

# Religious Education Key Stage 4

Curriculum map





# 1. Philosophy

## Six underlying attributes at the heart of Oak's curriculum and lessons.

Lessons and units are **knowledge and vocabulary rich** so that pupils build on what they already know to develop powerful knowledge.

Knowledge is **sequenced** and mapped in a **coherent** format so that pupils make meaningful connections.

Our **flexible** curriculum enables schools to tailor Oak's content to their curriculum and context.

Our curriculum is **evidence informed** through rigorous application of best practice and the science of learning.

We prioritise creating a **diverse** curriculum by committing to diversity in teaching and teachers, and the language, texts and media we use, so all pupils feel positively represented.

Creating an **accessible** curriculum that addresses the needs of all pupils is achieved to accessibility guidelines and requirements.



## 2. Units



KS4 Religious Education is formed of 10 units and this is the recommended sequence:

Unit Title	Recommended year group	Number of lessons
1 Islamic beliefs and teachings	Year 10	14
2 Islamic practices	Year 10	14
3 Christian beliefs and teachings	Year 10	14
4 Christian practices	Year 10	14
5 Matters of life and death	Year 10	14
6 Crime and punishment	Year 11	14
7 Relationships and families	Year 11	15
8 Human rights	Year 11	14
9 Peace and conflict	Year 11	14





# 3. Lessons

## Unit 1 Islamic beliefs and teachings

14 Lessons

Lesson number	Lesson question	About the lesson
1.	Abrahamic origins	<p><b>Pupils will learn</b></p> <ul style="list-style-type: none"><li>• Story of Ibrahim, Ishmael, Sarah and Hagar.</li><li>• The influence this has had on the origins of Islam.</li></ul> <p><b>Equipment</b></p> <ul style="list-style-type: none"><li>• You will need two different coloured pens: black or blue and another coloured pen, such as green or red.</li></ul>
2.	Muhammad	<p><b>Pupils will learn</b></p> <ul style="list-style-type: none"><li>• Story of Muhammad and revelation of the Qur'an.</li><li>• The influence this has had on the origins of Islam.</li></ul> <p><b>Equipment</b></p> <ul style="list-style-type: none"><li>• You will need two different coloured pens: black or blue and another coloured pen, such as green or red.</li></ul>

### 3. Sunni/Shi'a split

#### Pupils will learn

- The emergence of Islam after the death of Muhammad.
- Key similarities and differences between the denominations.
- The emergence of different types of leaders (caliph/Imams).
- The key beliefs of Sunni (six articles) and Shi'a (five roots).

#### Equipment

- You will need two different coloured pens: black or blue and another coloured pen, such as green or red.



---

### 4. Tawhid

#### Pupils will learn

- The beliefs contained with Tawhid (first, whole, greatest).
- The influence this will have on the life of a Muslim.

#### Equipment

- You will need two different coloured pens: black or blue and another coloured pen, such as green or red.
-

## 5. Angels

### Pupils will learn

- The role of angels in creation.
- Names and roles of particular angels (Jibril, Israfil, Azrael, Raqib & Atid, Mika'il, Maalik).
- The differences in Sunni and Shi'a views of angels.

### Equipment

- You will need two different coloured pens: black or blue and another coloured pen, such as green or red.
- 

## 6. Recap and practice

### Pupils will learn

- An opportunity to recap the learning in the first five lessons. Inclusion of some examination style questions and a return to the key concepts.

### Equipment

- You will need two different coloured pens: black or blue and another coloured pen, such as green or red.
- 



## 7. Prophets

### Pupils will learn

- The role of prophets (leaders of community, receive revelation, perfect examples for others).
- The role of particular prophets (Adam, Ibrahim, Musa, Dawud, Isa).
- The importance of Muhammad as the final prophet.

### Equipment

- You will need two different coloured pens: black or blue and another coloured pen, such as green or red.
- 

## 8. Imamate (Shi'a Islam)

### Pupils will learn

- The emergence of the Imamate.
- The attributes of the Imams.
- The difference between prophets and Imams.

