

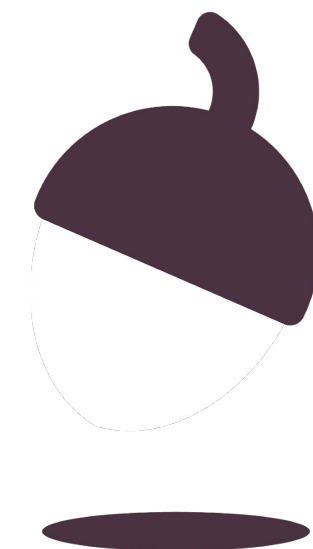
Spanish

Assessment

Year 8 Spanish

Term 3 Applying Your Knowledge Test

Please print this resource if you are able to and use it to record your answers. The audio for the listening section of the test is available in the online worksheet.



OAK

This test is in five sections:

Section A: Listening (10 minutes)

Section B: Reading comprehension (20 minutes)

Section C: Writing (20 minutes)

Section D: Speaking (5-10 minutes)

Section E: Reading aloud (5-10 minutes)

This makes a total of **60-70 minutes** to complete the entire test.

Remember – always have a go! If you know some words, **just do what you can!**



SECTION A - LISTENING



Listening

PART A

On the next slide, you will hear Lucía talk about what she and Daniel like doing

There is a word bank of activities she mentions (plus some that he does not mention!). You have 10 seconds to read the activities.

Write one activity into each space in the grid. You must decide who does the activity, and when.

You will hear the story twice, with a 20 second gap in between. After hearing it twice, you will have another minute to finish the grid.



Word Bank

play in the garden

read a book

spend time at the beach

meet some friends

look for and listen to birds

go to the city

clean the kitchen

go to a clothes shop

when? who?	in the past	in general	in the future
Lucía	1. _____	1. _____	1. Wash the car
Daniel	1. _____ 2. Went up a mountain	1. Loves going to the countryside	1. _____
Lucía and Daniel		1. _____	1. _____



Listening

PART B

Now listen for a **third time**. You then have **two minutes** to answer the questions in **English**.

		Write as many details as you can (2 marks per question)
a)	Why does Daniel love going to the countryside?	
b)	What did Lucía buy?	
c)	What did Daniel do up on the mountain?	
d)	How does Lucía compare the new bar with the bars in the city?	

