

Mathematics

# **Enlargement by a non-integer scale factor**

## **Lesson 2 of 8**

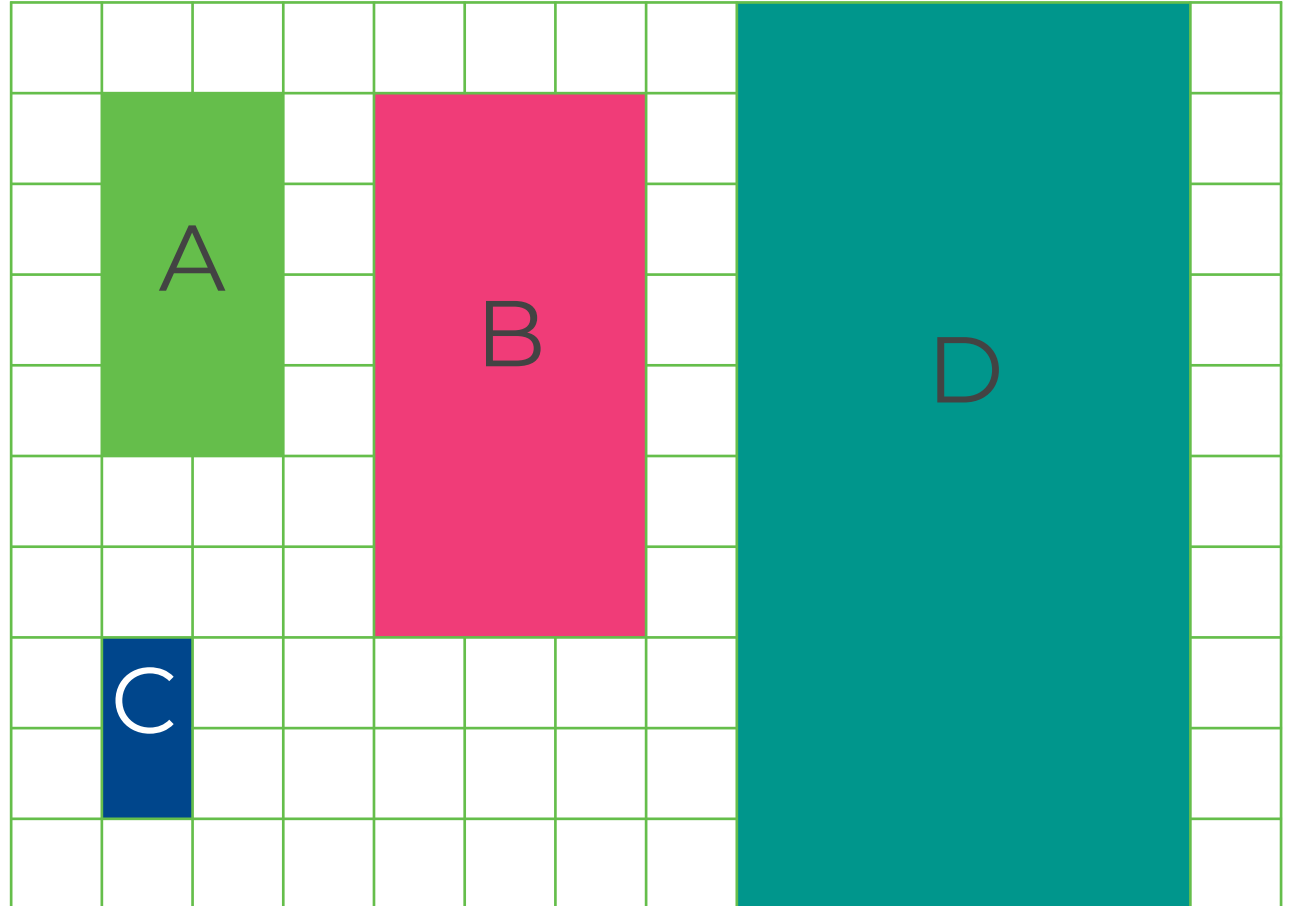
Downloadable Resource

Miss Kidd-Rossiter



# Try this

Which of the shapes on the grid are enlargements of each other?



