

Communication and Language Specialist

Long curriculum plan





1. Philosophy

Six underlying attributes at the heart of Oak's curriculum and lessons.

Lessons and units are **knowledge and vocabulary rich** so that pupils build on what they already know to develop powerful knowledge.

Knowledge is **sequenced** and mapped in a **coherent** format so that pupils make meaningful connections.

Our **flexible** curriculum enables schools to tailor Oak's content to their curriculum and context.

Our curriculum is **evidence informed** through rigorous application of best practice and the science of learning.

We prioritise creating a **diverse** curriculum by committing to diversity in teaching and teachers, and the language, texts and media we use, so all pupils feel positively represented.

Creating an **accessible** curriculum that addresses the needs of all pupils is achieved to accessibility guidelines and requirements.





2. Units

SPECIALIST Communication and Language is formed of 36 units and this is the recommended sequence:

Unit Title	Recommended year group	Number of lessons
1 Changes and Transitions (Primary)	Applying Learning	4
2 Celebrations and Festivals (Primary)	Applying Learning	4
3 Clothes and Fashion (Primary)	Applying Learning	4
4 Seasons (Primary)	Applying Learning	4
5 Our World (Primary)	Applying Learning	4
6 Holidays (Primary)	Applying Learning	4
7 Changes and Transitions (Secondary)	Applying Learning	4
8 Celebrations and Festivals (Secondary)	Applying Learning	4
9 Clothes and Fashion (Secondary)	Applying Learning	4



10 Seasons (Secondary)	Applying Learning	4
11 Our World (Secondary)	Applying Learning	4
12 Holidays (Secondary)	Applying Learning	4
13 Changes and Transitions (Primary)	Building Understanding	4
14 Celebrations and Festivals (Primary)	Building Understanding	4
15 Clothes and Fashion (Primary)	Building Understanding	4
16 Seasons (Primary)	Building Understanding	4
17 Our World (Primary)	Building Understanding	4
18 Holidays (Primary)	Building Understanding	4
19 Changes and Transitions (Secondary)	Building Understanding	4



20 Celebrations and Festivals (Secondary)	Building Understanding	4
21 Clothes and Fashion (Secondary)	Building Understanding	4
22 Seasons (Secondary)	Building Understanding	4
23 Our World (Secondary)	Building Understanding	4
24 Holidays (Secondary)	Building Understanding	4
25 Changes and Transitions (Primary)	Early Development	2
26 Celebrations and Festivals (Primary)	Early Development	2
27 Clothes and Fashion (Primary)	Early Development	2
28 Seasons (Primary)	Early Development	2
29 Our World (Primary)	Early Development	2
30 Holidays (Primary)	Early Development	2



31 Changes and Transitions (Secondary)	Early Development	2
32 Celebrations and Festivals (Secondary)	Early Development	2
33 Clothes and Fashion (Secondary)	Early Development	2
34 Seasons (Secondary)	Early Development	2
35 Our World (Secondary)	Early Development	2
36 Holidays (Secondary)	Early Development	2



3. Lessons

Unit 1 Changes and Transitions (Primary)

4 Lessons

Lesson number	Lesson question	Pupils will learn
1.	Language comprehension. What do I look like?	In this lesson, we will be reading a story together. We will be exploring how books work and demonstrating the use of questioning to support understanding. Full adult support is required.
2.	Transcription: Getting to grips with graphemes	In this lesson, we will be practising forming graphemes along with listening to the corresponding phonemes. Full adult support is required.
3.	Word Reading: Perfectly pronounced phonemes	This lesson is a resource pack. The focus of the lesson is to support the development of phonemes and their corresponding grapheme. Please also refer to lesson 2 to hear the phonemes. Full adult support is required.

4.

Sequencing text: My personal life story

This is a resource pack lesson. In the lesson we follow simple steps to create a recount story about our life. We will use recall and sequencing to create the story. Full adult support is required.





