

Mathematics

# Angles

**Downloadable Resource – Describing  
and comparing angles.**

Mr. Thomas

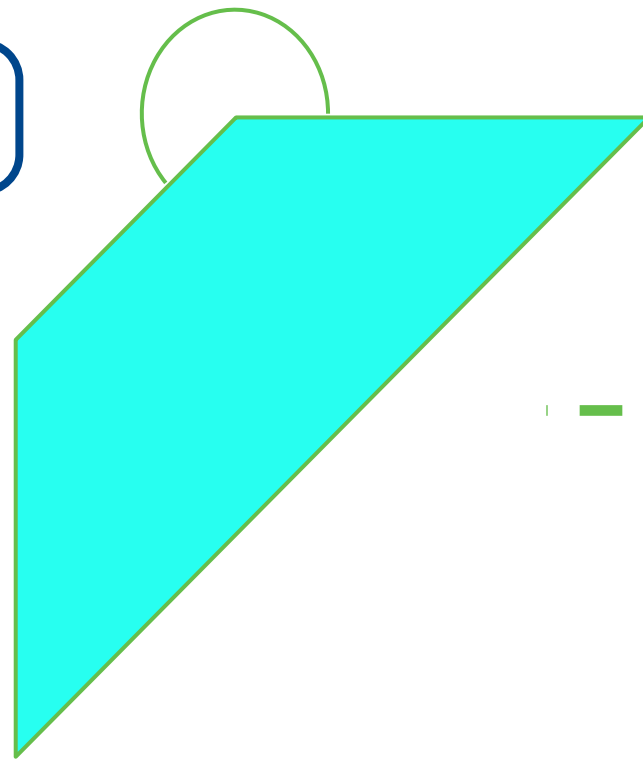


