

Spanish Key Stage 4

Curriculum map





1. Philosophy

Six underlying attributes at the heart of Oak's curriculum and lessons.

Lessons and units are **knowledge and vocabulary rich** so that pupils build on what they already know to develop powerful knowledge.

Knowledge is **sequenced** and mapped in a **coherent** format so that pupils make meaningful connections.

Our **flexible** curriculum enables schools to tailor Oak's content to their curriculum and context.

Our curriculum is **evidence informed** through rigorous application of best practice and the science of learning.

We prioritise creating a **diverse** curriculum by committing to diversity in teaching and teachers, and the language, texts and media we use, so all pupils feel positively represented.

Creating an **accessible** curriculum that addresses the needs of all pupils is achieved to accessibility guidelines and requirements.



2. Units



KS4 Spanish is formed of 8 units and this is the recommended sequence:

Unit Title	Recommended year group	Number of lessons
1 Holidays and travel	Year 10	20
2 Studies and life at school	Year 10	17
3 Social time, family and friends	Year 10	17
4 Free time	Year 10	17
5 Town and local area	Year 11	20
6 Special events	Year 11	20
7 Jobs and future plans	Year 11	20
8 Social and Global Issues	Year 11	20



3. Lessons

Unit 1 Holidays and travel

20 Lessons

Lesson
number

Lesson question

Pupils will learn

1.

Talking about what you do in the summer (Part 1/3)

- In this lesson, we will revisit present tense regular -ar verbs in the context of holidays. We will look at conjugating verbs in order to be able to understand and express who is doing an action in a sentence.
- Purpose of language use: Talk about what you do in the summer
- Grammar: Present tense: AR, ER, IR regular; HACER, IR, SER, ESTAR; TENER

2. Talking about what you do in the summer (Part 2/3)

- In this lesson, we will revisit present tense regular -er and -ir verbs in the context of holidays. We will look at conjugating verbs in order to be able to understand and express who is doing an action in a sentence.
- Purpose of language use: Talk about what you do in the summer
- Grammar: Present tense: AR, ER, IR regular; HACER, IR, SER, ESTAR; TENER



3. Talking about what you do in summer (Part 3/3)

- In this lesson, we will revisit present tense regular verbs in the context of holidays in order to be able to describe in detail what you and others do on holidays.
 - Purpose of language use: Talk about what you do in the summer
 - Grammar: Present tense: AR, ER, IR regular; HACER, IR, SER, ESTAR; TENER
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4. Talking about holiday likes and preferences (Part 1/3)

- In this lesson, we revisit how to use 'gustar'-type verbs with nouns and with other verbs. We will look at how 'gustar'-type verbs work differently from other verbs in Spanish in order to be able to express likes and dislikes in the context of holidays.
 - Purpose of language use: Talk about holiday likes and preferences
 - Grammar: Present tense: GUSTAR-type verbs (me, te, le) + infinitive, PREFERIR, use of a
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5. Talking about holiday likes and preferences (Part 2/3)

- In this lesson, we revisit how to use 'gustar'-type verbs when talking about someone else, in the context of holidays.
 - Purpose of language use: Talk about holiday likes and preferences
 - Grammar: Present tense: GUSTAR-type verbs (me, te, le) + infinitive, PREFERIR, use of a
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6. Talking about holiday likes and preferences (Part 3/3)

- In this lesson, we will learn about using a range of opinion-giving verbs in the context of holidays, including reasons with 'porque' and 'por eso'.
 - Purpose of language use: Talk about holiday likes and preferences
 - Grammar: Present tense: GUSTAR-type verbs (me, te, le) + infinitive, PREFERIR, use of a
-



7. Talking about what you did on holiday (Part 1/3)

- In this lesson, we will learn about the preterite with -ar verbs in the context of holidays in order to be able to talk about what you, and others do on holidays.
 - Purpose of language use: Talk about what you did on holiday
 - Grammar: Past (preterite) tense: AR, ER, IR regular; HACER, IR, SER, TENER
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8. Talking about what you did on holiday (Part 2/3)

- In this lesson, we will learn about the preterite tense with some regular -er and -ir verbs, so we can talk about what we did on holiday, but also what others did.
 - Purpose of language use: Talk about what you did on holiday
 - Grammar: Past (preterite) tense: AR, ER, IR regular; HACER, IR, SER, TENER
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9. Talking about what you did on holiday (Part 3/3)

- In this lesson, we will build upon our understanding of the preterite tense and learn how to use 'gustar'-type verbs and some key irregular verbs. We will then look at how to improve the level of complexity in our speaking and writing.
 - Purpose of language use: Talk about what you did on holiday
 - Grammar: Past (preterite) tense: AR, ER, IR regular; HACER, IR, SER, TENER
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10. Describing where you stayed (Part 1/3)

- In this lesson, we will learn about verbs that have a reflexive and non-reflexive form, focusing on 'alojarse' and 'quedarse'. We will also look at the imperfect tense of 'estar' and 'haber' so that you can describe where you stayed on holidays.
 - Purpose of language use: Describe where you stayed
 - Grammar: Past (preterite) tense: alojarse, quedarse
Imperfect (for description): TENER, HABER, ESTAR, SER
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11. Describing where you stayed (Part 2/3)

- In this lesson, we will learn about the imperfect tense with a range of irregular verbs ('haber', 'tener', 'estar' and 'ser') in the context of holidays so that we can give descriptions in the past.
 - Purpose of language use: Describe where you stayed
 - Grammar: Past (preterite) tense: alojarse, quedarse
Imperfect (for description): TENER, HABER, ESTAR, SER
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12. Describing where you stayed (Part 3/3)

- In this lesson, we will learn about the pronominal adjective 'mucho'. We will also practise negative sentences with 'ni...ni' and 'tampoco', building upon our understanding of the imperfect tense.
 - Purpose of language use: Describe where you stayed
 - Grammar: Past (preterite) tense: alojarse, quedarse
Imperfect (for description): TENER, HABER, ESTAR, SER
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13. Talking about accommodation: reservations and problems (Part 1/3)

- In this lesson, we will learn the difference between 'me gustaría' and 'me gusta', paying careful attention at how to use 'me gustaría' when booking accommodation. We will also practise asking yes / no questions in Spanish.
 - Purpose of language use: Talk about accommodation: reservations and problems
 - Grammar: Present and conditional
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14. Talking about accommodation: reservations and problems (Part 2/3)

- In this lesson, we will practise asking information questions using question words. We will also practise using 'tú' and 'usted' appropriately so that we can understand and use the formal mode of address when booking accommodation.
 - Purpose of language use: Talk about accommodation: reservations and problems
 - Grammar: Present and conditional
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15. Talking about accommodation (Part 3/3)

- In this lesson, we will learn how to use 'cuánto' (how much) and 'cuántos' (how many) to ask questions in the context of holidays. We will also do a role-play activity, one of the tasks in the speaking exam.
 - Purpose of language use: Talk about accommodation: reservations and problems
 - Grammar: Present and conditional
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16. Giving an account of a holiday in the past (Part 1/3)