Lesson number	Lesson question	Pupils will learn
1.	Language comprehension: The party	In this lesson we will be reading together a story about a birthday party. After reading the story, we will use questions to sequence the story. Adult support is required.
2.	Transcription: Using a writing frame	In this lesson we will be using a writing frame to support writing for a purpose. Full adult support is required.
3.	Composition: Following a Recipe	This lesson is a resource pack. Together we will create a writing frame for a simple recipe, jam tarts. We will write the recipe in steps using either symbols or written words. You can then follow the recipe to make the jam tarts. Full adult support will be required. Note: the recipe requires the use of a hot oven.
4.	Following Instructions	This lesson is a resource pack. Together we will follow step by step instructions to play a turn-taking game together. The game will support your child in developing language and following two part instructions. Adult support is required.



Lesson number	Lesson question	Pupils will learn
1.	Language comprehension: 'Smart Aunties'	In this lesson we will read together the book 'Smart Aunties' by Nick Sharratt, with thanks to Walker Books for granting permission for us to use the book. We will then use questions and recall to sequence the story. Adult support is required.
2.	Positional language: Dressing Up	In this lesson we will be looking at different items of clothing. We will focus on listening to instructions and following positional language cues. Adult support is required.
3.	Making a sock puppet	This lesson is a resource pack. In this lesson, we will follow simple instructions to make a puppet from an old sock. Full adult support is required.
4.	Writing instructions to make a sock puppet	This lesson is a resource pack. In this lesson, we will use the instructions followed in lesson 3 to write our own instructions to make a sock puppet. This lesson will include using a writing frame. You may want to watch the video lesson (Unit 4 Lesson 2) on how to use writing frames. Full adult support is required.



Lesson number	Lesson question	Pupils will learn
1.	Language comprehension: 'Elmer's Weather'	<p>In this lesson we will be reading the book 'Elmer's Weather' together. We will also be looking at when to use 'what' and 'where' questions when reading with your child. Adult support is required. You can purchase the book by following this link:</p> <p>https://www.waterstones.com/book/9780862644949?awc=3787_1595432814_8fa44066399a49075c9d5717ab8e600d&utm_source=117976&utm_medium=affiliate&utm_campaign=Penguin+Books</p>
2.	How to find words that rhyme	<p>In this lesson we will be exploring different sets of words that rhyme. We will then use rhyming words to create our own poem. Adult support is required.</p>
3.	How to write and perform a simple poem	<p>This lesson is a resource pack lesson. Using the symbols within the resources we can create a simple rhyme to read out to an audience. Adult support is required.</p>

4.

Making a rain catcher

This lesson is a resource pack lesson. In this lesson, we will follow step by step instructions to make a rain catcher for the garden. You can then record the weather each day and write down how much rain we have. Adult support is required. This lesson includes using scissors.





Lesson number	Lesson question	Pupils will learn
1.	Language comprehension: 'We're Going on a Lion Hunt'	In this lesson, we will be reading together the book 'We're Going on a Lion Hunt' by David Axtell. Following the story we will use questioning to support story recall. Adult support is required.
2.	Teaching possession Using Family Items	In this lesson, we will be looking at how to systematically teach possession. We will be using family items to do this. Adult support is required.
3.	Making a scrapbook	This lesson is a resource lesson. In the lesson we will be going through the steps of how to make a scrapbook about a country of your choice. We chose Africa to match the book read in lesson 1. Adult support is required.
4.	Descriptive writing	This lesson is a resource lesson. We will be going through the steps to write a story using a writing frame. We will look at all the parts of a story and use sentence starters as prompts. Adult support is required.