# Try this

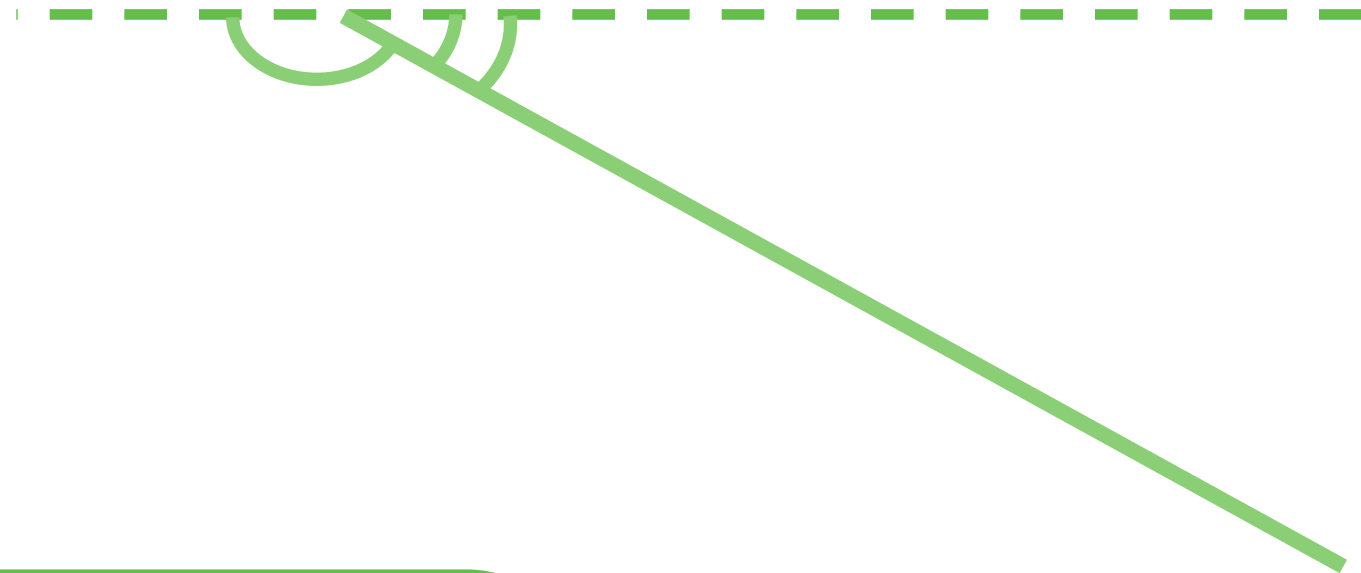
1



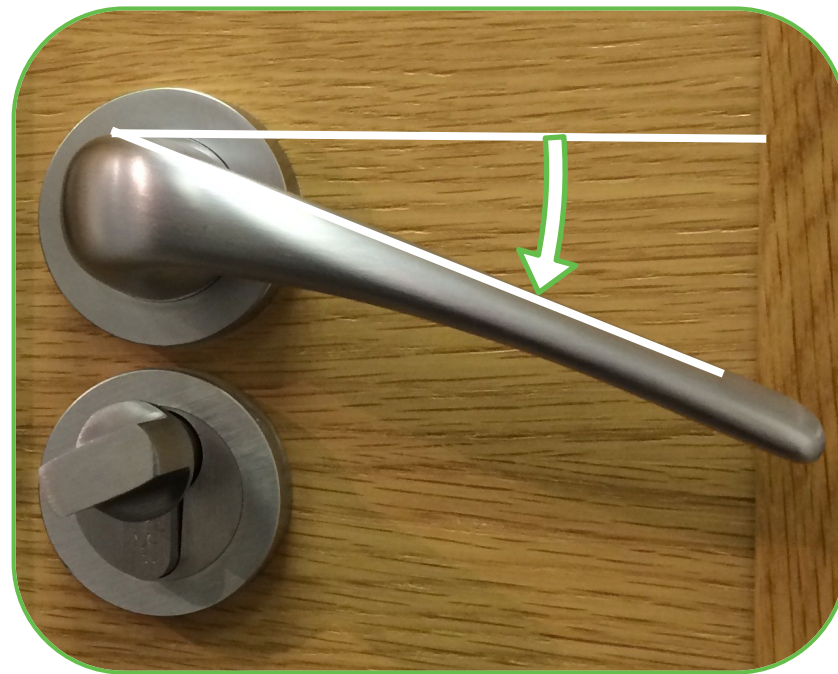
2



3



4



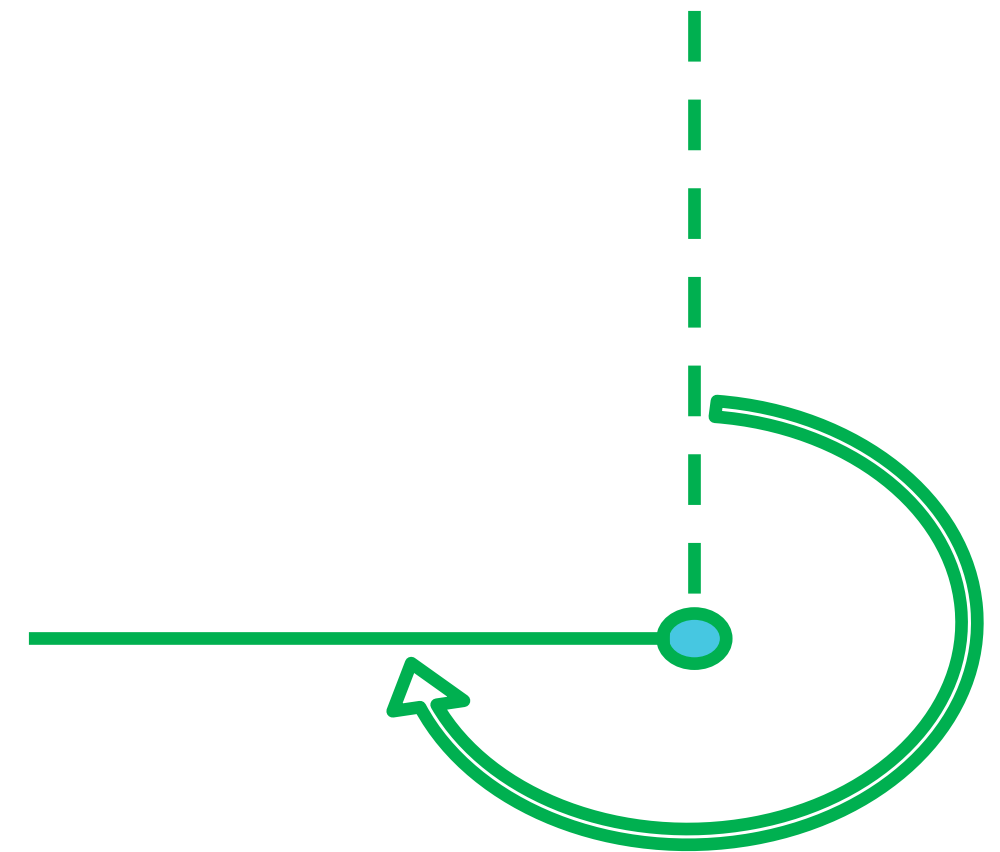