- In this lesson, we will build upon our understanding of the preterite tense and we will learn how to use the 2nd person singular and plural form of the preterite tense. We will also consolidate the topic vocabulary so that you can recognise and ask key questions about a past event.
 - Purpose of language use: Give an account of a holiday in the past
 - Grammar: Past (preterite) Past (imperfect) Present
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17. Giving an account of a holiday in the past (Part 2/3)

- In this lesson, we will learn about translating 'hacer' and its multiple meanings. We will also look at how to use the imperfect and preterite tense together.
 - Purpose of language use: Give an account of a holiday in the past
 - Grammar: Past (preterite) Past (imperfect) Present
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18. Giving an account of a holiday in the past (Part 3/3)

- In this lesson, we will retrieve our knowledge of the present, preterite and imperfect tenses in the context of holidays. We will consolidate our understanding of how to use multiple tenses when giving an account of a holiday in the past through a reading task.
 - Purpose of language use: Repaso
 - Grammar: Guided writing: Holidays
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19. Guided Writing: Foundation

- In this lesson, we will explore a Foundation Paper style GCSE writing question on the topic of holidays before co-constructing a written answer and completing our own independent writing at the end of this lesson. We will also practise vocabulary connected to holidays and the grammar structures we need for our writing.
- Purpose of language use: Repaso
- Grammar: Guided writing: Holidays



20. Guided Writing: Higher

- In this lesson, we will explore a Higher Paper style GCSE writing question on the topic of holidays before co-constructing a written answer and completing our own independent writing at the end of this lesson. We will also practise vocabulary connected to holidays and the grammar structures we need for our writing.
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Lesson
number

Lesson question

Pupils will learn

1.

Gustar (singular and plural): Giving opinions about school subjects

- In this lesson, we will learn how to use the verb 'gustar' and other similar verbs to give opinions about school subjects.
- Purpose of language use: Talk about subjects and teachers
- Grammar: Present tense: GUSTAR-type verbs (me, te, le) + infinitive PREFERIR Comparatives, superlatives

2.

Using opinions, infinitives and reasons

- In this lesson, we will learn how to share our preferences about school subjects and teachers by using a range of opinions, infinitives and reasons.
- Purpose of language use: Talk about subjects and teachers
- Grammar: Present tense: GUSTAR-type verbs (me, te, le) + infinitive PREFERIR Comparatives, superlatives



3. Comparatives and superlatives

- In this lesson, we will learn how to use comparatives and superlatives to talk about school subjects and teachers.
 - Purpose of language use: Talk about subjects and teachers
 - Grammar: Present tense: GUSTAR-type verbs (me, te, le) + infinitive PREFERIR Comparatives, superlatives
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4. Describing school facilities (Part 1/3)

- In this lesson, we will learn the difference between the key verbs 'hay', 'tiene' and 'es', 'son' to talk about the facilities at your school.
 - Purpose of language use: Describe your school
 - Grammar: Present tense vs Past (imperfect) Negation
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5. Describing school facilities (Part 2/3)

- In this lesson, we will learn how to form negative sentences with 'ni...ni' and 'tampoco' to talk about school facilities.
 - Purpose of language use: Describe your school
 - Grammar: Present tense vs Past (imperfect) Negation
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6. Describing school facilities (Part 3/3)

- In this lesson, we will deepen our knowledge of Spanish verbs by looking at the imperfect tense, making comparisons with the present tense.
 - Purpose of language use: Describe your school
 - Grammar: Present tense vs Past (imperfect) Negation
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7. School rules and problems (Part 1/3)

- In this lesson, we will learn about adjectival agreements by describing school uniform.
 - Purpose of language use: Talk about school rules and problems
 - Grammar: Present tense: use of se
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8. School rules and problems (Part 2/3)

- In this lesson, we will look at the structure 'tener que' + infinitive to describe school rules.
 - Purpose of language use: Talk about school rules and problems
 - Grammar: Present tense: use of se
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9. School rules and problems (Part 3/3)

- In this lesson, we will look at the uses of 'se debe' and 'se puede' + infinitive to describe school rules.
 - Purpose of language use: Talk about school rules and problems
 - Grammar: Present tense: use of se
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10. Making plans for an exchange (Part 1/3)

- In this lesson, we will use the structure 'ir' + infinitive in the 1st and 3rd person singular to talk about plans for an exchange trip.
 - Purpose of language use: Make plans for an exchange
 - Grammar: Future (IR + infinitive)
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11. Making plans for an exchange (Part 2/3)

- In this lesson, we will build upon our understanding of the near future and we will learn how to use it when referring to 'we' and 'they'. We will expand our vocabulary and look at using idiomatic expressions with 'ir' in the context of an exchange trip.
 - Purpose of language use: Make plans for an exchange
 - Grammar: Future (IR + infinitive)
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12. Making plans for an exchange (Part 3/3)

- In this lesson, we will practise asking a range of questions in the context of an exchange trip. We will then consolidate the use of the near future as well as the topic vocabulary.
 - Purpose of language use: Make plans for an exchange
 - Grammar: Future (IR + infinitive)
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13. Talking about activities and achievements (Part 1/3)

- In this lesson, we will learn how to use 'desde hace' so that we can talk about how long we've been doing something.
 - Purpose of language use: Talk about activities and achievements
 - Grammar: Past (preterite) vs Present Direct object pronouns
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14. Talking about activities and achievements (Part 2/3)

- In this lesson, we will learn how to use direct object pronouns in speaking and writing in the context of school activities and achievements.
 - Purpose of language use: Talk about activities and achievements
 - Grammar: Past (preterite) vs Present Direct object pronouns
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15. Talking about activities and achievements (Part 3/3)

- In this lesson, we will retrieve our knowledge of the language and structures to talk about activities and achievements. We will revisit the present tense and the preterite tense in the 'I' form so that we can talk about what activities we do in school, but also so that we can refer to past events and achievements.
- Purpose of language use: Talk about activities and achievements
- Grammar: Past (preterite) vs Present Direct object pronouns



16. Guided Writing: Foundation

- In this lesson, we will explore a Foundation Paper style GCSE writing question on the topic of school before co-constructing a written answer and completing our own independent writing at the end of this lesson. We will also practise vocabulary connected to school and the grammar structures we need for our writing.
 - Purpose of language use: Repaso
 - Grammar: Guided writing: School and education
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17.

Guided Writing: Higher

- In this lesson, we will explore a Higher Paper style GCSE writing question on the topic of school before co-constructing a written answer and completing our own independent writing at the end of this lesson. We will also practise vocabulary connected to school and the grammar structures we need for our writing.
 - Purpose of language use: Repaso
 - Grammar: Guided writing: School and education
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Lesson
number

Lesson question

About the lesson

1.