Lesson number	Lesson question	Pupils will learn
1.	Language and Comprehension: 'Maisy Goes Camping'	In this lesson, we will share the book 'Maisy Goes Camping'. During the reading of the book, the use of questioning will be modelled and suggestions for follow-up activities provided. This lesson is appropriate for non-verbal learners. Adult support is required.
2.	Packing for a holiday	In this lesson, we will talk about the different items we need to pack for a holiday. We start by writing a list and then use this as a prompt for packing. The use of positional language will also be used. Adult support is required.
3.	Writing for a purpose: How to write a postcard	This lesson is a resource pack to take you through the steps of writing a postcard. Included in the pack is a simple writing frame that can be used to support the learner with the task. Adult support is required.
4.	Recount writing: Captions for photos	This lesson is a resource pack to support you in creating a recount of a family holiday or day out. Support is given in asking key questions and a template provided for sequencing recount writing. Full adult support is required.



Lesson number	Lesson question	Pupils will learn
1.	Language comprehension: Life stages	In this lesson we will be reading a story together relating to life changes. The use of questions to support understanding of the text will be demonstrated. This lesson requires adult support.
2.	Transcription: Getting to grips with graphemes	In this lesson we will be practising forming graphemes along with listening to the corresponding phonemes. Full adult support is required.
3.	Word Reading: Perfectly pronounced phonemes	This lesson is a resource pack. The focus of the lesson is to support the development of phonemes and their corresponding grapheme. Please also refer to lesson 2 to hear the phonemes. Full adult support is required.
4.	Composition: Autobiography	This lesson is a resource pack. We will use a writing frame to support the learner in creating an autobiography. Full adult support is required.



Lesson number	Lesson question	Pupils will learn
1.	Language comprehension: A Christmas Carol	In this lesson we will read together an abridged version of A Christmas Carol. We will use questions to recall the story and sequence the events in the story. Full adult support is required.
2.	Transcription: Using a writing frame	In this lesson we will be using a writing frame to support writing for a purpose. Full adult support is required.
3.	Listening and understanding: A Cultural Dance	This lesson is a resource pack. The focus of this lesson is to follow instructions. Written / symbol instructions have been provided to support the learner to read and follow the instructions for a Bollywood dance before practising the dance to music. This lesson requires full adult support.
4.	Composition: Making Spring Rolls	This lesson is a resource pack. The focus of this lesson is to create and use a recipe writing frame to support the making of spring rolls. This lesson requires full adult support.



Lesson number	Lesson question	Pupils will learn
1.	Language comprehension: 'My Mum and Dad Make Me Laugh'	In this lesson we will read together 'My Mum and Dad Make Me Laugh'. We will focus on pictures from the story and comment on these pictures, ultimately building a sentence. Full adult support is required.
2.	Instructional language: Fashion show	In this lesson we will focus on different items of clothing. There will be a focus on listening to and following instructions and positional language cues.
3.	Composition: Designing a fashion poster	This lesson is a resource pack. The focus of this lesson is to use a writing frame to support making a poster. Written / symbol instructions have been provided to support the learner to follow the steps needed to create their poster. This lesson requires full adult support.
4.	Composition: Online shopping	This lesson is a resource pack. This lesson focuses on supporting the learner to use online shops. This lesson requires full adult support.



Lesson number	Lesson question	Pupils will learn
1.	Language comprehension: 'Autumn Fires'	In this lesson, we will read a poem together and then focus on the rhyming words. There will also be an opportunity to look at descriptive words within the poem. This lesson requires full adult support.
2.	Word reading: Rhyming Words	In this lesson, we will explore 5 pairs of CVC rhyming words. We will play two games with our word cards and find different ways to match the rhyming words. This lesson requires full adult support.
3.	Comprehension: Weather forecast	This lesson is a resource lesson pack. In this lesson, we will follow step by step instructions to create a weather forecast. We will focus on the days of the week, different weather types and different things you may need for the weather conditions. We will then present the weather forecast to camera. This lesson requires full adult support.
4.	Composition: Writing poetry	This lesson is a resource lesson pack. In this lesson, we will follow step by step instructions on how to write a poem. We will focus on adjectives, colours and rhyming couplets to create an original poem. This lesson requires full adult support.



