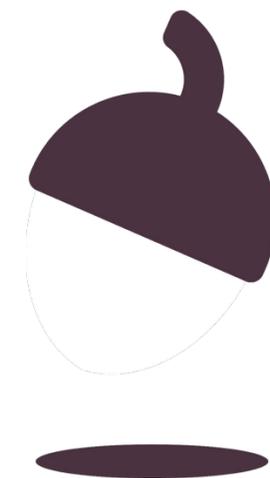


German

Assessment

Y7 German

Term 2 assessments



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Phonics: Listening & Writing (German)

You will hear the 15 German words listed on the next slide. You will hear each word twice.

Complete the spelling of each word by filling in the missing letters. Each dash (_) represents one missing letter.

For some of the words you hear, there may be more than one way of spelling them. Just type in any one possible spelling for each word.

You won't know these words. Don't worry – just do your best!

You have 3 minutes to complete this part of the test.



1. _og
2. schn _rt
3. Schn _r
4. F _hn
5. _upft
6. L _ss
7. n _bst
8. N _l

9. fl_tt
10. S _nd
11. _iert
12. V __ch
13. __ann
14. _arf
15. __nöd



Vocabulary: Listening (German)

PART A

You will hear 10 words.

Over the following slides, **put a tick** under the picture or **English word** that best matches what you hear.

You will hear each word **twice**. You have **1 minute and 50 seconds** to complete this part of the test.



1				
	[]	[]	[]	[]

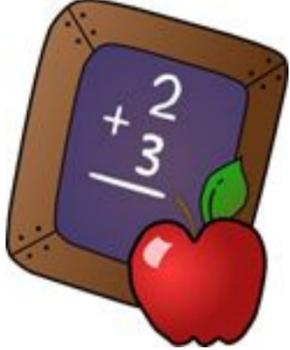
2	green	yellow	grey	brown
	[]	[]	[]	[]



3				
	[]	[]	[]	[]

4				
	[]	[]	[]	[]



5				
	[]	[]	[]	[]

6	4	11	0	1
	[]	[]	[]	[]



7	to repeat, repeating		to like, liking	
	[]	[]	[]	[]

8				
	[]	[]	[]	[]



9				
	[]	[]	[]	[]

10				
	[]	[]	[]	[]



Vocabulary: Listening (German)

PART B

You will hear 10 words. **Put a tick** under the type of word you hear.

You will hear each word **twice**. You have **2 minutes** to complete this part of the test.

.



This word is a good example of ...

- | | | | | |
|----------|---|---|--|--|
| 1 | an item of furniture
[] | a family member
[] | a building
[] | a language
[] |
| 2 | something I would do in my bedroom
[] | something I would do in a restaurant
[] | something I would do in the kitchen
[] | something I would do at the sports centre
[] |
| 3 | technology
[] | a building
[] | clothes
[] | food
[] |
| 4 | a colour
[] | a mood
[] | food
[] | temperature
[] |
| 5 | a pronoun
[] | a question word
[] | an answer
[] | a greeting
[] |



This word is a good example of ...

- | | | | | |
|-----------|--|--|--|---|
| 6 | a country
[] | a language
[] | a colour
[] | a school subject
[] |
| 7 | food
[] | transport
[] | a building
[] | a body part
[] |
| 8 | a colour
[] | a number
[] | a greeting
[] | an opinion
[] |
| 9 | something I would
do to exercise
[] | something I would
do to make money
[] | something I would
do to travel
[] | something I would
do to communicate
[] |
| 10 | transport
[] | a toy
[] | technology
[] | clothes
[] |



Grammar: Listening (German)

PART A

You will hear four sentences. You will hear each sentence **twice**.

Decide whether each sentence is a STATEMENT or a QUESTION.

Circle your answer.

1 STATEMENT QUESTION

2 STATEMENT QUESTION

3 STATEMENT QUESTION

4 STATEMENT QUESTION



Grammar: Listening (German)

PART B

You will hear six sentences. You will hear each sentence **twice**.

The first word is missing from each sentence. Decide **who the verb is referring to**.

Circle your answer.

1 I you he/she

4 I you he we

2 I you he/she

5 I you she we

3 I you he/she

6 I OR he/she you



Vocabulary: Reading & Writing (German)

PART A

Translate the underlined **German** words on the following slides to complete the **English** sentence.

You have **1½ minutes** to complete this part of the test.



1) Sie hat die **Flasche**.

She has the _____.

(write one word)

2) Ich mag **tanzen**.

I like _____ .

(write one word)

3) Das ist **richtig**.

That's _____ .

(write one word)

4) Wo ist das **Mädchen**?

Where is the _____?

(write one word)

5) Es ist **dunkel** hier.

It is _____ here.

(write one word)



6) Wir haben die **Antwort**.

We have the _____.

(write one word)

7) Ich mag **reisen** nicht.

I don't like _____.

(write one word)

8) Ist das **klar**?

Is that _____?

(write one word)

9) Ich brauche **fünf**.

I need _____.

(write one word)

10) Das Ding ist **schwarz**.

The thing is _____.