### Equipment

- You will need two different coloured pens: black or blue and another coloured pen, such as green or red.
- 





## 9. Holy books

### Pupils will learn

- The importance of holy books (Scrolls of Ibrahim, Tawrat, Zabur, Injil).
- The difference between those revelations and the revelation of the Qur'an.
- What the Qur'an is and what the Qur'an contains.

### Equipment

- You will need two different coloured pens: black or blue and another coloured pen, such as green or red.
- 

## 10. Afterlife

### Pupils will learn

- The different stages of afterlife (life, at death, barzakh, day of judgement, after the day of judgement).
- Beliefs about Jannah and Jahannam.
- Importance of this life for an afterlife.

### Equipment

- You will need two different coloured pens: black or blue and another coloured pen, such as green or red.

### Guidance warnings

- Contains conflict or violence.
- 



## 11. Predestination

### Pupils will learn

- Concept of predestination.
- Differences in Sunni/Shi'a views on predestination.
- Influence this has on the life of a Muslim.

### Equipment

- You will need two different coloured pens: black or blue and another coloured pen, such as green or red.
- 

## 12. Revision

### Pupils will learn

- Recap of key content explored in the unit.

### Equipment

- You will need two different coloured pens: black or blue and another coloured pen, such as green or red.
- 

## 13. Exam practice

### Pupils will learn

- Specific focus on answering examination questions from the unit.
- Will be inclusive of different examination boards as much as possible.

### Equipment

- You will need two different coloured pens: black or blue and another coloured pen, such as green or red.
- 



## 14.

### Deliberate practice

#### Pupils will learn

- Deliberate practice of key words and quotations from the unit.
- Specific explanations of the meaning of key words and the meaning of quotations.

#### Equipment

- You will need two different coloured pens: black or blue and another coloured pen, such as green or red.
- 





Lesson  
number

Lesson question

About the lesson

1.

Shahadah

**Pupils will learn**

- Introduction to the five pillars of Islam.
- Declaration of faith and key beliefs contained within the Shahadah.
- Impact on the life of a Muslim: how is this shown in practice?

**Equipment**

- You will need two different coloured pens: black or blue and another coloured pen, such as green or red.

2.

Salah (Part 1)

**Pupils will learn**

- Role of prayer in the life of a Muslim.
- Requirement to pray 5 times a day and Sunni/Shi'a differences in practice.
- Different types of prayer (obligatory, optional etc.).

**Equipment**

- You will need two different coloured pens: black or blue and another coloured pen, such as green or red.

### 3. Salah (Part 2)

#### Pupils will learn

- Specific focus on public vs private prayer. Jumu'ah and Du'a.
- Preparation for prayer (wudu).

#### Equipment

- You will need two different coloured pens: black or blue and another coloured pen, such as green or red.
- 

### 4. Zakah

#### Pupils will learn

- The role of Zakah.
- Calculation of Zakah.
- Who Zakah is given to.
- Khums in Shi'a Islam.

#### Equipment

- You will need two different coloured pens: black or blue and another coloured pen, such as green or red.
- 



## 5. Sawm

### Pupils will learn

- The requirement to fast during the month of Ramadan.
- Other obligations alongside fasting.
- Importance of fasting.

### Equipment

- You will need two different coloured pens: black or blue and another coloured pen, such as green or red.
- 

## 6. Recap and practice

### Pupils will learn

- An opportunity to recap the learning in the first five lessons. Inclusion of some examination style questions and a return to the key concepts.

### Equipment

- You will need two different coloured pens: black or blue and another coloured pen, such as green or red.
- 

## 7. Hajj (Part 1)

### Pupils will learn

- The meaning behind the rituals of Hajj (recap of story of Hagar, Ishmael, Ibrahim and Sarah).