Talk about Social Media (Part 1/3)

Pupils will learn

- In this lesson, we will be using the present tense and the structure 'para' + infinitive to describe what we use social media for.
- Purpose of language use: Talk about social networks
- Grammar: Present tense: regular verbs (AR, ER, IR) all persons QUERER, PODER Possessive adjectives 'para' + infinitive

Guidance warnings

- Contains external content.

2. Talk about Social Media (Part 2/3)

Pupils will learn

- In this lesson, we will practise using present tense verbs in the context of social media.
- Purpose of language use: Talk about social networks
- Grammar: Present tense: regular verbs (AR, ER, IR) all persons QUERER, PODER Possessive adjectives 'para' + infinitive

Guidance warnings

- Contains external content.



3. Talk about Social Media (Part 3/3)

Pupils will learn

- In this lesson, we will use possessive adjectives and consolidate our previous learning on social media.
- Purpose of language use: Talk about social networks
- Grammar: Present tense: regular verbs (AR, ER, IR) all persons QUERER, PODER Possessive adjectives 'para' + infinitive

Guidance warnings

- Contains external content.
-



4. Making Arrangements (Part 1/3)

Pupils will learn

- In this lesson, we will be using the 1st and 2nd person singular of the present continuous tense and parts of the verb 'querer' to talk about arrangements for meeting up. There is a brief reference to social media.
- Purpose of language use: Make arrangements
- Grammar: Present (continuous)

Guidance warnings

- Contains external content.
-

5. Making Arrangements (Part 2/3)

Pupils will learn

- In this lesson, we will be using the present continuous tense and parts of the verb 'poder' to talk about arrangements for meeting up.
 - Purpose of language use: Make arrangements
 - Grammar: Present (continuous)
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6. Making Arrangements (Part 3/3)

Pupils will learn

- In this lesson, we will be using the present continuous tense with some irregular present participles. We will also be using 'querer' and 'poder' in the 3rd person, in order to make arrangements with friends.
 - Purpose of language use: Make arrangements
 - Grammar: Present (continuous)
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7. Reading Preferences (Part 1/3)

Pupils will learn

- In this lesson, we will be using opinion phrases to describe what we like to read.
- Purpose of language use: Talk about reading preferences
- Grammar: Present tense Object and indirect pronouns (me, te, le)



8. Reading Preferences (Part 2/3)

Pupils will learn

- In this lesson, we will be using direct object pronouns and comparing different formats of reading.
- Purpose of language use: Talk about reading preferences
- Grammar: Present tense Object and indirect pronouns (me, te, le)

9. Reading preferences (Part 3/3)

Pupils will learn

- In this lesson, we will be extending sentences using 'mientras que' and 'por lo tanto', using direct object pronouns in two-verb structures and improving our writing skills in the context of reading preferences.
 - Purpose of language use: Talk about reading preferences
 - Grammar: Present tense Object and indirect pronouns (me, te, le)
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10. Describing people (Part 1/3)

Pupils will learn

- In this lesson, we will use the verbs 'ser' and 'estar' in singular persons and look at adjectival agreement to describe someone's character.
- Purpose of language use: Describe people
- Grammar: Present tense: SER vs ESTAR Adjectival agreement (gender and position) Negation



11. Describing people (Part 2/3)

Pupils will learn

- In this lesson, we will use the verbs 'ser' and 'estar' in the 1st person plural (we) and learn vocabulary for physical descriptions.
- Purpose of language use: Describe people
- Grammar: Present tense: SER vs ESTAR Adjectival agreement (gender and position) Negation

12. Describing people (Part 3/3)

Pupils will learn

- In this lesson, we will learn how adjectives can change their meaning with 'ser' and 'estar', the third person plural of verbs used in physical description and words we can use in negative sentences.
 - Purpose of language use: Describe people
 - Grammar: Present tense: SER vs ESTAR Adjectival agreement (gender and position) Negation
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13. Talking about relationships (Part 1/3)

Pupils will learn

- In this lesson, we will be using the verbs 'llevarse' and 'llevar' in the context of describing relationships and other people.
 - Purpose of language use: Talk about relationships
 - Grammar: Present tense reflexive use of verbs
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14. Talking about relationships (Part 2/3)

Pupils will learn

- In this lesson, we will look at the personal 'a' and using indirect object pronouns when describing what a good friend is or does.
 - Purpose of language use: Talk about relationships
 - Grammar: Present tense reflexive use of verbs
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15. Talking about relationships (Part 3/3)

Pupils will learn

- In this lesson, we will look at using verbs reflexively whilst talking about our relationships with others.
 - Purpose of language use: Talk about relationships
 - Grammar: Present tense reflexive use of verbs
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16. Guided Writing: Foundation

Pupils will learn

- In this lesson, we will explore a Foundation Paper style GCSE writing question on the topic of social life before co-constructing a written answer and completing our own independent writing at the end of this lesson. We will also practise vocabulary connected to social life and the grammar structures we need for our writing.
- Purpose of language use: Repaso
- Grammar: Guided writing: Family and relationship



17. Guided Writing: Higher

Pupils will learn

- In this lesson, we will explore a Higher Paper style GCSE writing question on the topic of social life before co-constructing a written answer and completing our own independent writing at the end of this lesson. We will also practise vocabulary connected to social life and the grammar structures we need for our writing.
 - Purpose of language use: Repaso
 - Grammar: Guided writing: Family and relationship
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Lesson
number

Lesson question

About the lesson

1.

Talking about what you usually do (Part 1/3)

Pupils will learn

- In this lesson, we will learn how to say what we usually do in our free time using two structures: 'normalmente' + present tense verb in the 1st person singular vs 'suelo' + infinitive.
- Purpose of language use: Talk about what you usually do
- Grammar: Present tense SOLER

2.

Talking about what you usually do (Part 2/3)

Pupils will learn

- In this lesson, we will build upon our existing knowledge of topic vocabulary and learn how to use 'suelo' and 'suele' in the context of free time.
- Purpose of language use: Talk about what you usually do
- Grammar: Present tense SOLER



3. Talking about what you usually do (Part 3/3) **Pupils will learn**

- In this lesson, we will retrieve prior knowledge of topic vocabulary and grammar on what I/he/she usually do(es). We will also look at how to improve our overall accuracy and how to add complexity in our writing.
 - Purpose of language use: Talk about what you usually do
 - Grammar: Present tense SOLER
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4. Talking about sports (Part 1/3) **Pupils will learn**

- In this lesson, we will learn how to speak in the past imperfect tense about sports by deciding when to use 'yo hacía' or 'yo jugaba'.
 - Purpose of language use: Talk about sports
 - Grammar: Past (imperfect) for ongoing / habitual vs Past (preterite) for completed events
-

5. Talking about sports (Part 2/3) **Pupils will learn**

- In this lesson, we will practise using the past imperfect and the present tenses to talk about sports.
 - Purpose of language use: Talk about sports
 - Grammar: Past (imperfect) for ongoing / habitual vs Past (preterite) for completed events
-