(write one word)



Vocabulary: Reading & Writing (German)

PART B

Translate the underlined **English** words on the following slides to complete the **German** sentence.

You have **2 ½ minutes** to complete this part of the test.



1) **The woman** often travels. _____ reist oft. (write two words)

2) He can **stay** here. Er kann hier _____. (write one word)

3) **There are** four examples. _____ vier Beispiele. (write two words)

4) **The church** is grey. _____ ist grau. (write two words)

5) Say the word **again**, please. Sag das Wort _____, bitte. (write one word)



6) We dance **every day**.

Wir tanzen _____.

(write two words)

7) The food is **tasty**.

Das Essen ist _____.

(write one word)

8) The house is **big**.

Das Haus ist _____.

(write one word)

9) The singer has a **fear of** cats.

Der Sänger hat _____ Katzen. (write two words)

10) She likes **to work**.

Sie mag _____.

(write one word)



Vocabulary: Reading & Writing (German)

PART C

Circle two different words that can fill the gap to make sensible **German** sentences.

You have **2 minutes** to complete this part of the test.



	Sentence	Choices (circle <u>two</u>)
1	Die Frauen _____ Bücher.	lesen / tanzen / schreiben / liegen / arbeiten / kochen
2	_____ machen wir die Hausaufgaben?	wie / wer / ihn / du / wo / was
3	Ich spreche _____ mit Freunden.	manchmal / kaum / sehr / danke / ziemlich / zwei
4	Der Mann ist _____ .	Sängerin / Familie / Farbe / Arzt / Zug / Lehrer
5	Das Auto hat _____ .	eine Tür / ein Fahrrad / einen Ort / einen Vater / ein Fenster / einen Garten



Vocabulary: Reading & Writing (German)

PART D

Translate the **English** words in brackets to complete the **German** sentence.

You have **2 ½ minutes** to complete this part of the test.

!! Remember – German nouns begin with a capital letter !!



1) _____ hat sieben Tage. (**the week**) (write two words)

2) Ich finde das Essen _____ gut! (**quite, fairly**) (write one word)

3) _____ bin ein Mensch. (**I**) (write one word)

4) Der Junge sagt _____. (**bye**) (write one word)

5) Magst du Musik _____? (**to listen, listening**) (write one word)



- 6) Das Spiel ist _____. (**easy**) (write one word)
- 7) Wir haben sehr viel _____. (**in common, mutuali**) (write one word)
- 8) _____ ist eine Farbe. (**blue**) (write one word)
- 9) _____ ist ganz groß. (**the world**) (write two words)
- 10) Ich finde _____ ganz praktisch! (**the bicycle**) (write two words)



Grammar: Reading & Writing (German)

You have 12 minutes to complete this part of the test.

Reading section

PART A

Read the sentences. The punctuation marks (. or ?) are missing.

Decide whether each sentence is a STATEMENT or a QUESTION. **Circle your answer.**

- | | | |
|------------------------------|-----------|----------|
| 1. Du gehst nach Hause | STATEMENT | QUESTION |
| 2. Schreibt er im Unterricht | STATEMENT | QUESTION |
| 3. Ich höre das Lied | STATEMENT | QUESTION |
| 4. Hast du ein Tier | STATEMENT | QUESTION |



PART B

Read the sentences. The first word is missing.

Choose who the verb is referring to. **Circle your answer.**

- | | | | | |
|---------------------------------|------|--------|--------|----|
| 1. ... singst einmal die Woche. | I | you | he/she | |
| 2. ... verstehe es nicht. | I | you | he/she | |
| 3. ... findet das Buch gut. | I | you | he/she | |
| 4. ... haben eine Frage. | I | you | he | we |
| 5. ... bist Sängerin. | I | you | she | we |
| 6. ... mag den Hund. | I OR | he/she | you | |



PART C

There is a word missing in the next four sentences.

Choose which word completes each sentence. **Circle** your answer.

- | | | | | |
|---|-------|------|-----|-----|
| 1. Der Mann hat ... Freund (masculine). | einen | eine | ein | |
| 2. ... Tür (feminine) ist rot. | der | die | das | den |
| 3. Ich habe ... Handy (neuter). | der | die | das | den |
| 4. ... Mann (masculine) ist hier. | einen | eine | ein | |



PART D

In the next four sentences, one word (a pronoun) is **underlined**.

Choose which noun could replace the **underlined pronoun**. **Circle** your answer.

- | | | | |
|---|----------------|-------------|----------|
| 1. Peter findet <u>sie</u> leicht. | den Unterricht | die Aufgabe | das Fach |
| 2. <u>Er</u> ist weiß. | der Hund | die Farbe | das Auto |
| 3. <u>Es</u> ist richtig. | der Grund | die Antwort | das Wort |
| 4. Sie mag <u>ihn</u> . | den Hund | die Katze | das Lied |



PART E

Decide what these sentences mean in English. **Circle** your answer.

1. Ich mag Fußball nicht.

I like football.

I do not like football.

2. Du kochst oft.

You cook often.

You do not cook often.