### Equipment

- You will need two different coloured pens: black or blue and another coloured pen, such as green or red.
- 



## 8. Hajj (Part 2)

### Pupils will learn

- The rituals of Hajj (Mecca, Mina, Muzdalifah, Arafat, Jamarat, Id-ul-Adha etc.).

### Equipment

- You will need two different coloured pens: black or blue and another coloured pen, such as green or red.
- 

## 9. Ten obligatory acts

### Pupils will learn

- Focus on the 10 obligatory acts of Shi'a Islam.
- Why Shi'a Muslims have additional acts alongside the five pillars.

### Equipment

- You will need two different coloured pens: black or blue and another coloured pen, such as green or red.
- 

## 10. Jihad

### Pupils will learn

- The importance of jihad for the life of a Muslim.
- Greater and lesser jihad.

### Equipment

- You will need two different coloured pens: black or blue and another coloured pen, such as green or red.
- 



## 11. Festivals

### Pupils will learn

- Origins of festivals.
- Id-ul-Fitr.
- Id-ul-Adha.
- Ashura (both Sunni and Shi'a).

### Equipment

- You will need two different coloured pens: black or blue and another coloured pen, such as green or red.
- 

## 12. Revision

### Pupils will learn

- Recap of key content explored in the unit.

### Equipment

- You will need two different coloured pens: black or blue and another coloured pen, such as green or red.
- 

## 13. Exam practice

### Pupils will learn

- Specific focus on answering examination questions from the unit.
- Will be inclusive of different examination boards as much as possible.

### Equipment

- You will need two different coloured pens: black or blue and another coloured pen, such as green or red.
- 





## 14.

### Deliberate practice

#### Pupils will learn

- Deliberate practice of key words and quotations from the unit.
- Specific explanations of the meaning of key words and the meaning of quotations.

#### Equipment

- You will need two different coloured pens: black or blue and another coloured pen, such as green or red.
- 





**Lesson  
number**

**Lesson question**

**About the lesson**

**1.**

**The Nature of God**

**Pupils will learn**

- Qualities of God, eternal, creator, transcendent.
- Trinity.

**Equipment**

- You will need two different coloured pens: black or blue and another coloured pen, such as green or red.

**2.**

**Creation**

**Pupils will learn**

- Origins of the universe (Gen 1).
- Origins of humanity (Gen 2).

**Equipment**

- You will need two different coloured pens: black or blue and another coloured pen, such as green or red.



### 3. The incarnation and Jesus as the son of God

#### Pupils will learn

- Nativity story.
- Jesus as God incarnate.

#### Equipment

- You will need two different coloured pens: black or blue and another coloured pen, such as green or red.
- 

### 4. Life of Jesus

#### Pupils will learn

- Jesus restoring the relationship with God through his teachings, miracles and actions.

#### Equipment

- You will need two different coloured pens: black or blue and another coloured pen, such as green or red.
- 

### 5. The Crucifixion

#### Pupils will learn

- The events of Holy Week.

#### Equipment

- You will need two different coloured pens: black or blue and another coloured pen, such as green or red.
-

## 6. Recap and practice

### Pupils will learn

- An opportunity to recap the learning in the first five lessons. Inclusion of some examination style questions and a return to the key concepts.

### Equipment

- You will need two different coloured pens: black or blue and another coloured pen, such as green or red.



---

## 7. The Resurrection

### Pupils will learn

- The Resurrection accounts.
- Jesus conquering death.

### Equipment

- You will need two different coloured pens: black or blue and another coloured pen, such as green or red.

---

## 8. Sin and Salvation

### Pupils will learn

- How Jesus' work addresses human sin and enables salvation.

### Equipment

- You will need two different coloured pens: black or blue and another coloured pen, such as green or red.
-

## 9. Atonement

### Pupils will learn

- How Jesus' work brings God and humans into right relationship.

### Equipment

- You will need two different coloured pens: black or blue and another coloured pen, such as green or red.
- 

## 10. Judgement

### Pupils will learn

- Different views on judgement; faith, works, faith and works.