Lesson number	Lesson question	Pupils will learn
1.	Language comprehension: 'The Drum'	In this lesson, we will be reading a story from Indian folklore called 'The Drum'. We will be answering questions around the story and also sequencing the story. This lesson requires full adult support.
2.	Language comprehension: Possessions	In this lesson, we will be using different items from around the home and using possessive language to label them. This lesson requires full adult support.
3.	Transcription: Cultural fact file	This lesson is a resource lesson pack. In this lesson, we will be making a cultural fact file of an author of our choice. We will be using the internet to research and find out different things about the author and then add the information to our fact file writing frame. This lesson requires full adult support.
4.	Composition: Descriptive writing	This lesson is a resource lesson pack. In this lesson, we will be looking at pictures of animals from different areas around the world. We will be answering questions about the animals in the pictures and building a sentence. There are step by step instructions to follow. This lesson requires full adult support.



Lesson number	Lesson question	Pupils will learn
1.	Language comprehension: 'The Beach'	In this lesson, we will be reading 'The Beach' and commenting on the story. We will then be looking at different objects you might find at the beach and identifying them. Adult support is required for this lesson.
2.	Composition: Holiday checklist	In this lesson, we will be creating a checklist for a holiday. We will be using items found around the home. We will then pack a bag using positional language. This lesson requires full adult support.
3.	Transcription: Making a postcard	This lesson is a resource lesson pack. In this lesson, we will be learning about the purpose of a postcard. We will use a writing frame to fill in a post card and then use magazines to find images we can cut and glue to the back of the postcard. This lesson requires full adult support.
4.	Composition: Writing photo captions	This lesson is a resource lesson pack. In this lesson, we will be looking at family photos and writing captions about the picture. This lesson requires full adult support.



Lesson number	Lesson question	Pupils will learn
1.	Text sharing: Growing Up	In this lesson, children will be reading a story that deals with the topic of change and transitions. Children will focus on the language and vocabulary that supports and develops this. Children will also be sequencing the life cycle of a person. This lesson will require the support of an adult.
2.	Story recall	In this lesson children will recap on the story from the previous lesson and then begin to answer a range of blank level questions that focus on who, what, where, when and why. This lesson will require the support of an adult.
3.	Matching symbols and objects	This is a resource lesson. The resources are linked to the book read in lesson 1. We will look at different facial expressions, match symbols to different facial parts and create a self-portrait. Full adult support is required.
4.	Making a photo album	This lesson is a resource pack lesson. The lesson provides instructions on how to create a personal photo album with removable pictures to match up to different feelings from the book in lesson 1. Full adult support is required.



Lesson number	Lesson question	Pupils will learn
1.	Comprehension & recounting Stories: 'This Is Me'	This lesson guides adults through how to use appropriate questions to guide understanding of a new text. It also demonstrates how to encourage the child to retell the story through sequencing pictures.
2.	Instructional Texts: Creating a Card	In this session children will learn more about different festivals and their customs. Children will then look at and follow a series of instructions to create their own celebration card. This lesson will require the support of an adult.
3.	Following a recipe	This lesson is a resource lesson. In this lesson, we will follow a simple 3 step instruction to create party biscuits. Full adult support is required.
4.	Turn taking skills	This lesson is a resource pack. In this lesson, we look at the importance of developing turn taking skills and suggest fun ways in which we can do this. Full adult support is required.