6. Talking about sports (Part 3/3)

Pupils will learn

- In this lesson, we will retrieve all of the topic vocabulary and grammar in the context of sports through listening and reading activities.
- Purpose of language use: Talk about sports
- Grammar: Past (imperfect) for ongoing / habitual vs Past (preterite) for completed events



7. Talking about what is trending (Part 1/3)

Pupils will learn

- In this lesson, we will be introduced to new vocabulary on the topic of 'what's trending'. We also learn how to form the singular persons of the perfect tense. We then consider how the perfect tense differs from the preterite tense.
- Purpose of language use: Talk about what's trending
- Grammar: Past (perfect) for what you have already / recently done

Guidance warnings

- Contains external content.
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8. Talking about what is trending (Part 2/3)

Pupils will learn

- In this lesson, we will retrieve and build upon our knowledge of topic vocabulary on 'what's trending'. We also revisit how to form and use singular persons of the perfect tense through listening, writing and speaking practice.
- Purpose of language use: Talk about what's trending
- Grammar: Past (perfect) for what you have already / recently done

Guidance warnings

- Contains external content.
-

9. Talking about what is trending (Part 3/3)

Pupils will learn

- In this lesson, we will consolidate our knowledge of topic vocabulary on 'what's trending'. We use the perfect tense and learn an alternative way of saying 'to have just done something'.
- Purpose of language use: Talk about what's trending
- Grammar: Past (perfect) for what you have already / recently done

Guidance warnings

- Contains external content.
-

10.

Talking about different forms of entertainment (Part 1/3)

Pupils will learn

- In this lesson, we will learn vocabulary on the topic of 'entertainment'. We will also use 1st person singular and plural forms of the present tense and practise adjective agreement.
- Purpose of language use: Talk about types of entertainment
- Grammar: Present tense; adjectival agreement



11.

Talking about different forms of entertainment (Part 2/3)

Pupils will learn

- In this lesson, we will retrieve our knowledge of topic vocabulary on 'entertainment'. We will also extend our use of the present tense to 3rd person singular and plural forms.
 - Purpose of language use: Talk about types of entertainment
 - Grammar: Present tense; adjectival agreement
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12. Talking about different forms of entertainment (Part 3/3)

Pupils will learn

- In this lesson, we will broaden our knowledge of topic vocabulary on the topic of 'entertainment'. We will also practise using multiple persons of the present tense, and learn several different meanings of 'quedar' and how they can be used within the context of 'entertainment'.
- Purpose of language use: Talk about types of entertainment
- Grammar: Present tense; adjectival agreement



13. Talking about who you admire (Part 1/3) Pupils will learn

- In this lesson, we will use the imperfect and preterite tenses within the context of 'role models'. We will learn how to recognise the two tenses based on their endings and we will learn how to form and use each tense in the 1st and 3rd person singular. We will also learn key topic vocabulary.
 - Purpose of language use: Talk about who inspires you
 - Grammar: Past (imperfect) for ongoing / habitual vs Past (preterite) for completed events
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14.

Talking about who you admire (Part 2/3)

Pupils will learn

- In this lesson, we will retrieve key vocabulary from the context of 'role models'. We will also consolidate our knowledge of formation and uses of singular persons of the imperfect and preterite tenses.
- Purpose of language use: Talk about who inspires you
- Grammar: Past (imperfect) for ongoing / habitual vs Past (preterite) for completed events



15.

Talking about who you admire (Part 3/3)

Pupils will learn

- In this lesson, we will reactivate knowledge of topic vocabulary. We will also learn how to use verbs reflexively in the imperfect and preterite tenses.
 - Purpose of language use: Talk about who inspires you
 - Grammar: Past (imperfect) for ongoing / habitual vs Past (preterite) for completed events
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16. Guided Writing: Foundation

Pupils will learn

- In this lesson, we will explore a Foundation Paper style GCSE writing question on the topic of free time before co-constructing a written answer and completing our own independent writing at the end of this lesson. We will also practise vocabulary connected to free time and the grammar structures we need for our writing.
- Purpose of language use: Repaso
- Grammar: Guided writing: Free time and sports



17. Guided Writing: Higher

Pupils will learn

- In this lesson, we will explore a Higher Paper style GCSE writing question on the topic of free time before co-constructing a written answer and completing our own independent writing at the end of this lesson. We will also practise vocabulary connected to free time and the grammar structures we need for our writing.
 - Purpose of language use: Repaso
 - Grammar: Guided writing: Free time and sports
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Lesson
number

Lesson question

Pupils will learn

1.	Talking about places (Part 1/3)	<ul style="list-style-type: none">• In this lesson, we we will learn how to talk about places in the town and describe what there is and is not in our town, using the verb 'hay'.• Purpose of language use: Talk about places and directions• Grammar: Present tense hay vs ESTAR Indefinite articles
2.	Talking about places (Part 2/3)	<ul style="list-style-type: none">• In this lesson, we will use the verb 'estar' to talk about where places are in the town.• Purpose of language use: Talk about places and directions• Grammar: Present tense hay vs ESTAR Indefinite articles
3.	Talking about places in the town and giving directions (Part 3/3)	<ul style="list-style-type: none">• In this lesson, we will talk about places in the town and giving directions. We will practise using yes/no questions.• Purpose of language use: Talk about places and directions• Grammar: Present tense hay vs ESTAR Indefinite articles



4. Describing features of a region (Part 1/3)

- In this lesson, we will describe the features and activities of a region and using 'se puede' + infinitive.
 - Purpose of language use: Describe the features of a region
 - Grammar: Present tense: Se puede(n) + infinitive
Adjectival agreement
-

5. Describing features of a region (Part 2/3)

- In this lesson, we will use 'puedes' and 'puede' + infinitive to form questions about the features and activities of a region.
 - Purpose of language use: Describe the features of a region
 - Grammar: Present tense: Se puede(n) + infinitive
Adjectival agreement
-

6. Describing features of a region (Part 3/3)

- In this lesson, we will describe the features of a region, as well as weather and climate, using 'se puede' and 'se pueden' + infinitive.
 - Purpose of language use: Describe the features of a region
 - Grammar: Present tense: Se puede(n) + infinitive
Adjectival agreement
-



7. Planning what to do (Part 1/3)

- In this lesson, we will use the simple future tense in the 1st and 3rd person singular to talk about what we will do.
 - Purpose of language use: Plan what to do
 - Grammar: Future tense
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8. Planning what to do (Part 2/3)

- In this lesson, we will use 'si' clauses to extend our sentences about future plans.
 - Purpose of language use: Plan what to do
 - Grammar: Future tense
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9. Planning what to do (Part 3/3)

- In this lesson, we will plan what to do in the future and contrast the preterite and future tenses in the 1st person plural (we) and 3rd person plural forms.
 - Purpose of language use: Plan what to do
 - Grammar: Future tense
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10. Shopping for clothes and presents (Part 1/3)