### Equipment

- You will need two different coloured pens: black or blue and another coloured pen, such as green or red.
- 

## 11. Heaven, Hell and Purgatory

### Pupils will learn

- Different views on the afterlife.
- Symbolic interpretations of a spiritual resurrection.
- Literal interpretations of a physical resurrection.

### Equipment

- You will need two different coloured pens: black or blue and another coloured pen, such as green or red.
- 



## 12. Revision

### Pupils will learn

- Revision of key concepts.

### Equipment

- You will need two different coloured pens: black or blue and another coloured pen, such as green or red.
- 

## 13. Exam practice

### Pupils will learn

- Applying knowledge to examination style questions.

### Equipment

- You will need two different coloured pens: black or blue and another coloured pen, such as green or red.
- 

## 14. Deliberate practice

### Pupils will learn

- Applying knowledge to examination style questions.

### Equipment

- You will need two different coloured pens: black or blue and another coloured pen, such as green or red.
- 





Lesson  
number

Lesson question

About the lesson

1.

**Worship**

**Pupils will learn**

- Prayer.
- Liturgical.
- Non-liturgical.

**Equipment**

- You will need two different coloured pens: black or blue and another coloured pen, such as green or red.

2.

**Baptism**

**Pupils will learn**

- Infant baptism (Anglican and Roman Catholic).
- Adult baptism (Baptist and free church).

**Equipment**

- You will need two different coloured pens: black or blue and another coloured pen, such as green or red.

### 3. Eucharist

#### Pupils will learn

- Transubstantiation and Roman Catholic practice.
- 'Real presence' and Anglican practice.
- Remembrance meal and Baptist practice.

#### Equipment

- You will need two different coloured pens: black or blue and another coloured pen, such as green or red.
- 

### 4. Pilgrimage

#### Pupils will learn

- Roman Catholic (Lourdes).
- Ecumenical (Taize).

#### Equipment

- You will need two different coloured pens: black or blue and another coloured pen, such as green or red.
- 

### 5. Festivals

#### Pupils will learn

- Christmas.
- Easter.

#### Equipment

- You will need two different coloured pens: black or blue and another coloured pen, such as green or red.
- 







## 6. Recap and practice

### Pupils will learn

- An opportunity to recap the learning in the first five lessons. Inclusion of some examination style questions and a return to the key concepts.

### Equipment

- You will need two different coloured pens: black or blue and another coloured pen, such as green or red.
- 

## 7. Church in the local community

### Pupils will learn

- Charities (Trussell Trust, Street Pastors).
- Church outreach (toddler groups, soup kitchens etc).

### Equipment

- You will need two different coloured pens: black or blue and another coloured pen, such as green or red.
- 

## 8. Growth of the Church

### Pupils will learn

- Evangelism and the Great Commission in the local community.
- Overseas Mission and links to the world wide church.
- Specific reference to the world-wide Anglican communion.

### Equipment

- You will need two different coloured pens: black or blue and another coloured pen, such as green or red.
-

## 9. Responses to persecution

### Pupils will learn

- Facts and figures on Christian persecution.
- Christian responses to persecution.

### Equipment

- You will need two different coloured pens: black or blue and another coloured pen, such as green or red.
- 

## 10. Reconciliation

### Pupils will learn

- The Church's work of reconciliation with specific ref to Coventry Cathedral.

### Equipment

- You will need two different coloured pens: black or blue and another coloured pen, such as green or red.
- 

## 11. Responses to worldwide poverty

### Pupils will learn

- Facts and figures on world wide poverty.
- International aid (Christian Aid).

### Equipment

- You will need two different coloured pens: black or blue and another coloured pen, such as green or red.
- 



## 12. Revision

### Pupils will learn

- Revision of key concepts.

### Equipment

- You will need two different coloured pens: black or blue and another coloured pen, such as green or red.
- 

## 13. Exam practice

### Pupils will learn

- Applying knowledge to examination style questions.