*Hint on next slide, if needed*

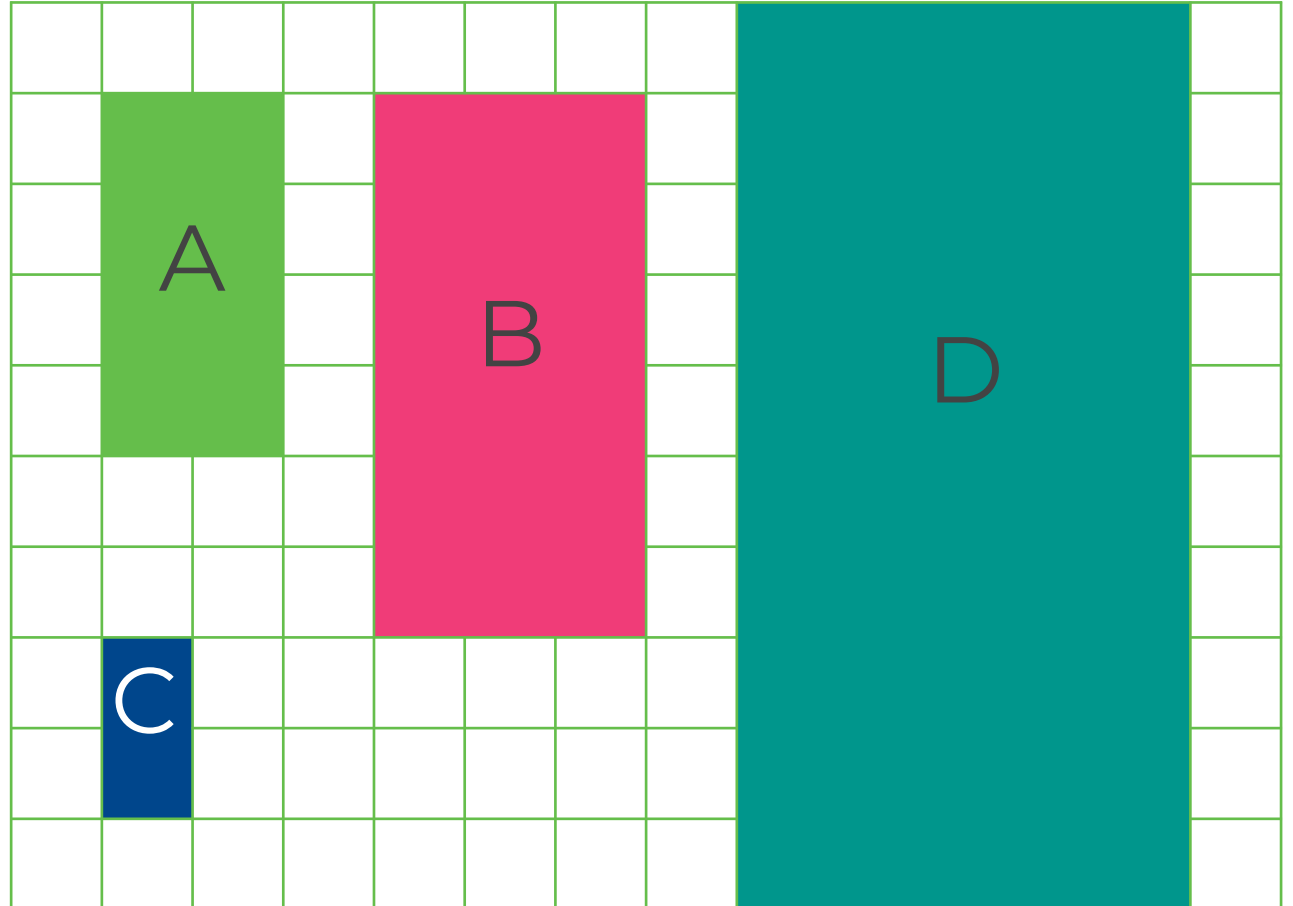


# Try this

Which of the shapes on the grid are enlargements of each other?

*Hints:*

- *Has the same scale factor been used to multiply the lengths of each side?*
- *Are any of them non-integer enlargements?*



# Connect

The object has been enlarged by a scale factor of 2.5 to give the image.

