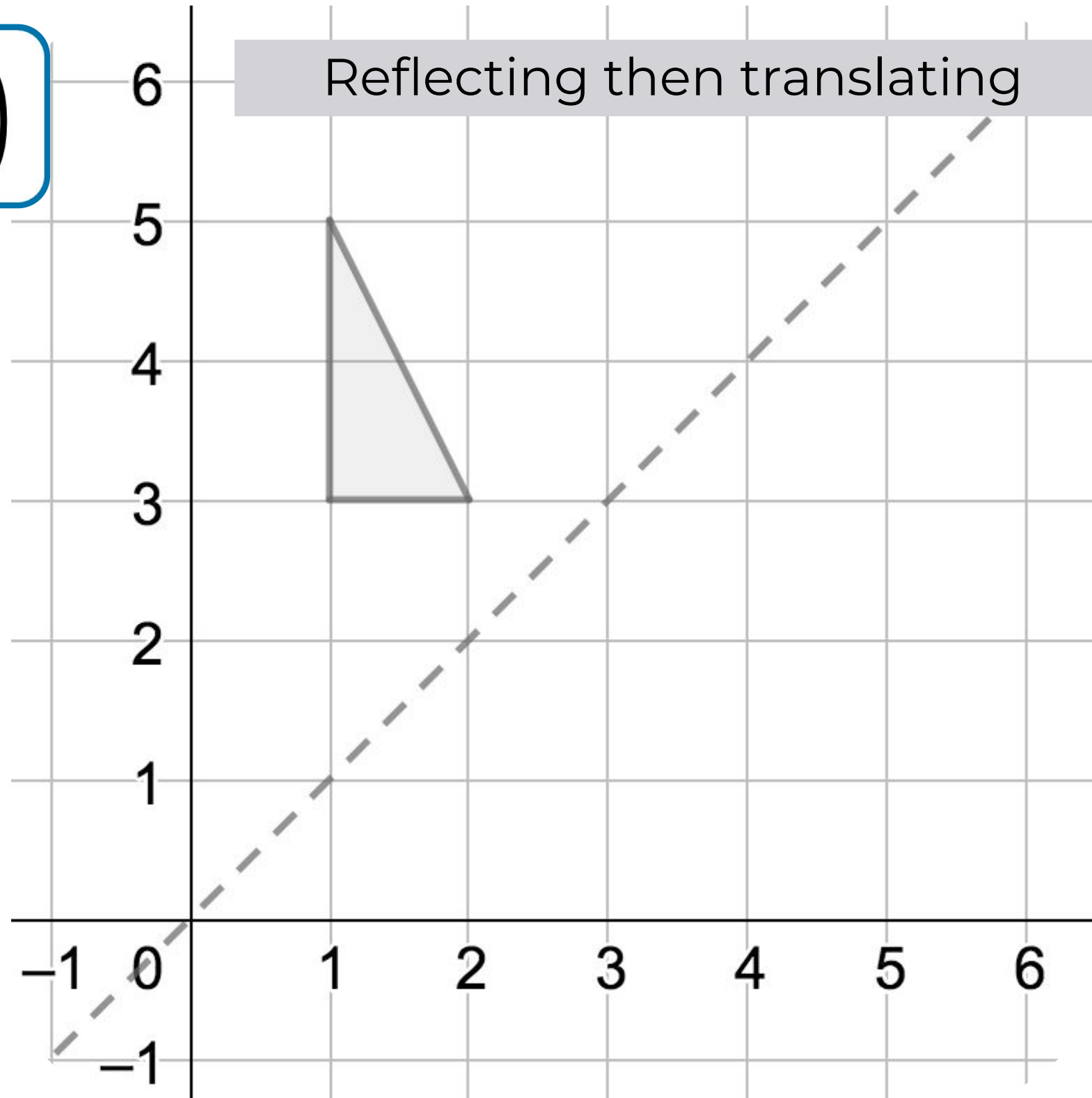
Independent Task

$$\begin{pmatrix} 1 \\ 0 \end{pmatrix}$$



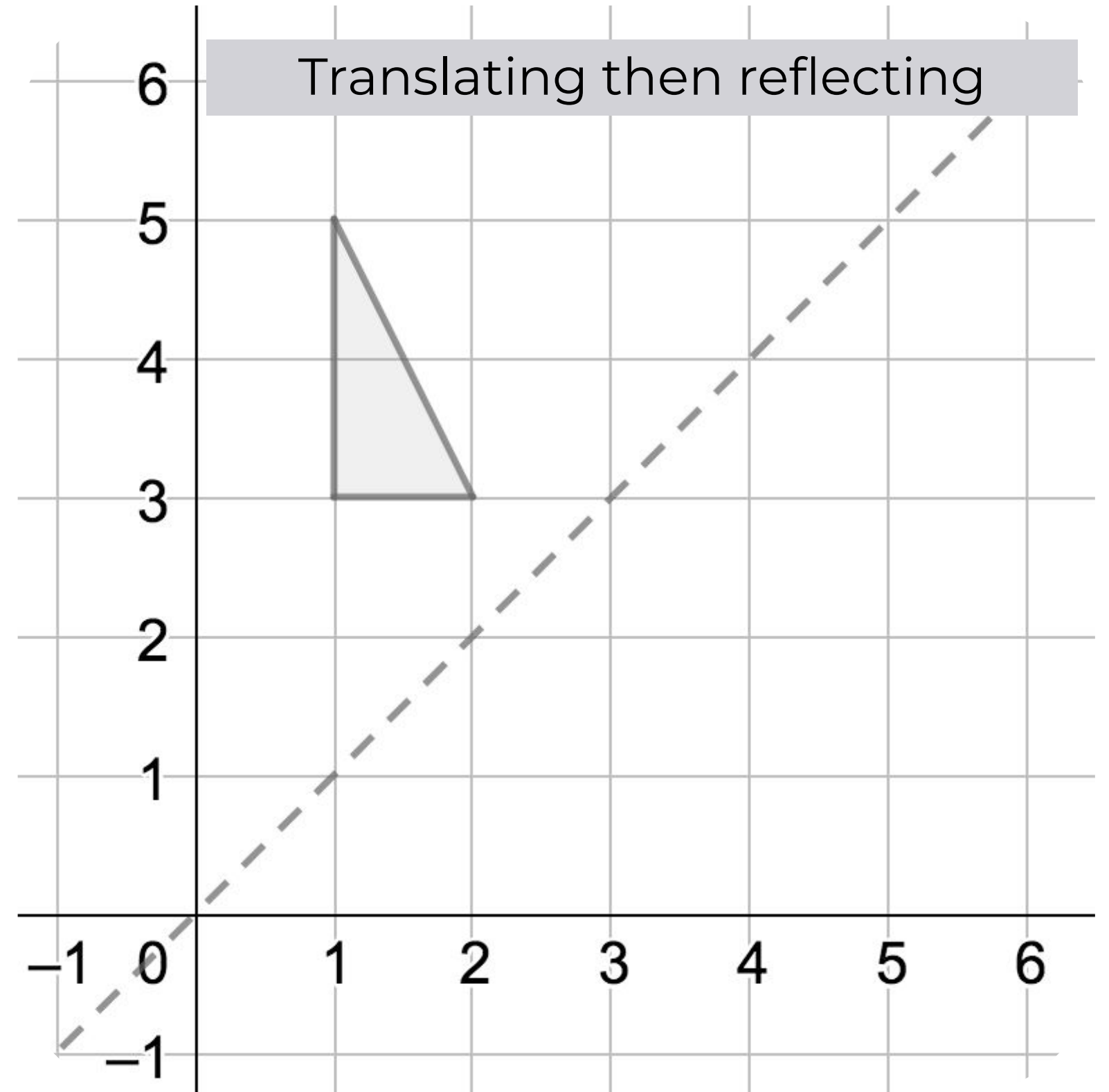