### Equipment

- You will need two different coloured pens: black or blue and another coloured pen, such as green or red.
- 

## 14. Deliberate practice

### Pupils will learn

- Deliberate practice of key quotations and key terms.
- Understanding the meaning of key quotations.

### Equipment

- You will need two different coloured pens: black or blue and another coloured pen, such as green or red.
- 





Lesson  
number

Lesson question

About the lesson

1.

Origins of the universe (Christianity)

Pupils will learn

- The Biblical creation narrative
- Interpretations of the creation narrative, liberal, conservative, fundamentalist
- The Big Bang theory
- Intro to non-religious views (utilitarianism) which will be referenced throughout

Equipment

- You will need two different coloured pens: black or blue and another coloured pen, such as green or red.

Guidance warnings

- Contains subject matter which individuals may find upsetting.

## 2. Origins of the universe (Islam)

### Pupils will learn

- The origins of the universe according to the Qur'an
- Traditional and modern interpretations

### Equipment

- You will need two different coloured pens: black or blue and another coloured pen, such as green or red.
- 

## 3. Environmental Issues

### Pupils will learn

- Issues such as pollution, climate breakdown, deforestation
- Christian and Islamic views on stewardship and responses.

### Equipment

- You will need two different coloured pens: black or blue and another coloured pen, such as green or red.
- 



## 4. Origins of humanity (Christianity)

### Pupils will learn

- Origins of humanity in the Bible
- Interpretations of the origins of humanity, liberal, conservative, fundamentalist
- Evolution

### Equipment

- You will need two different coloured pens: black or blue and another coloured pen, such as green or red.



---

## 5. Origins of humanity (Islam)

### Pupils will learn

- Origins of humanity in the Qur'an
- Traditional and modern interpretations

### Equipment

- You will need two different coloured pens: black or blue and another coloured pen, such as green or red.

---

## 6. Recap and practice

### Pupils will learn

- An opportunity to recap the learning in the first five lessons. Inclusion of some examination style questions and a return to the key concepts.

### Equipment

- You will need two different coloured pens: black or blue and another coloured pen, such as green or red.
-

## 7.

### Treatment of animals (animal testing)

#### Pupils will learn

- Cosmetic and medical testing on animals
- Christian and Islamic views on stewardship of animals
- Non-religious views (utilitarianism)

#### Equipment

- You will need two different coloured pens: black or blue and another coloured pen, such as green or red.

#### Guidance warnings

- Contains subject matter which individuals may find upsetting.



---

## 8.

### Treatment of animals (food)

#### Pupils will learn

- Issues around intensive and free range farming
- Halal food laws
- Christian views on using animals for food
- Non religious views (application of utilitarianism)

#### Equipment

- You will need two different coloured pens: black or blue and another coloured pen, such as green or red.
-

## 9.

## Abortion

### Pupils will learn

- Reasons for abortion
- Law on abortion
- Christian views (situation ethics, sanctity of life)
- Islamic views (lesser of two evils, command not to kill)
- Non-religious views (utilitarianism)

### Equipment

- You will need two different coloured pens: black or blue and another coloured pen, such as green or red.

### Guidance warnings

- Contains subject matter which individuals may find upsetting.
- 





## 10. Euthanasia

### Pupils will learn

- Reasons for Euthanasia
- Law on Euthanasia
- Christian views (situation ethics, sanctity of life)
- Islamic views (Command not to kill, predestination)
- Non-religious views (utilitarianism)

### Equipment

- You will need two different coloured pens: black or blue and another coloured pen, such as green or red.

### Guidance warnings

- Contains subject matter which individuals may find upsetting.



---

## 11. Death and Afterlife

### Pupils will learn

- The impact of beliefs regarding death and the afterlife on Islamic and Christian responses to ethical issues.
- Non-religious views

### Equipment

- You will need two different coloured pens: black or blue and another coloured pen, such as green or red.

