

Citizenship

# **What is misinformation and what can we do about it?**

## **Worksheet**

Mrs Blachford



# Who might spread misinformation and why?

## Celebrity

Someone in the public eye, lots of followers

## Prankster

Wants to entertain, make people laugh

## Family Member

A relative, such as parent, brother or sister

## Journalist

Role is to provide accurate information

## Conspiracy Theorist

Events are result of secret plans of those in power

## Expert

Person who is an authority on a subject

## Politician

A person elected to represent citizens' views

## Fraudster

Someone who wants to con people out of money

## Insider

Someone who has access to top secret information



## Task 3 - Diamond 9

Consider the 9 people we said may spread misinformation.

1. **Rank** them from those you think would have the **most** impact to those who would have the **least** impact if they spread misinformation.
2. **Justify** the person you have put at the top of your diamond 9 and the person you have put at the bottom of your diamond 9.



# What to include in your news item

**Headline** for your news item - think about words that get the main parts of your story across to your audience.

**The Leader** - one or two sentences that give the basic facts of the story.

**The Story** - one or two short paragraphs describing what is happening. You might like to include a quote from the UN case study as a piece of evidence.

**Ending** - a final sentence with a summary or statement that gives your sense of the story.