3. Sie ist groß.

She is tall.

She is not tall.

4. Du bist nicht klein.

You are small.

You are not small.



Writing section

PART A

Complete these German sentences using the **correct form** of the verb in brackets.
Remember to add the **pronoun**.

1. _____ _____ im Klassenzimmer. (you are sitting)

to sit = *sitzen*

2. _____ _____ Maria ein Geschenk? (am I giving)

to give = *geben*

3. _____ _____ Fußball interessant? (do you find)

to find = *finden*

4. _____ _____ die Antwort. (he says)

to say = *sagen*



Complete these sentences with the **German** word for the word in brackets.

PART B

1. Er _____ eine Frage. (has)
2. Wir _____ Kinder. (are)
3. Du _____ Schokolade. (like)
4. Ich _____ eine Katze. (have)

PART C

1. Du schreibst _____ Liste (feminine). (a)
2. _____ Film (masculine) ist langweilig. (the)
3. _____ Mädchen (neuter) ist hier. (a)
4. Sie singt _____ Lied (neuter). (the)



PART D

Read the **German** sentences.

In sentence 1, the noun is underlined. There is a gap in sentence 2.

Complete sentence 2 with the **German** word for the word in brackets.

	Sentence 1	Sentence 2
1.	<u>Die Farbe</u> ist schön.	_____ ist schön. (it)
2.	<u>Die Aufgaben</u> sind leicht.	_____ sind leicht. (they)
3.	Er findet <u>das Buch</u> interessant.	Er findet _____ interessant. (it)



PART E

Read the sentences.

In sentence 1, a noun is **underlined**.

Complete sentence 2 with the PLURAL form of the **underlined noun** in sentence 1.

	Sentence 1	Sentence 2
1.	Hier ist der <u>Zug</u> .	Hier sind die _____ .
2.	Hier ist das <u>Spiel</u> .	Hier sind die _____ .
3.	Hier ist der <u>Platz</u> .	Hier sind die _____ .
4.	Hier ist die <u>Liste</u> .	Hier sind die _____ .



Phonics: Speaking (German)

You will want to **record** your speaking. Your teacher may have given you instructions already. If not, use the instructions below:

Before you start this section of the test, please go to this website: **vocaroo.com**. It will open in a new tab. Click the **red record button**, then come back to this test.



Phonics: Speaking (German)

Read the list of German words on the following slide aloud.

You won't know these words. Just say them as you think they should sound in German.

You will get marks for pronouncing the **bold, underlined** parts of each word.

If you're not sure, don't worry – just have a go and do your best.

You have **2 minutes** to complete this part of the test.



1. Hüllt

2. Perlt

3. zart

4. krönt

5. Spieß

6. ätzt

7. vorm

8. wich

9. Steiß

10. Becher

11. Gleis

12. Brät

13. Sumpf

14. häuft

15. Walm



Phonics: Speaking (German)

Say the German for the words on the following slides.

Remember to say the word for **the** if needed!

You have **2 minutes** to complete this part of the test.



1. the board (two German words)
2. to believe, believing (one German word)
3. boring (one German word)
4. also (one German word)
5. please (one German word)
6. at home (two German words)
7. the singer (f.) (two German words)
8. with (one German word)
9. to be called (one German word)
10. the hand (two German words)



11. late (one German word)
12. she (one German word)
13. yellow (one German word)
14. the human being (two German words)
15. ten (one German word)
16. isn't it? (two German words)
17. to hear, hearing (one German word)
18. favourite (one German word)
19. good (one German word)
20. the band (two German words)



Grammar: Speaking (German)

You have **4 minutes** to complete this part of the test.

PART A

Read each sentence, then **say** it in German. The hint tells you which **verb** to use.

- | | |
|-------------------------------------|-----------------------------|
| 1. Are you writing the word? | to write = <i>schreiben</i> |
| 2. I am playing football. | to play = <i>spielen</i> |
| 3. You live here. | to live = <i>wohnen</i> |
| 4. She cleans the car. | to clear = <i>putzen</i> |
| 5. Am I learning the word? | to learn = <i>lernen</i> |
| 6. Does he find the meal delicious? | to find = <i>finden</i> |



PART B

Read each sentence, then **say** it in German. The hint tells you which **noun** to use.

1. You are a woman.

woman = *Frau (feminine)*

2. I like the film.

film = *Film (masculine)*

3. The book is interesting.

book = *Buch (neuter)*

4. A train is long.

train = *Zug (masculine)*



PART C

Read the German sentences.

In sentence 1, the noun is underlined. There is a gap in the sentence 2.

Say the missing pronoun to complete sentence 2.

	Sentence 1	Sentence 2
1.	<u>Der Hund</u> ist braun.	_____ ist braun. (it)
2.	<u>Das Auto</u> ist praktisch.	_____ ist praktisch. (it)
3.	Ich mag <u>die Katzen</u> .	Ich mag _____. (them)



Now go back to the Vocaroo window.

Click on the **red button**. Click on "**Save & Share**".

Copy & paste / write the URL for your Vocaroo recording here:

END OF ASSESSMENT