Lesson number	Lesson question	Pupils will learn
1.	Text sharing: Dressing up	In this lesson, children will be reading a storybook that deals with the topic of clothes. Children will focus on the language and vocabulary that supports and develops this. They will also begin to answer a range of who, what, where and when questions. Pupils will look closely at what you might wear when it is hot and cold and begin to sort these. This lesson will require the support of an adult.
2.	Using puppets to stimulate conversation	In this lesson we will explore a range of activities using puppets to stimulate conversation and language use.
3.	Making a sock puppet	In this lesson we will work on following simple instructions to create a sock puppet. We can then use this puppet in a variety of activities and games.
4.	Sequencing simple instructions when making your sock puppet	In this lesson, we will learn about sequencing simple instructions. To be used alongside the 'Making a Sock Puppet' lesson.



Lesson number	Lesson question	Pupils will learn
1.	Text sharing rhyming books: 'Up, Down, Around'	In this lesson we will read 'Up, Down, Around' by Katherine Ayres. Illustrated by Nadine Bernard Westcott and published by Candlewick Press (2007).
2.	Reading and writing: Combining two words	This lesson is targeted at the teachers or parents/carers of children who are beginning to develop two-word phrases. It will lead you through how to construct a game which will assist with the development of this language skill. This learning requires adult input.
3.	Instructional texts: Planting seeds	This lesson is an instructional text on how to plant seeds. It focuses on following written and symbolic instructions to sew seeds. Adult support needed throughout.
4.	Writing and performing: A simple colour poem	This is a resource lesson. In this lesson we look at how you can support your child to create and perform their own simple poem. Adult support is required.



Lesson number	Lesson question	Pupils will learn
1.	Language comprehension and sharing chants: 'We're Going on a Lion Hunt', a sensory story	In this lesson, we will read through the story 'We're Going on a Lion Hunt', written and illustrated by David Axtell, and published by Macmillan (2019). With each part of the story, we will explore related sensory activities and games.
2.	Reading and writing: The Leader Says...	This lesson guides child and adult through a game called 'The Leader Says...' which encourages the use of two-word phrases (name-action).
3.	Matching symbols to sequence story	This resource pack is about matching symbols to sequence the story 'We're going on a Lion Hunt' by David Axtell. It should be used alongside the sensory story resource.
4.	Following symbol and verbal directions	This resource pack is about following verbal and symbol instructions and was made to be used alongside the story 'We're going on a Lion Hunt' by David Axtell.



Lesson
number

Lesson question

Pupils will learn

1. Story time and travel

In this lesson, children will be reading a storybook that deals with the topic of holidays. Children will focus on the language and vocabulary that supports and develops this. They will also begin to answer a range of who, what, where and when questions. Children will also explore different modes of travel. This lesson will require the support of an adult.

2. Packing for a holiday

In this session, children will explore what you need to pack for a holiday. There will be a focus on prepositions and using them correctly. This lesson will require the support of an adult.

3. Writing for a purpose: Lists

This is a resource lesson. In the lesson we will be looking at how we can write a list using symbols or photographs to help your child when packing a bag or a suitcase. Full adult support is required.

4. Story telling: A day out

This is a resource lesson. In this lesson, we will cover the steps required to create a simple storyboard to retell a familiar day out. This lesson requires full adult support.



Lesson number	Lesson question	Pupils will learn
1.	Reading together: 'This Is Me'	This lesson is experiential for the child and introduces the story 'This Is Me'. The lesson focuses on some basic conventions of written word, such as orientation of the book, direction of the text, turning pages and building anticipation.
2.	Comprehension & recounting Stories: 'This Is Me'	This lesson guides adults through how to use appropriate questions to guide understanding of a new text. It also demonstrates how to encourage the child to retell the story through sequencing pictures.
3.	Writing: 'This Is Me' (A Portrait/Avatar)	The resource pack and recommendations guide the adult through supporting the child to create a labelled self-portrait. They also guide how to support the child to form the letters of their name or exercise the core and fundamental skills of writing.
4.	Composition: 'This Is Me' (Autobiography)	This resource pack supports teachers, parents and carers in building an 'All About Me' package in the form of a book, bag or box of items and pictures which are chosen by the child.