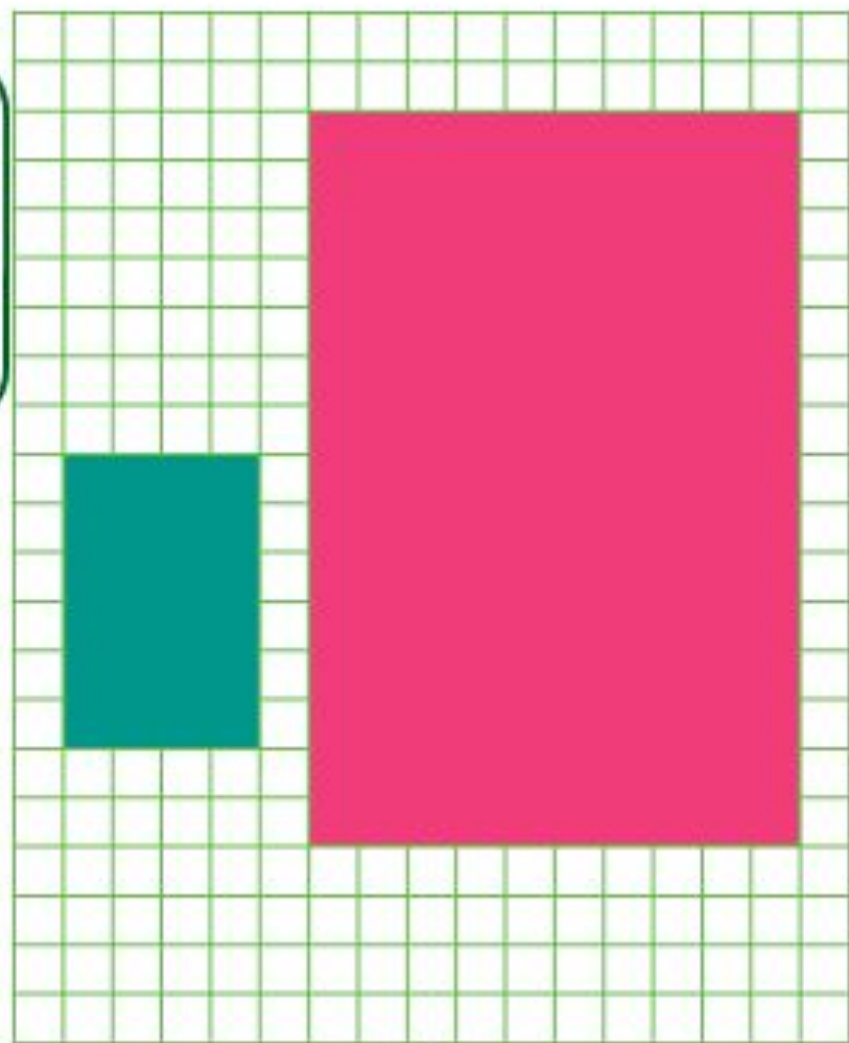


The object has been enlarged by a scale factor of  $\frac{2}{5}$  to give the image.



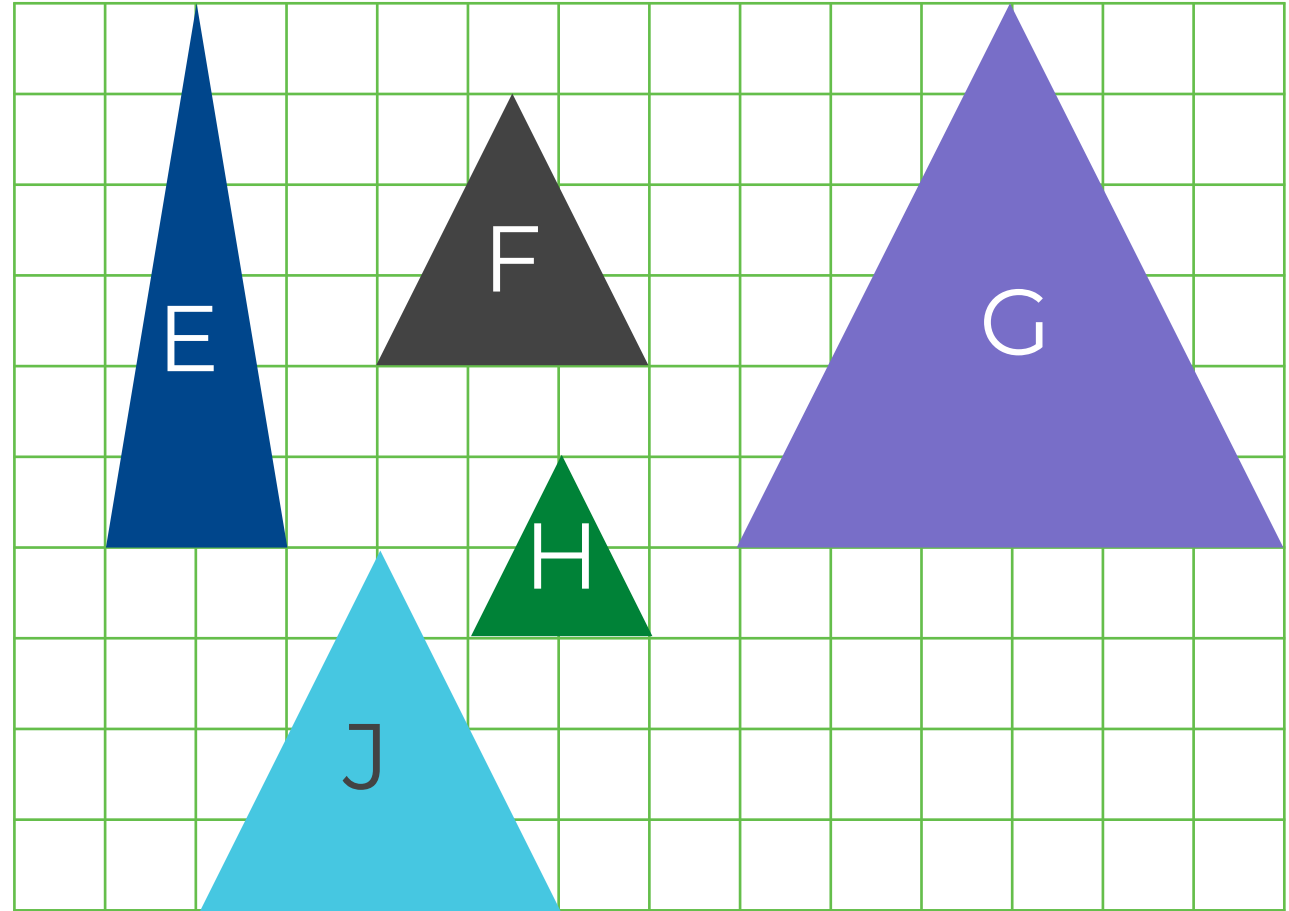
Who is correct?

