

Communication and Language: Our World – Applying Learning

Descriptive Writing

Alison

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For this lesson, you will need:

- paper
- pencil or pen
- writing frame (we will draw this using a ruler)



Writing a story.

In this lesson we are going to write our own story.

We will look at how to layout a story.

We will think about who is in the story.

We will think about what happens in the story.



The writing frame

Before starting to write your story, you will need to create a writing frame. A writing frame is designed to help you organise your writing. An example of using a writing frame can be found in unit 1 , lesson 2. Ask an adult to help you draw your writing frame.

Title
Characters
Where does the story take place?
The beginning
The middle
The end



Title

Characters

Where does the story take place?

The beginning

The middle

The end



Now it's time to complete the activity

The writing frame

Print out or use a ruler to draw your writing frame.

Don't fill it in yet - we will do that together.



The title

What are you going to call your story?

If you are not sure, you can always add the title at the end.



The characters

Who will be in your story?

You can include people you know or you can make them up.

How many characters will you have?

1? 2? 3? More?



Now it's time to complete the activity

Completing the writing frame

If you know your title, add it to the writing frame.

Then write down all of the characters in the story.



Where?

Now we have our characters we need to think about where the story will be set?

This can be somewhere real or you can make it up.



Now it's time to complete the activity

Completing the writing frame

Write down where the story will take place on your writing frame.



The beginning

We are now going to write our story. We will start with the beginning.

You may want to use a sentence starter to help you.



Example:



Now it's time to complete the activity

The beginning.

Have a go at writing the beginning of your story.

Use sentence starters to help you.



The middle.

The middle part of the story is where all the action is.

This about what is going to happen in your story.

Try and use descriptive words.



Example:



Now it's time to complete the activity

The middle.

Now write down what happens in your story.

Try and use lots of detail.



The end.

The last part of the story is the ending.

Will it be a happy or sad ending?

You can use sentence starters to help you decide what to write.



Example.



Now it's time to complete the activity

The end.

Decide how your story ends. Write it down on your writing frame.

If you haven't already got a title you can add it now.



Make it easier

Provide your child with pre-written sentences to sequence.

Make up a story with your child and leave gaps for them to add the missing word.

Make it harder

Reduce the amount of support given.

Encourage your child to add more descriptive words.

More ideas

Write an account of a day out.

Make a collection of stories.

Read your stories to family and friends.