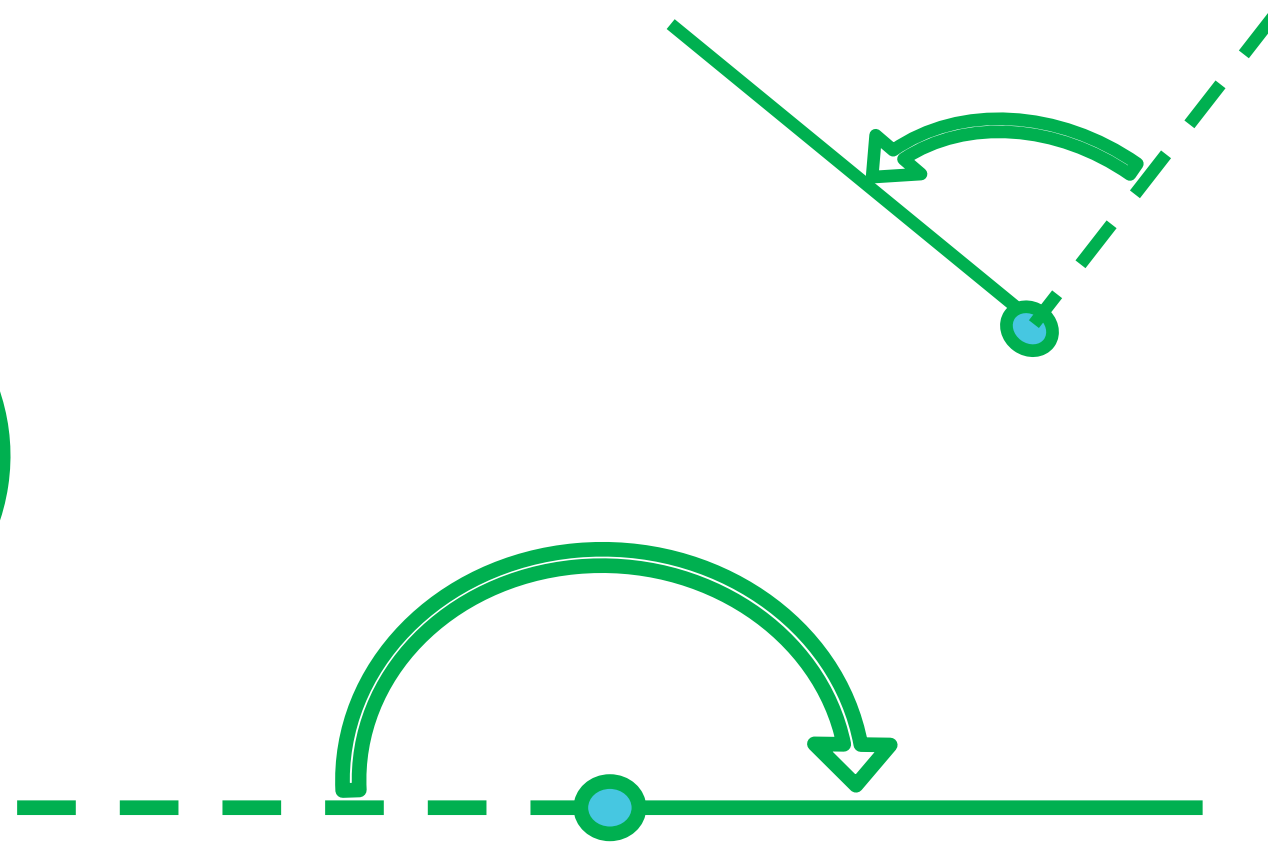
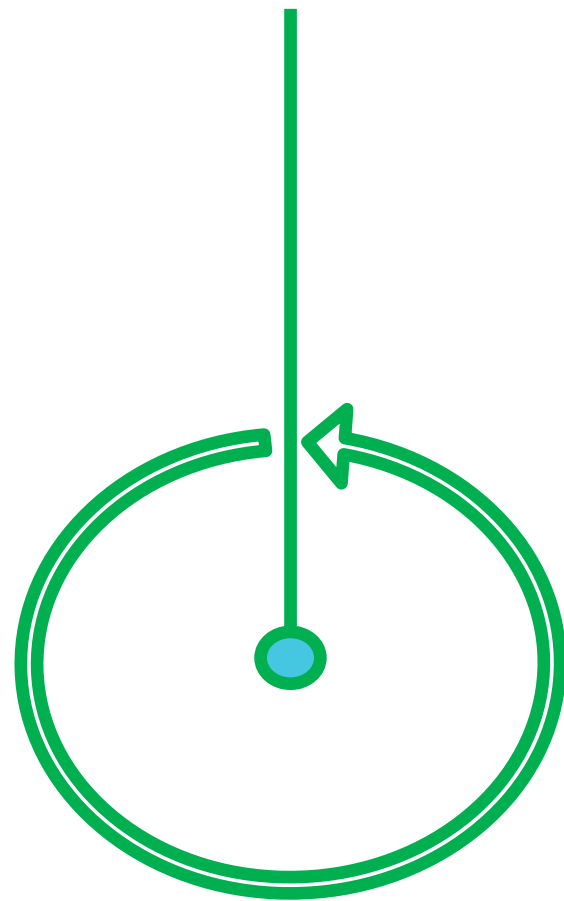
How would you describe what an angle is? What do they measure?