- In this lesson, we will be using a range of verbs to talk about shopping for clothes and presents.
 - Purpose of language use: Shop for clothes and presents
 - Grammar: Present tense two-verb structures; GUSTAR-type, PREFERIR, SOLER + infinitive Demonstrative adjectives
-

11. Shopping for clothes and presents (Part 2/3)

- In this lesson, we will practise using 'esto', 'esta', 'estos' and 'estas' in the context of shopping.
 - Purpose of language use: Shop for clothes and presents
 - Grammar: Present tense two-verb structures; GUSTAR-type, PREFERIR, SOLER + infinitive Demonstrative adjectives
-

12. Shopping for clothes and presents (Part 3/3)

- In this lesson, we will use a range of radical changing verbs in the first person to talk about shopping.
 - Purpose of language use: Shop for clothes and presents
 - Grammar: Present tense two-verb structures; GUSTAR-type, PREFERIR, SOLER + infinitive Demonstrative adjectives
-



13. Talking about pros and cons of where you live (Part 1/3)

- In this lesson, we will learn how to use 'tan' & 'tanto' appropriate so that we can talk about pros and cons of where we live. We also learn about using 'tan' and 'tantos' when talking about effects and consequences.
 - Purpose of language use: Talk about pros and cons of where you live
 - Grammar: Past (imperfect) Past (perfect) Conditional
-

14. Talking about pros and cons of where you live (Part 2/3)

- In this lesson, we will learn about the conditional tense and how to use it to talk about possible improvements you would to in your area.
 - Purpose of language use: Talk about pros and cons of where you live
 - Grammar: Past (imperfect) Past (perfect) Conditional
-

15. Talking about pros and cons of where you live (Part 3/3)

- In this lesson, we will learn how to use the 'they' form of the perfect tense. We will then retrieve our understanding of the imperfect tense and conditional tenses so that we can talk about problems in a town, as well as providing possible solutions.
 - Purpose of language use: Talk about pros and cons of where you live
 - Grammar: Past (imperfect) Past (perfect) Conditional
-



16. Describing a visit in the past (Part 1/3)

- In this lesson, we will revise the preterite and imperfect tense and we will learn how to use them together so that we can understand a description of a visit in the past.
 - Purpose of language use: Describe a visit in the past
 - Grammar: Past (preterite) Past (imperfect) Future
-

17. Describing a visit in the past (Part 2/3)

- In this lesson, we will revisit how to use the simple future in the 'I' & 'we' form by comparing these two forms with the preterite tense. We will also consolidate our ability to understand multiple tenses.
 - Purpose of language use: Describe a visit in the past
 - Grammar: Past (preterite) Past (imperfect) Future
-

18. Describing a visit in the past (Part 3/3)

- In this lesson, we will learn about the idiomatic use of 'quedarse' and how to use it when talking about a visit in the past. We will then explore a range of opinion phrases in the past so that we can add variety to the language we use when speaking and writing. Finally, we will consolidate the topic language through a listening task, looking carefully at two strategies we need to deploy when approaching listening tasks.
 - Purpose of language use: Describe a visit in the past
 - Grammar: Past (preterite) Past (imperfect) Future
-

19.

Guided Writing: Higher (Part 1/2)

- In this lesson, we will explore a Foundation Paper style GCSE writing question focusing on tense formation before co-constructing a written answer and completing our own independent writing at the end of this lesson. We will also practise vocabulary connected to free time and the grammar structures we need for our writing.
- Purpose of language use: Repaso
- Grammar: Guided writing: Home town / region



20.

Guided Writing Higher (Part 2/2)

- In this lesson, we will explore a Higher Paper style GCSE writing question focusing on tense formation before co-constructing a written answer and completing our own independent writing at the end of this lesson. We will also practise vocabulary connected to free time and the grammar structures we need for our writing.
 - Purpose of language use: Repaso
 - Grammar: Guided writing: Home town / region
-



Lesson
number

Lesson question

Pupils will learn

1.	Talking about typical foods (Part 1/3)	<ul style="list-style-type: none">• In this lesson, we will contrast uses of 'me gusta' and 'me gustaría', and use idiomatic expressions with 'tener' when discussing food, and foods we like to eat.• Purpose of language use: Talk about typical foods• Grammar: Passive
2.	Talking about typical foods (Part 2/3)	<ul style="list-style-type: none">• In this lesson, we will be introducing key meals and food vocabulary, and understanding passive sentences in the preterite, using adjectival agreement to identify the subject.• Purpose of language use: Talk about typical foods• Grammar: Passive
3.	Talking about typical foods (Part 3/3)	<ul style="list-style-type: none">• In this lesson, we will be introducing adjectives to describe the food that we eat, and understanding use of the passive voice in the future tense.• Purpose of language use: Talk about typical foods• Grammar: Passive



4. Comparing different festivals (Part 1/3)

- In this lesson, we will be learning how to compare different festivals, alongside understanding when to use verbs in the 1st and 3rd persons plural.
 - Purpose of language use: Compare different festivals
 - Grammar: Present: Pronoun se and 3rd person plural verbs
-

5. Comparing different festivals (Part 2/3)

- In this lesson, we will be learning more about Spanish festivals, and how to use the pronoun 'se'.
 - Purpose of language use: Compare different festivals
 - Grammar: Present: Pronoun se and 3rd person plural verbs
-

6. Comparing different festivals (Part 3/3)

- In this lesson, we will learn more about how to compare different festivals and when to use 'se' with 3rd person verbs.
 - Purpose of language use: Compare different festivals
 - Grammar: Present: Pronoun se and 3rd person plural verbs
-



7. Describe a special day (Part 1/3)

- In this lesson, we will be learning new vocabulary and grammar to describe a special day, along with learning how to use verbs reflexively in the preterite tense.
 - Purpose of language use: Describe a special day
 - Grammar: Past (preterite) reflexive use of verbs
-

8. Describing a special day (Part 2/3)

- In this lesson, we will be continuing to learn new vocabulary and grammar to describe a special day, along with learning how to use verbs reflexively in the imperfect tense.
 - Purpose of language use: Describe a special day
 - Grammar: Past (preterite) reflexive use of verbs
-

9. Describing a special day (Part 3/3)

- In this lesson, we will be revisiting the vocabulary and grammar we have learnt to describe a special day, and using verbs reflexively in the preterite and imperfect tenses.
 - Purpose of language use: Describe a special day
 - Grammar: Past (preterite) reflexive use of verbs
-



10. Order in a restaurant (Part 1/3)

- In this lesson, we will be looking at how to order food in a restaurant, whilst understanding the differences in using 'ser' and 'estar' with food.
 - Purpose of language use: Order in a restaurant
 - Grammar: Past (preterite) irregular verbs Absolute superlatives
-