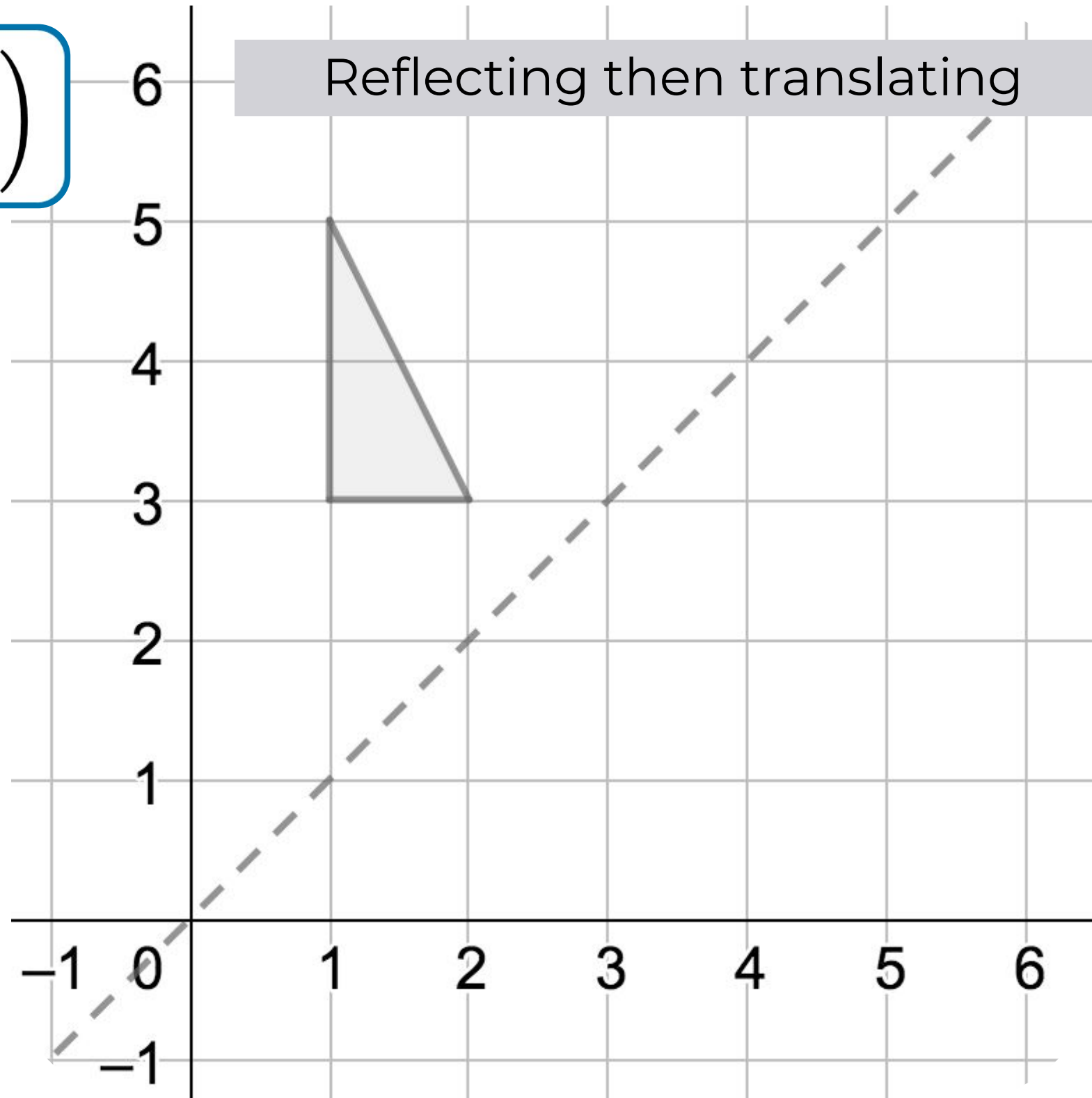
Independent Task

$$\begin{pmatrix} 1 \\ 1 \end{pmatrix}$$



Independent Task

(1)
(2)



Explore

A shape undergoes a translation and a reflection.

When do the following combinations have the **same effect**?

The translation then
the reflection

The reflection then the
translation