# Connect

One way that we can interpret an angle is a measure of **turn**, measured in **degrees**.

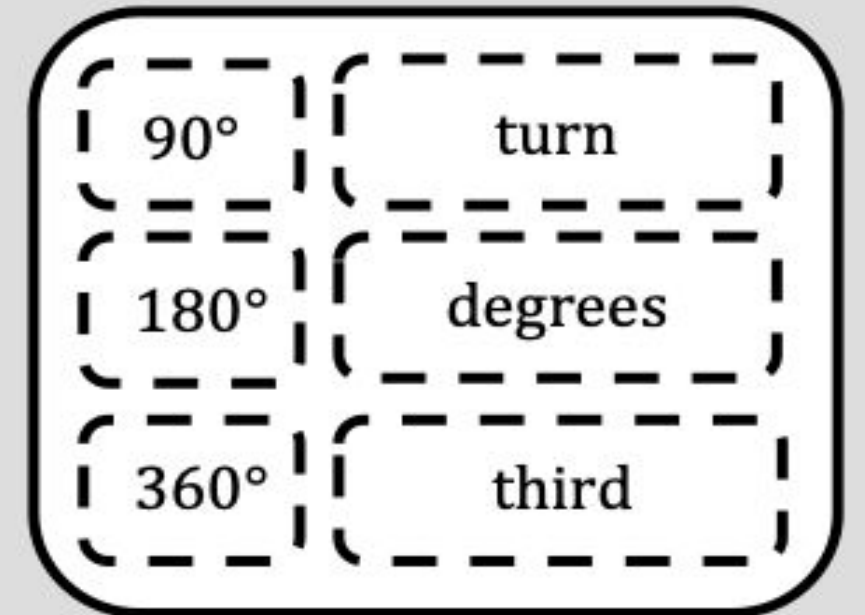
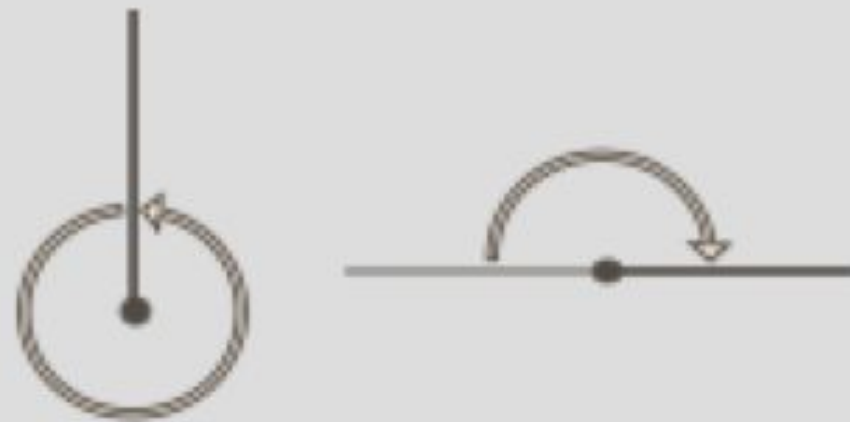
----- : Start  
————— : End



# Independent Task

Fill in the blanks for the following exercise. You may want to go back in the video for some help.