11. Order in a restaurant (Part 2/3)

- In this lesson, we will practise how to order food in a restaurant, along with understanding when to use 'tú' and 'vosotros'.
 - Purpose of language use: Order in a restaurant
 - Grammar: Past (preterite) irregular verbs Absolute superlatives
-

12. Order in a restaurant (Part 3/3)

- In this lesson, we will consolidate our learning about how to order in a restaurant, along with understanding how to use the verb phrase 'hacer falta' in a restaurant context.
 - Purpose of language use: Order in a restaurant
 - Grammar: Past (preterite) irregular verbs Absolute superlatives
-

13. Talking about illness and injury (Part 1/3)

- In this lesson, we will learn new language for talking about illness and injury. We shall be learning some new vocabulary, along with understanding how to use 'desde' and 'desde hace'.
- Purpose of language use: Talk about illness and injury
- Grammar: Past (perfect) reflexive use of verbs: romperse, cortarse, quemarse, OVS word order: DOLER, desde hace vs desde



14. Talking about illness and injury (Part 2/3)

- In this lesson, we will practise language for talking about illness and injury, along with understanding how to use certain verbs reflexively and non reflexively in the perfect tense.
 - Purpose of language use: Talk about illness and injury
 - Grammar: Past (perfect) reflexive use of verbs: romperse, cortarse, quemarse, OVS word order: DOLER, desde hace vs desde
-



15. Talking about illness and injury (Part 3/3)

- In this lesson, we will consolidate our learning about illness and injury by recapping the topic vocabulary, whilst learning how to use singular and plural subjects with the verb 'doler'.
- Purpose of language use: Talk about illness and injury
- Grammar: Past (perfect) reflexive use of verbs: romperse, cortarse, quemarse, OVS word order: DOLER, desde hace vs desde

16. Talk about a music festival (Part 1/3)

- In this lesson, we will be beginning a new topic: talking about a music festival. We shall be looking at new vocabulary and how to use important expressions with an infinitive to make our writing more interesting.
- Purpose of language use: Talk about a music festival
- Grammar: Two-verb structures: para +, al+, sin +, antes de +, después de + infinitive

17. Talk about a music festival (Part 2/3)

- In this lesson, we will develop our knowledge of language for talking about a music festival. We shall be learning how to use important expressions with an infinitive to make our writing more interesting.
 - Purpose of language use: Talk about a music festival
 - Grammar: Two-verb structures: para +, al+, sin +, antes de +, después de + infinitive
-

18. Talk about a music festival (Part 3/3)

- In this lesson, we will consolidate our knowledge of language for describing a music festival. We revisit the recently learnt vocabulary and how to use important expressions with an infinitive.
- Purpose of language use: Talk about a music festival
- Grammar: Two-verb structures: para +, al+ , sin +, antes de +, después de + infinitive



19. Guided Writing: Foundation: Unit 6: Special Events

- In this lesson, we will explore a Foundation Paper style GCSE writing question on the topic of Spanish festivals before co-constructing a written answer and completing our own independent writing at the end of this lesson. We will also practise vocabulary connected to special events and the grammar structures we need for our writing.
 - Purpose of language use: Repaso
 - Grammar: Guided writing: A special event
-

20.

Guided Writing: Higher: Unit 6: Special Events

- In this lesson, we will explore a Higher Paper style GCSE writing question on the topic of Spanish festivals before co-constructing a written answer and completing our own independent writing at the end of this lesson. We will also practise vocabulary connected to special events and the grammar structures we need for our writing.
 - Purpose of language use: Repaso
 - Grammar: Guided writing: A special event
-





Lesson
number

Lesson question

Pupils will learn

1.	Talking about different jobs (Part 1/3)	<ul style="list-style-type: none">• In this lesson, we will be learning vocabulary to talk about different jobs. We will also learn how to make a job title masculine or feminine. We will also learn whether a job title needs an article or not.• Purpose of language use: Talk about different jobs• Grammar: Present tense: two-verb structures (TENER que, SOLER) Conditional
2.	Talking about different jobs (Part 2/3)	<ul style="list-style-type: none">• In this lesson, we will learn about the two-verb structures we can use to talk about jobs.• Purpose of language use: Talk about different jobs• Grammar: Present tense: two-verb structures (TENER que, SOLER) Conditional
3.	Talking about different jobs (Part 3/3)	<ul style="list-style-type: none">• In this lesson, we will learn the conditional and near future tenses and use them to talk about jobs.• Purpose of language use: Talk about different jobs• Grammar: Present tense: two-verb structures (TENER que, SOLER) Conditional



4. Talking about work experience (Part 1/3)

- In this lesson, we will learn some vocabulary to talk about work experience, revise the preterite tense and some time phrases to use with it.
 - Purpose of language use: Talk about work experience
 - Grammar: Past (preterite) vs Past (imperfect)
-

5. Talking about work experience (Part 2/3)

- In this lesson, we will revise the imperfect tense and learn some time phrases to use with imperfect and preterite.
 - Purpose of language use: Talk about work experience
 - Grammar: Past (preterite) vs Past (imperfect)
-

6. Talking about work experience (Part 3/3)

- In this lesson, we will use the preterite and imperfect together to talk about work experience.
 - Purpose of language use: Talk about work experience
 - Grammar: Past (preterite) vs Past (imperfect)
-



7. Talking about the importance of learning languages (Part 1/3)

- In this lesson, we will use the present tense to talk about learning languages. We will also learn some important language to describe learning.
 - Purpose of language use: Talk about the importance of learning languages
 - Grammar: Present (continuous) CONOCER vs SABER
-

8. Talking about the importance of learning languages (Part 2/3)

- In this lesson, we will use the present continuous to talk about what is happening at the moment.
 - Purpose of language use: Talk about the importance of learning languages
 - Grammar: Present (continuous) CONOCER vs SABER
-

9. Talking about the importance of learning languages (Part 3/3)

- In this lesson, we will learn the difference between the verbs 'saber' and 'conocer' and use 'sé' (I know) and 'puedo' (I can) to talk about learning languages.
 - Purpose of language use: Talk about the importance of learning languages
 - Grammar: Present (continuous) CONOCER vs SABER
-



10. Applying for a summer job (Part 1/3)

- In this lesson, we will use the verb 'querer' to talk about what kind of summer job we want to apply for, and write a short letter applying for a job.
 - Purpose of language use: Apply for a summer job
 - Grammar: Indirect object pronouns Using Usted
-

11. Applying for a summer job (Part 2/3)

- In this lesson, we will use the formal form of you in the present tense to talk about applying for jobs, and the perfect tense to say what we have done.
 - Purpose of language use: Apply for a summer job
 - Grammar: Indirect object pronouns Using Usted
-

12. Applying for a summer job (Part 3/3)

- In this lesson, we will learn how to use indirect object pronouns and talk about applying for a summer job.
 - Purpose of language use: Apply for a summer job
 - Grammar: Indirect object pronouns Using Usted
-

