

Early Development: Seasons - Primary

**Elmer's Weather - *Activities to extend  
your child's learning***  
***Teacher/Parent/Carer notes***

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# Recognising objects of reference (Activity 1)

The aim of this activity is for your child to:

- **Begin to show responses to familiar objects of reference.**



# Recognising objects of reference (Activity 1)

- It would be useful for your child if you completed this activity at the start of every session that you will be doing that is linked to weather/seasons.
- It allows your child to recognise that an activity linked to the topic is about to start.
- As you do this activity more and more, your child may start to react to the objects when they see them. This is positive and shows that they have made the connection between the objects and the activity.



# How can we protect ourselves from the weather? (Activity 2)

The aim of this activity is for your child to:

- **Make clear choices between objects.**



# How can we protect ourselves from the weather? (Activity 2)

- Your child may need to recap the different objects and which weather they are used in multiple times before you complete the choosing part of the activity.
- If your child is struggling to complete the choosing activity, you could show them one object and ask ‘Does this protect us from the rain / sun?’ and allow them to answer ‘yes’ or ‘no’ in their form of communication.



# What happens when the weather changes? (Activity 3)

The aim of this activity is for your child to:

- **Demonstrate understanding of cause and effect by observing the results of their own actions.**



# What happens when the weather changes? (Activity 3)

- If your child cannot make the connection between the abstract model of the weather and the change, complete the activity when that weather happens outside.
- As your child notices the changes, they may start to react in different ways. It is important to identify these reactions and make a note of them in case they change the next time you complete the activity.
- After seeing you complete the activity, your child may want to do the same. This is a positive move in their learning.