## Concept Corner



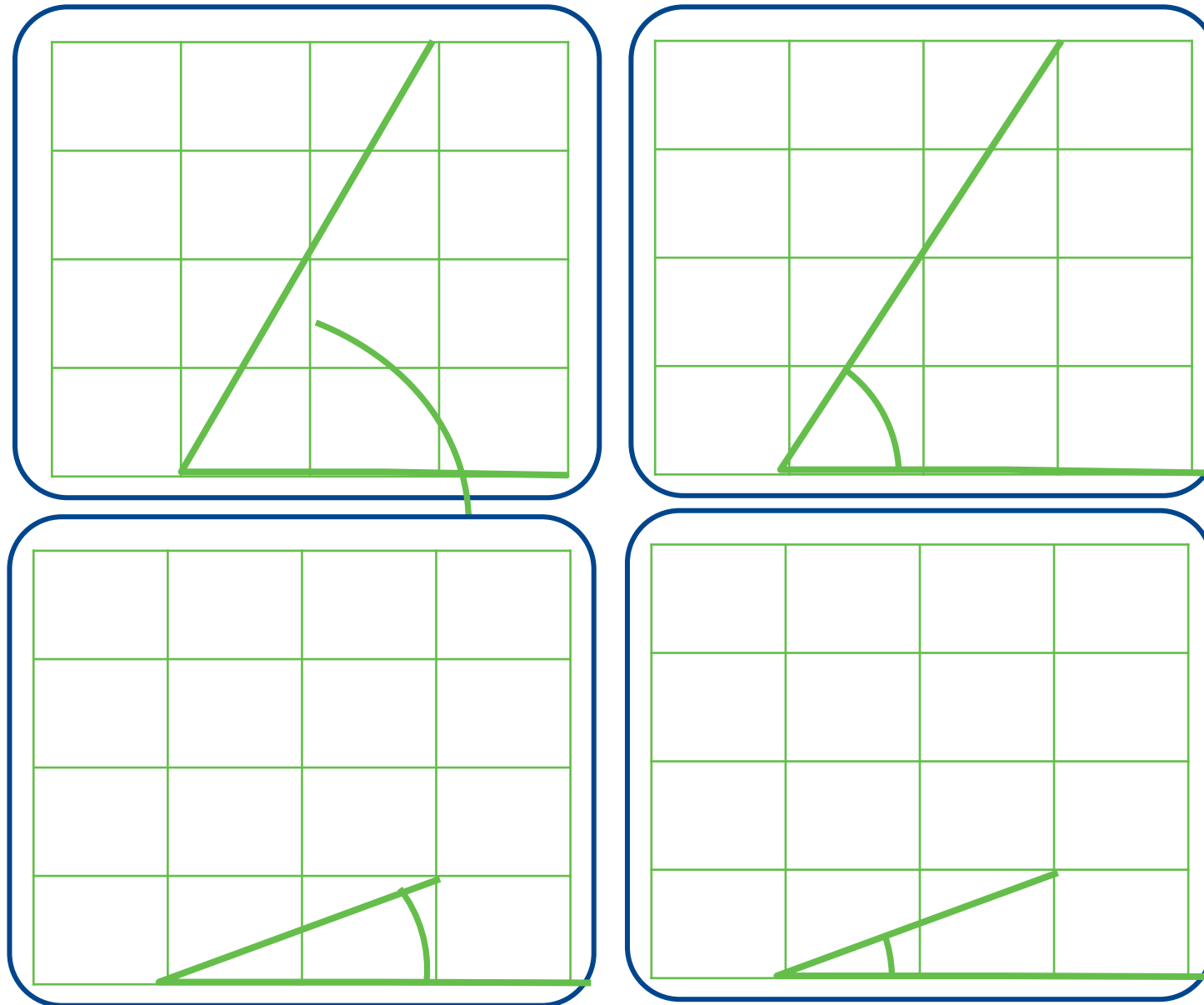
One way we can interpret an angle is as a measure of \_\_\_\_\_. Angles can be measured in \_\_\_\_\_. There are:

- \_\_\_\_\_ in a full turn
- \_\_\_\_\_ in a half turn
- \_\_\_\_\_ in a quarter turn
- $120^\circ$  in a \_\_\_\_\_ of a turn



# Explore

Look at Zaki's statement.  
Do you agree with her?



All the marked angles have different sizes!