SECTION B - READING COMPREHENSION



Reading comprehension

PART A

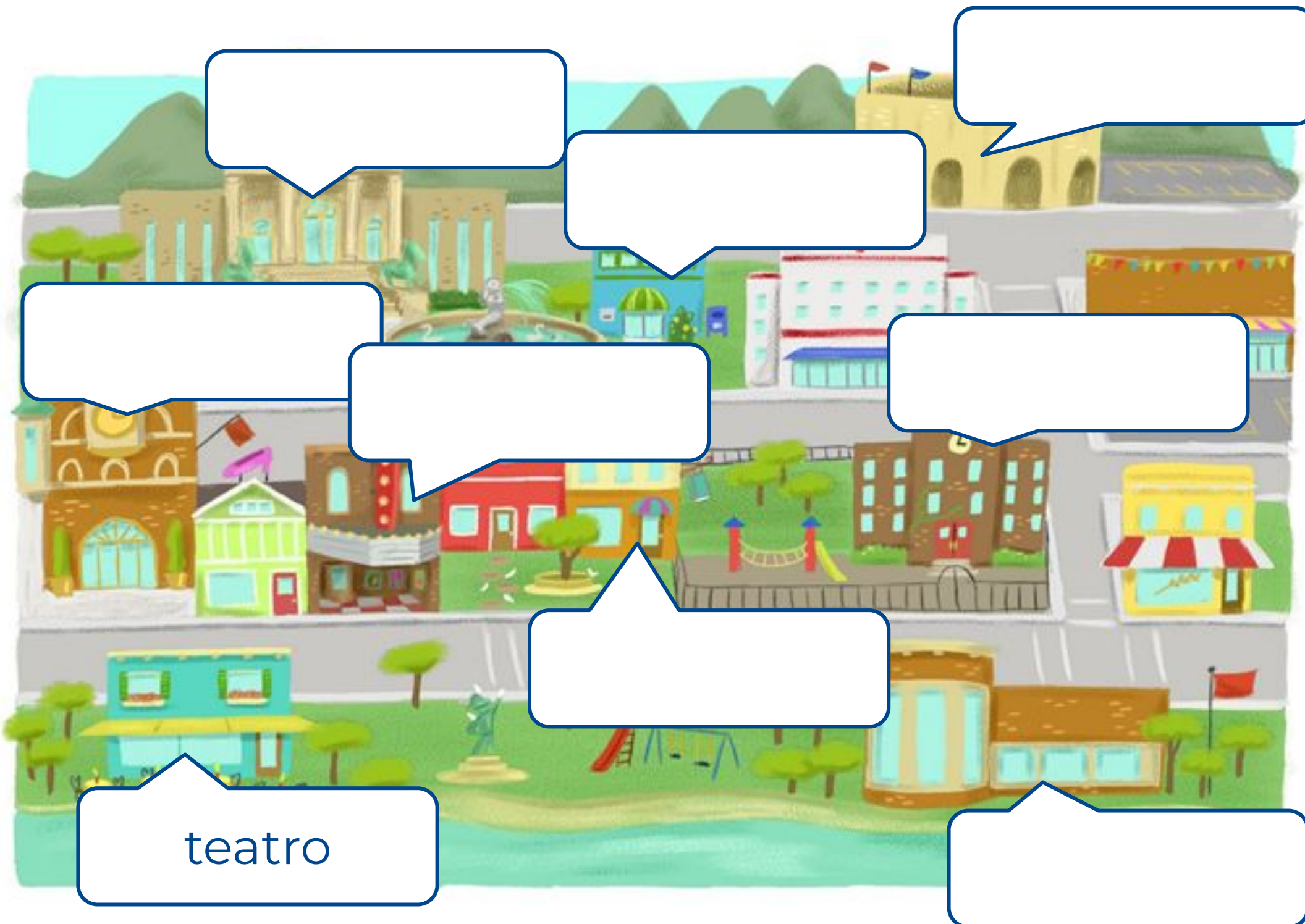
You are spending your summer holiday in Jaca, a mountain town in Spain. You are given a map and an information leaflet about summer time in the town.

The map isn't very clear! On the next slide, **read the text** and **write the English** for the **words in bold** in the right places **on the map**.



¡BIENVENIDOS¹ A JACA!

Aquí tienes un plano² del pueblo.



La **torre** está delante del teatro y al lado de una **tienda de libros**. A la derecha hay un jardín pequeño con solo un árbol. Detrás del árbol hay un **café**. Si vas al otro lado de la calle, llegas a la **iglesia**. La iglesia está al lado del río y también está muy cerca de la **escuela**.

Si tomas la calle a la derecha de la escuela, puedes ver el **estadio** al fondo de la calle. En esta zona del pueblo, también hay un **museo de historia**. **El museo es grande y tiene** una fuente³. Puedes visitar el museo y luego, si quieres, puedes comprar algo en la **tienda de regalos**. La tienda es un edificio pequeño y azul.

¹bienvenidos = welcome

² un plano = map

³ una fuente = fountain



Reading comprehension

read the general information about the town, and answer the questions that follow.

Información para organizar las vacaciones

Jaca es un pueblo en las montañas. Es famoso porque tiene edificios antiguos. Si quieres visitar este lugar, debes viajar en autobús porque no hay una estación de tren.



Jaca ofrece muchas actividades. Cada verano en julio el pueblo celebra el festival de Santa Orosia y muy pronto va a organizar un concierto de música tradicional¹. El diciembre pasado el colegio organizó unas clases de arte. El próximo año mucha gente va a participar en la primera carrera² de barcos en el río. El teatro no está abierto porque hay problemas con las paredes, pero el cine es una opción. También puedes ir al parque y a los partidos de fútbol en el estadio. Sin embargo, debes ir a otro pueblo si necesitas ir al banco o el mercado.