13. Talking about gap years (Part 1/3)

- In this lesson, we will learn when to use 'me gusta' and 'me gustaría' to talk about now and refer to the future. We will also practise using the 24-hour clock in Spanish.
 - Purpose of language use: Talk about gap years
 - Grammar: Conditional 24-hour clock
-



14. Talking about gap years (Part 2/3)

- In this lesson, we will learn the future tense and use 'puedo' and 'si puedo' to talk about gap year plans.
 - Purpose of language use: Talk about gap years
 - Grammar: Conditional 24-hour clock
-

15. Talking about gap years (Part 3/3)

- In this lesson, we will learn some expressions using the imperfect subjunctive followed by the conditional, which we can use to talk about hopes for a gap year.
 - Purpose of language use: Talk about gap years
 - Grammar: Conditional 24-hour clock
-

16. Discussing plans for the future (Part 1/3)

- In this lesson, we will learn how to use two-verb structures to talk about our plans for the future.
 - Purpose of language use: Discuss plans for the future
 - Grammar: Two-verb structures QUERER, TENER la intención de, ESPERAR, PENSARIR a + infinitive
 - Subjunctive present after cuando (future meaning)
-

17. Discussing plans for the future (Part 2/3)

- In this lesson, we will be using two-verb structures with prepositions to talk about our plans for the future and practise writing extended sentences.
- Purpose of language use: Discuss plans for the future
- Grammar: Two-verb structures QUERER, TENER la intención de, ESPERAR, PENSARIR a + infinitive
- Subjunctive present after cuando (future meaning)



18. Discussing plans for the future (Part 3/3)

- In this lesson, we will use 'cuando' with the 'I' form of the present subjunctive to talk about future intentions.
 - Purpose of language use: Discuss plans for the future
 - Grammar: Two-verb structures QUERER, TENER la intención de, ESPERAR, PENSARIR a + infinitive
 - Subjunctive present after cuando (future meaning)
-

19. Guided writing: Foundation

- In this lesson, we will explore a Foundation Paper style GCSE writing question on the topic of work and plans for the future before co-constructing a written answer and completing our own independent writing at the end of this lesson. We will also practise vocabulary connected to work and future plans and the grammar structures we need for our writing.
- Purpose of language use: Repaso
- Grammar: Guided writing: Work and future plans



20. Guided writing: Higher

- In this lesson, we will explore a Higher Paper style GCSE writing question on the topic of work and plans for the future before co-constructing a written answer and completing our own independent writing at the end of this lesson. We will also practise vocabulary connected to work and future plans and the grammar structures we need for our writing.
 - Purpose of language use: Repaso
 - Grammar: Guided writing: Work and future plans
-



Lesson
number

Lesson question

About the lesson

1.

Describing where you live (Part 1/3)

Pupils will learn

- In this lesson, we will learn how to use 'ser' and 'estar' in the present tense on the topic of where you live. We will also learn how to make adjectives agree with nouns.
- Purpose of language use: Describe where you live
- Grammar: Present tense; adjective agreement SER vs ESTAR (present), (imperfect) Prenominal and postnominal adjectives

2.

Describing where you live (Part 2/3)

Pupils will learn

- In this lesson, we will revisit how to use 'ser' and 'estar' in the present tense on the topic of 'where you live'. We will also broaden our vocabulary on this topic through reading and translation. We will then recap how to make adjectives agree with nouns through grammar and speaking activities.
- Purpose of language use: Describe where you live
- Grammar: Present tense; adjective agreement SER vs ESTAR (present), (imperfect) Prenominal and postnominal adjectives

3. Describing where you live (Part 3/3)

Pupils will learn

- In this lesson, we will revisit how to use 'ser' and 'estar' in the present tense and then expand our knowledge of these verbs in the imperfect tense. We will then practise adjective agreement and placement.
- Purpose of language use: Describe where you live
- Grammar: Present tense; adjective agreement SER vs ESTAR (present), (imperfect) Prenominal and postnominal adjectives



4. Considering global issues (Part 1/3)

Pupils will learn

- In this lesson, we will learn how to use the superlative within the context of 'global issues', broadening our knowledge of vocabulary on this topic through reading, listening and speaking.
- Purpose of language use: Consider global issues
- Grammar: Superlative adjectives 2-verb structure hay que + infinitive vs es + adjective + que + subjunctive

Guidance warnings

- Contains subject matter which individuals may find upsetting.
-

5. Considering global issues (Part 2/3)

Pupils will learn

- In this lesson, we will revisit use of the superlative on the topic of global issues, broadening our vocabulary knowledge. We will also consider the difference between 'hay que' and the subjunctive when giving points of view and recommendations about the environment.
- Purpose of language use: Consider global issues
- Grammar: Superlative adjectives 2-verb structure hay que + infinitive vs es + adjective + que + subjunctive

Guidance warnings

- Contains subject matter which individuals may find upsetting.



6. Considering global issues (Part 3/3)

Pupils will learn

- In this lesson, we will consolidate our knowledge of recently learnt vocabulary, the superlative and the subjunctive within the context of global issues.
- Purpose of language use: Consider global issues
- Grammar: Superlative adjectives 2-verb structure hay que + infinitive vs es + adjective + que + subjunctive

Guidance warnings

- Contains subject matter which individuals may find upsetting.
-

7. Talking about local actions (Part 1/3)

Pupils will learn

- In this lesson, we will learn how to identify and form the present subjunctive and how it differs from the present indicative. We will also broaden our knowledge of verbs on the topic of the environmental issues and local actions.
- Purpose of language use: Talk about local actions
- Grammar: Present subjunctive for points of view after Es + adjective + que



8. Talking about local actions (Part 2/3)

Pupils will learn

- In this lesson, we will revisit how to identify and form the present subjunctive and how it differs from the present indicative. We will also practise recall of relevant verbs and broaden our knowledge of vocabulary on the topic of environmental issues and local actions.
 - Purpose of language use: Talk about local actions
 - Grammar: Present subjunctive for points of view after Es + adjective + que
-

9.

Talking about local actions (Part 3/3)

Pupils will learn

- In this lesson, we will practise using the present subjunctive, with a focus on s/he and they forms and practise the vocabulary and verbs to talk about environmental issues and local actions.
- Purpose of language use: Talk about local actions
- Grammar: Present subjunctive for points of view after Es + adjective + que



10.

Talking about diet

Pupils will learn

- In this lesson, we will learn vocabulary on the topic of healthy eating, use the two-verb structures soler and querer and revise using 'ir' a plus the infinitive to form the near future.
 - Purpose of language use: Talk about diet
 - Grammar: IR a + place vs IR a + infinitive 2-verb structures SOLER vs QUERER, (habitual vs future intention)
-

11.

Discussing healthy lifestyles (Part 1/3)

Pupils will learn

- In this lesson, we will learn about using verbs reflexively and non-reflexively in the present tense and talk about healthy and unhealthy lifestyles.
- Purpose of language use: Discuss healthy lifestyles
- Grammar: Present tense reflexive and non-reflexive use of verbs Past habitual (imperfect) vs past completed action (preterite) Using three tenses together

Guidance warnings

- Contains distressing content.