Lesson number	Lesson question	Pupils will learn
1.	Comprehension: Scrooge from Dickens' 'A Christmas Carol'	In this lesson, we meet 'Scrooge' from 'A Christmas Carol' and look at some key words which describe him. Children will be encouraged to join in with the story and, through questions, to demonstrate their understanding of these key words.
2.	Writing: Festive cards	Through the convention of signing a name to a greeting card, children will be encouraged to form letters or practise the primary and fundamental skills of 'writing'.
3.	Reading and composition: Festive food recipes	This is a resource which will guide teachers, parents or carers through how to create a recipe and/or read a recipe using symbols, signs, start sounds and written words.
4.	Speaking skills: Party conversation	This is a resource which will guide teachers, parents or carers through a 'party role play' where children will be encouraged to express their personal preferences, introduce themselves and engage in reciprocal conversation.



Lesson number	Lesson question	Pupils will learn
1.	Reading together: 'My Mum and Dad Make Me Laugh'	In this lesson, we explore a new book together and stop along the way to ask some questions about the text.
2.	Key verbs and positional language: Fashion show!	Using positional language, we consider the movements used in fashion shows and then try them for ourselves.
3.	Key verbs and positional language: Upcycling clothing	This is a resource to guide adults through a lesson to create designs or upcycle some clothing. Children will explore common verbs such as 'press', 'push' or 'squeeze' and begin to use the language themselves.
4.	Writing for a purpose: Fashion show posters	This is a resource to guide adults to support children to create a poster for their fashion show. Children will choose from a selection of magazine cut outs (or digital images), symbols and key words and letters, and arrange them on a page.



Lesson number	Lesson question	Pupils will learn
1.	Comprehension: 'Autumn Fires'	In this lesson, we read a poem together and then make recommendations for how the experience can be repeated at home. There are also suggestions for activities to extend and develop the learning opportunities for different learners. This learning experience benefits from adult input.
2.	Reading and writing: Combining two words	This lesson is targeted at the teachers or parents/carers of children who are beginning to develop two-word phrases. It will lead you through how to construct a game which will assist with the development of this language skill. This learning requires adult input.
3.	Composition: The weather forecast	This resource will guide you through how to create your own weather forecast.
4.	Writing and performing: Poem	This resource will guide you through the creation of a poem using two word (colour-object) phrases, based on items in your fruit bowl or fridge.



Lesson number	Lesson question	Pupils will learn
1.	Comprehension: 'The Drum', a tale from India	In this lesson, we read a story and pause for comprehension questions which will allow students to demonstrate their understanding of the text with single word answers (presented initially as a choice of two). This lesson models questioning to support understanding of texts and benefits from adult input.
2.	Reading and writing: The Leader Says...	This lesson guides child and adult through a game called 'The Leader Says...', which encourages the use of two-word phrases (name-action).
3.	Exploring other cultures	The resource will guide you through how to create an 'experience' of another culture to stimulate curiosity and facilitate conversation about similarities and differences.
4.	Descriptive writing: Drums	This resource pack provides guidance for descriptive writing (choosing describing words) based on a sensory experience of a drum. It also provides some guidance for practising the fundamentals of written language. This learning requires adult input.



Lesson number	Lesson question	Pupils will learn
1.	Reading together: 'The Beach'	In this lesson, we explore a new book together and stop along the way to ask some questions about the text.
2.	Positional language: Packing for a holiday (Role Play)	Focusing on the names of relevant topic items and positional language, this lesson will guide the adult and learner together through packing for a holiday at the beach.
3.	Composition and writing: Packing for a holiday	Focusing on the names of relevant topic items and some describing words (colours, size etc), this resource guides adult and child through creating a list of items needed for a beach holiday. It reinforces topic vocabulary and combining two words.
4.	Storytelling: 'My Day Out'	This resource guides adult and learner through how to retell an experience through pictures, words, and written language.