¹tradicional = traditional ²carrera = race



Reading comprehension

PART B

Put a **tick** next to the places that you **can** go to in Jaca **at the moment**.

a train station	
a stadium	
a cinema	
a market	

a park	
a theatre	
a bank	
old buildings	



Reading comprehension

PART C

Number these events in the order they happen. Write the numbers 1-4 in the **boxes on the right** (1= happened first, 4 = will happen last).

boat race on the river	
Santa Orosia festival	
traditional music concert	
art classes	



SECTION C - WRITING



Writing

PART A

On the next slide, **look** at the picture and **complete the missing words** in the text.

The number of gaps tells you how many letters are missing.





Daniel, Diego y Ana están en la c_ _ _
_ _ y t_ _ _ _ _ unos problemas. Diego
no q_ _ _ _ _ comer porque los platos
están s_ _ _ _ _ . Él parece bastante c_ _
_ _ _ _ . Ana está e_ _ _ _ _ porque
hay a_ _ _ en el suelo. Daniel parece
a_ _ _ _ _ . No quiere hacer los d_ _ _
_ _ _ . Él debe l_ _ _ un libro, p_ _ _ hay
mucho r_ _ _ _ .



Writing

PART B

What happened **last week?** What will happen **next week?**

On the next slide, write **between one and three sentences** in Spanish for **each picture**. Write your sentences in the **blank box on the right**. Use **all of the Spanish words** under the boxes.

Try to **show that you know what the words** mean by writing **full, interesting, and varied** sentences that make sense. You can use your imagination if you like!



1. Last week



hacer / playa / ejercicio / descansar

2. Next week



tienda / sábado / ropa / caro



SECTION D - SPEAKING



Before you start this section of the test, please go to this website: vocaroo.com.

It will open in a new tab. **Click** the red record button, then come back to this test.



Speaking

On the next slide, **look at** the photo and **answer the questions in Spanish**. For each idea you say, you will get 2 marks for expressing the **meaning**, and 1 mark for speaking **accurately**. In total (parts A & B combined), you will get 2 marks for speaking **fluently**.

You have **2 minutes** to prepare all of your answers before you speak. It doesn't matter if you make mistakes! Just try to keep going and say something that you know how to say.



Speaking

PART A

What can you see in this photo? Try to say at least **4 different things in Spanish**. (12 marks)

Here are some ideas about what you **could** say. **You can say different things if you wish!**

- Say what things you can see in the place
- Say what else there is in the street or town (you can use your imagination)
- Describe any of the people in the middle (you can use your imagination)
- Say what one of the people in the picture is doing



Speaking

PART B

Ask the woman in the centre **2** different questions in Spanish. (6 marks)



SECTION E - READING ALoud AND COMPREHENSION



Reading Aloud And Comprehension

PART A

Read the following text **aloud**. You won't know some of the words – don't worry! Just do your best to read them aloud as you think they should sound in Spanish. You will get marks for **understandable** and **fluent** pronunciation.

Juan Luis Guerra es un músico de la República Dominicana, un país pequeño en el Caribe.

Su música es muy conocida, especialmente la canción 'Ojalá que llueva café'.

Antes de aprender la guitarra estudió filosofía en la universidad.

Ahora da conciertos en todo el mundo y gana muchos premios.

Dice que su música celebra y honra la cultura de su nación.



Reading Aloud And Comprehension

PART B

Now say, in **English, any 4 facts** mentioned in the text about Juan Luis Guerra. You will get half a mark for each fact.

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When you have finished, go back to the Vocaroo window.

Click on the **red button**. Click on "**Save & Share**".

Copy & paste / write the URL for your Vocaroo recording **here**:

Vocaroo link:

END OF ASSESSMENT