12.

Discussing healthy lifestyles (Part 2/3)

Pupils will learn

- In this lesson, we will practise using the imperfect and preterite together to talk about healthy lifestyles.
- Purpose of language use: Discuss healthy lifestyles
- Grammar: Present tense reflexive and non-reflexive use of verbs Past habitual (imperfect) vs past completed action (preterite) Using three tenses together

Guidance warnings

- Contains distressing content.
-

13.

Discussing healthy lifestyles (part 3/3)

Pupils will learn

- In this lesson, we will use multiple tenses to talk about past, current and future lifestyles.
- Purpose of language use: Discuss healthy lifestyles
- Grammar: Present tense reflexive and non-reflexive use of verbs Past habitual (imperfect) vs past completed action (preterite) Using three tenses together

Guidance warnings

- Contains distressing content.



14.

Talking about international sporting events (part 1/3)

Pupils will learn

- In this lesson, we will learn vocabulary to talk about international sporting event and use the third person singular and plural of verbs in the present tense.
- Purpose of language use: Talk about international sporting events
- Grammar: 3rd person present singular vs plural Present perfect vs preterite Present perfect vs pluperfect



15. Talking about international sporting events (part 2/3)

Pupils will learn

- In this lesson, we will talk about international sporting events and use the perfect and preterite tenses.
- Purpose of language use: Talk about international sporting events
- Grammar: 3rd person present singular vs plural Present perfect vs preterite Present perfect vs pluperfect

16. Talking about international sporting events (part 3/3)

Pupils will learn

- In this lesson, we will continue to talk about international sporting events and volunteering and use the perfect and pluperfect tenses.
- Purpose of language use: Talk about international sporting events
- Grammar: 3rd person present singular vs plural Present perfect vs preterite Present perfect vs pluperfect

17. Talking about natural disasters (part 1/2)

Pupils will learn

- In this lesson, we will talk about natural disasters and learn when to use the present and imperfect continuous.
 - Purpose of language use: Talk about natural disasters
 - Grammar: Present vs Imperfect continuous Imperfect continuous vs preterite
-

18. Talking about natural disasters (Part 2/2)

Pupils will learn

- In this lesson, we will talk about natural disasters and use the imperfect continuous and preterite together to talk about events in the past.
- Purpose of language use: Talk about natural disasters
- Grammar: Present vs Imperfect continuous Imperfect continuous vs preterite



19. Guided Writing - Foundation: social and global issues

Pupils will learn

- In this lesson, we will explore a Foundation Paper style GCSE writing question on the topic healthy living before co-constructing a written answer and completing our own independent writing at the end of this lesson. We will also practise vocabulary connected to healthy living and the grammar structures we need for our writing.
 - Purpose of language use: Repaso
 - Grammar: Guided writing: Social and global issues
-

20.

Guided Writing - Higher: social and global issues

Pupils will learn

- In this lesson, we will explore a Higher Paper style GCSE writing question on the topic healthy living before co-constructing a written answer and completing our own independent writing at the end of this lesson. We will also practise vocabulary connected to healthy living and the grammar structures we need for our writing.
 - Purpose of language use: Repaso
 - Grammar: Guided writing: Social and global issues
-



4. Learn More



Contents

Section numbers

1.

2.

3.

4.

5.

6.

7.

8.

9.

Section contents

Coherence and flexibility

Language knowledge

Knowledge organisation

Knowledge selection

Pupil engagement

Motivation through learning

A curriculum of quality

Unit prior knowledge requirements

Additional information about key stage 4 Spanish

1. Coherence and flexibility

Language learning is inherently cumulative. In a low exposure classroom setting, learning is most effective when language knowledge is logically sequenced and frequently revisited. For that reason, we foreground coherence. This then allows pupils to use their core knowledge flexibly when they need to.



2. Language knowledge

We set out to teach and practise three main bodies of knowledge that research indicates are fundamental to progress for beginner language learners in a classroom setting. These are: phonics (sound-writing relations), vocabulary, and grammar.

3. Knowledge organisation

We set out this knowledge clearly, with an explicit spine of grammar and sets of high-frequency vocabulary. Phonics feature in every lesson as regular and frequent short bursts of practice.

4. Knowledge selection

In years 10 and 11, the three core knowledge strands (phonics, vocabulary, grammar) are retained, though the requirements of external examination bring topic content closer to the fore. Nevertheless, each lesson contains opportunities to practise the sound-writing relationship, revisit high-frequency vocabulary and practise paying close attention to the meaning and form of grammar structures.

5. Pupil engagement

Carefully designed input (listening and reading) activities compel students to pay close attention to the meaning and form of the new language. Each week practice extends to production, which ensures that pupils have to actively recall and manipulate language to communicate where there is a genuine 'information gap' (where information must be successfully expressed and understood by the learner).

6. Motivation through learning

Teaching is carefully planned to compel thinking, thinking drives learning, and success in learning is motivational.

7. A curriculum of quality

We support curriculum planning with resources that emphasise transparent explanations and abundant practice, building in frequent feedback to maximise confidence and success. Regular and frequent revisiting of knowledge is explicit and systematically integrated into planning.



In years 10 and 11, the planning prepares for current GCSE content and examinations, which builds on the core grammar and high-frequency vocabulary outlined in the programmes of study for Key Stages 2 and 3.

8. Unit prior knowledge requirements

Unit title

Prior knowledge required

1. Holidays and travel

1. Three types of infinitive in Spanish (AR, ER, IR)
2. Singular forms of the big 'five' irregular verbs (SER, ESTAR, TENER, HACER, IR)
3. Concept of present, future and past (preterite) tenses

2. Studies and life at school

1. The concept and use of GUSTAR-type verbs (me/te)
2. Adjective agreement for gender and number

3. Social time, family and friends

1. Singular forms of PODER and QUERER.
2. Present tense ESTAR.
3. Meaning and use of mi(s) and tu(s)

4. Free time

1. Vocabulary for sports, cinema and tv.
2. Secure knowledge of singular regular preterite formation (AR, ER, IR)



5. Town and local area

1. Question words
2. Meaning and use of hay
3. Places in the town and clothes vocabulary

6. Special events

1. Food vocabulary
2. Concept of reflexive verbs
3. Concept of two-verb structures (e.g. modal + infinitive, IR + infinitive, 'para' + infinitive)

7. Jobs and future plans

1. Food vocabulary
2. Concept of reflexive verbs
3. Concept of two-verb structures (e.g. GUSTAR-type verbs + infinitive, modal + infinitive, IR+ infinitive, 'para' + infinitive)

8. Social and Global Issues

1. Types of house, room and furniture vocabulary
2. Secure lexicon of infinitive verbs
3. Secure singular present, preterite and imperfect formation for regular and key irregular verbs