Unit 25 Changes and Transitions (Primary)

2 Lessons



Lesson number	Lesson question	Pupils will learn
1.	The Changing Weather sensory story	In this lesson, we will be learning about how the weather changes and explore the different seasons using sensory activities and resources. The lesson requires full adult support.
2.	The changing weather sensory story: Activities to extend your child's learning	In this lesson, we will explore some extension activities for The Changing Weather Sensory Story. These involve some early numbers and exploratory messy play. The lesson requires full adult support.

Unit 26 Celebrations and Festivals (Primary)

2 Lessons



Lesson
number

Lesson question

Pupils will learn

1.

A birthday sensory story

In this lesson, we will look at building engagement skills through exploring different fun activities and games that happen at birthday parties. The lesson requires full adult support.

2.

A birthday sensory story: Activities to extend your child's learning

In this lesson, we will explore some extension activities for the Birthday Party Sensory Story, including making simple cupcakes and decorating party hats.



Lesson
number

Lesson question

Pupils will learn

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|-----------|--|---|
| 1. | A Sock Puppet sensory story | In this lesson, we will be practising our engagement skills through joining in with a sock puppet sensory story. We will explore how to make a simple sock puppet and then we will use the puppet to tell a fun sensory story about a cheeky puppet named Lily. The lesson requires full adult support. |
| 2. | A Sock Puppet Sensory Story: Activities to extend your child's learning | In this lesson we will explore some extension activities for the Sock Puppet Sensory story, including Puppet Intensive Interaction and holding a Puppet tea party. |
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Lesson
number

Lesson question

Pupils will learn

1.

Sensory story: 'Elmer's Weather'

In this lesson, we will be reading 'Elmer's Weather' by David McKee in the form of a Sensory Story. Throughout the reading, the use of multi-sensory actions will be demonstrated and there will be time for these to be completed with your child during the session. This lesson aims to encourage engagement and anticipation when reading a story and is suitable for those who are non-verbal. Adult modelling and support is needed throughout the session. You can buy a copy of the book via the publisher's website <https://www.andersenpress.co.uk/books/elmers-weather>

2.

Elmer's Weather': Activities to extend your child's learning

In this lesson, we will be looking at different activities to further your child's learning that are linked to the sensory story 'Elmer's Weather'.



Lesson
number

Lesson question

Pupils will learn

1.

Sensory story: 'We're Going on a Lion Hunt'

In this lesson, we will be reading 'We're Going on a Lion Hunt' by David Axtell in the form of a Sensory Story. Throughout the reading, the use of multi-sensory stimuli will be demonstrated and there will be time for these to be completed with your child during the session. This lesson aims to encourage engagement and anticipation when reading a story and is suitable for those who are non-verbal. Adult modelling and support is needed throughout the session.

2.

We're Going on a Lion Hunt': Activities to extend your child's learning

In this lesson, there are 3 different activities that you can use to extend your child's learning following on from the sensory story lesson for the book 'We're Going on a Lion Hunt'. These activities focus on your child noticing and reacting to different sounds as well as developing their gross motor skills.



Lesson
number

Lesson question

Pupils will learn

1. Sensory story: Our holiday

In this lesson, we will be reading a short story called 'Our Holiday' by Charlotte Blundell in the form of a Sensory Story. Throughout the reading, the use of multi-sensory stimuli will be demonstrated and there will be time for these to be completed with your child during the session. This lesson aims to encourage engagement and anticipation when reading a story and is suitable for those who are non-verbal. Adult modelling and support is needed throughout the session.

2. Our Holiday': Activities to extend your child's learning

In this lesson, we will look at different activities that you can do with your child that are linked to the sensory story 'Our Holiday'.



Lesson
number

Lesson question

Pupils will learn

1.

Sensory story: 'This is Me!'