Why?



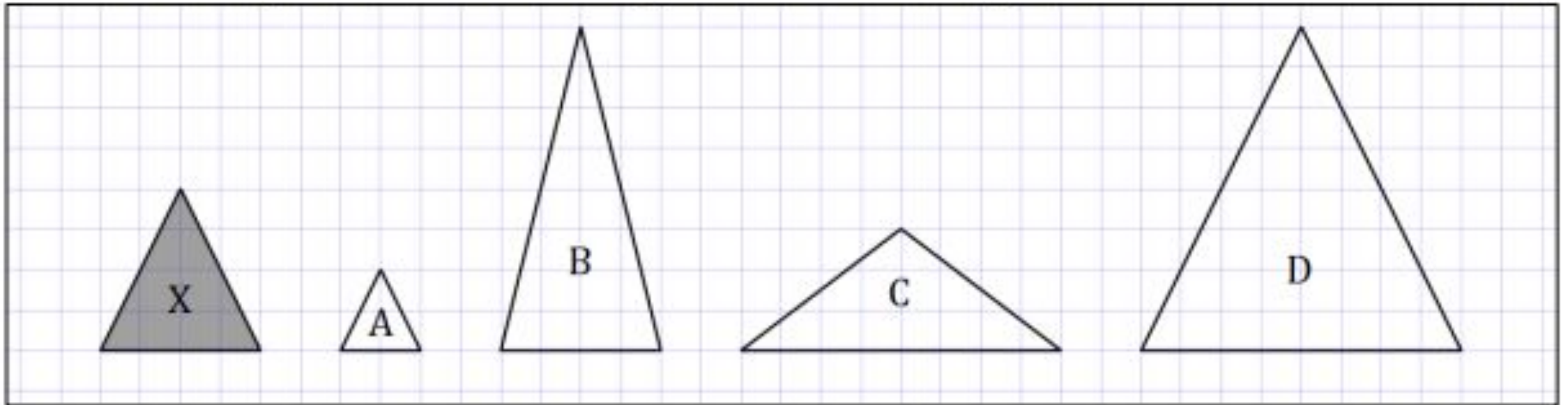
# Independent task

1. Which of the shapes on the grid are enlargements of each other, what are the scale factors of enlargement?



# Independent task

2. Identify the triangles that are **not** enlargements of the triangles marked X. Give reasons for your choices.



# Independent task

3. The shape below is enlarged by different scale factors. On squared paper draw an image of enlargement for each of the below scale factors.



Scale factor 2

Scale factor 1.5

Scale factor  $\frac{1}{2}$

Scale factor 1



# Explore

Draw your own shape like the one shown in the grid

a) Enlarge by scale factor  $\frac{1}{2}$  then enlarge the new shape by a scale factor of 2

b) Enlarge by a scale factor of  $\frac{2}{3}$ , then enlarge the new shape by a scale factor of 1.5

What do you notice? Can you come up with similar pairs of numbers that have the same effect?