In this lesson, we will be using the picture book 'This is Me!' to support the sensory activity of creating our own portraits. We will be focussing on supporting sensory exploration and building in opportunities for anticipation. The first part of the lesson is aimed at those supporting the child in their learning and outlines ideas for lesson delivery. The second part of the lesson is for the child to engage with. This lesson requires full adult support.

2.

This is Me!': Activities to extend your child's learning

In this lesson, we will look at different activities that you can do with your child that are linked to the sensory story 'This is Me!'. In addition to the lesson slides there is a downloadable guide with additional resources for those supporting the child's learning to use alongside the lesson.



Lesson
number

Lesson question

Pupils will learn

1.

Sensory story: 'A Christmas Carol'

In this lesson we will be retelling 'A Christmas Carol' by Charles Dickens as a sensory story. We will be focussing on supporting sensory exploration with some opportunities for anticipation and child-led initiation. Included in the lesson is a section to support the adult in recreating the lesson at home and the second section is for the child to engage with. The lesson requires full adult support.

2.

A Christmas Carol: Activities to extend your child's learning

In this lesson, we will look at different activities that you can do with your child that are linked to the sensory story 'A Christmas Carol'. In addition to the lesson slides there is a downloadable guide with additional resources for those supporting the child's learning to use alongside the lesson



Lesson
number

Lesson question

Pupils will learn

1.

Sensory story: 'My Mum and Dad Make Me Laugh'

In this lesson we will be reading 'My Mum and Dad Make Me Laugh' by Nick Sharratt as a sensory story. We will be supporting sensory exploration and encourage opportunities to develop anticipation through visual tracking activities. The first part of this lesson is aimed at those supporting the child and outlines ideas for lesson delivery. The second section is for the child to engage with. The lesson requires full adult support.

2.

My Mum and Dad Make Me Laugh': Activities to extend your child's learning

In this lesson, we will be looking at different activities to further your child's learning that are linked to the sensory story 'My Mum and Dad Make Me Laugh'. In addition to the lesson slides there is a downloadable guide with additional resources for those supporting the child's learning to use alongside the lesson.



Lesson
number

Lesson question

Pupils will learn

1.

Sensory story: 'The Four Seasons'

In this lesson we will be reading a sensory story: 'The Four Seasons' by Emma Pemberton. We will be focussing on supporting sensory exploration. Included in the lesson is a section to support the adult in recreating the lesson at home and the second section is for the child to engage with. The lesson requires full adult support.

2.

The Four Seasons': Activities to extend your child's learning

In this lesson, we will look at different activities that you can do with your child that are linked to the sensory story 'The Four Seasons'. In addition to the lesson slides there is a downloadable guide with additional resources for those supporting the child's learning to use alongside the lesson.



Lesson
number

Lesson question

Pupils will learn

1.

Building anticipation using a sensory story

In this lesson, we will be retelling 'The Drum, A Folktale From India' as retold by Rob Cleveland as a sensory story. We will be supporting sensory exploration and build up opportunities for anticipation. Included in the lesson is a section to support the adult in recreating the lesson at home and the second section is for the child to engage with. The lesson requires full adult support.

2.

Exploring a drum

In this lesson, we are looking at different activities using a drum which encourage exploration, anticipation and persistence. In addition to the lesson slides there is a downloadable guide with additional resources for those supporting the child's learning to use alongside the lesson.



Lesson
number

Lesson question

Pupils will learn

1.

Sensory story: 'A Day Out'

In this lesson, we will be retelling 'A Day Out' by Claire Llewellyn as a sensory story. We will be supporting sensory exploration and build up opportunities for anticipation. The first part of this lesson is aimed at those supporting the child and outlines ideas for lesson delivery. The second section is for the child to engage with. The lesson requires full adult support.

2.

A Day Out': Activities to extend your child's learning

In this lesson, we will look at different activities that you can do with your child that are linked to the sensory story 'A Day Out'. In addition to the lesson slides there is a downloadable guide with additional resources for those supporting the child's learning to use alongside the lesson.