### Guidance warnings

- Contains subject matter which individuals may find upsetting.
-

## 12. Revision

### Pupils will learn

- Revision of key concepts

### Equipment

- You will need two different coloured pens: black or blue and another coloured pen, such as green or red.

### Guidance warnings

- Contains subject matter which individuals may find upsetting.



---

## 13. Exam Practice

### Pupils will learn

- Applying knowledge to examination style questions

### Equipment

- You will need two different coloured pens: black or blue and another coloured pen, such as green or red.

### Guidance warnings

- Contains subject matter which individuals may find upsetting.
-

## 14.

### Deliberate practice

#### Pupils will learn

- Deliberate practice of key quotations and key terms
- Understanding the meaning of key quotations

#### Equipment

- You will need two different coloured pens: black or blue and another coloured pen, such as green or red.

#### Guidance warnings

- Contains subject matter which individuals may find upsetting.
- 





Lesson  
number

Lesson question

About the lesson

---

1.

Crime and punishment in the UK

Pupils will learn

- Law in the UK
- Treatment of criminals in the UK
- Good and evil and intentions and actions

Equipment

- You will need two different coloured pens: black or blue and another coloured pen, such as green or red.
- 

2.

Reasons for crime

Pupils will learn

- Christian, Muslim and non-religious views on reasons for crime (hatred, greed, addiction, upbringing, mental illness, opposition to unjust laws, poverty).

Equipment

- You will need two different coloured pens: black or blue and another coloured pen, such as green or red.

Guidance warnings

- Contains subject matter which individuals may find upsetting.
-

### 3. Shari'ah

#### Pupils will learn

- What is Shari'ah?
- Categories of Islamic law
- Categories of crime

#### Equipment

- You will need two different coloured pens: black or blue and another coloured pen, such as green or red.



---

### 4. Lawbreakers and types of crime (Christianity)

#### Pupils will learn

- Christian attitude to those who break the law
- Specific Christian teachings on murder, theft and hate crimes

#### Equipment

- You will need two different coloured pens: black or blue and another coloured pen, such as green or red.

---

### 5. Lawbreakers and types of crime (Islam)

#### Pupils will learn

- Islamic attitude to those who break the law
- Specific Islamic teachings on murder, theft and hate crimes

#### Equipment

- You will need two different coloured pens: black or blue and another coloured pen, such as green or red.
-



## 6. Crimes as a cause of suffering

### Pupils will learn

- Attitude to suffering in Christianity and Islam
- Case study: Charleston Church shooting

### Equipment

- You will need two different coloured pens: black or blue and another coloured pen, such as green or red.
- 

## 7. Recap and practice

### Pupils will learn

- An opportunity to recap the learning in the first six lessons. Inclusion of some examination style questions and a return to the key concepts

### Equipment

- You will need two different coloured pens: black or blue and another coloured pen, such as green or red.
- 

## 8. Aims of punishment

### Pupils will learn

- Retribution, deterrence, reformation
- Christian, Muslim and non-religious responses to these aims of punishment

### Equipment

- You will need two different coloured pens: black or blue and another coloured pen, such as green or red.
-

9.

## Attitudes to treatment of criminals

### Pupils will learn

- How criminals should be punished with reference to prison, community service and corporal punishment.
- Christian, Muslim and non-religious views on these punishments

### Equipment

- You will need two different coloured pens: black or blue and another coloured pen, such as green or red.



---

10.

## Forgiveness

### Pupils will learn

- Christian attitudes towards forgiveness
- Case study: Maureen Greaves
- Islamic attitudes towards forgiveness
- Case study: forgiving a violent criminal

### Equipment

- You will need two different coloured pens: black or blue and another coloured pen, such as green or red.

### Guidance warnings

- Contains subject matter which individuals may find upsetting.
-

## 11. Death penalty

### Pupils will learn

- Methods of execution
- Christian, Muslim and non-religious responses to the death penalty

### Equipment

- You will need two different coloured pens: black or blue and another coloured pen, such as green or red.

### Guidance warnings

- Contains subject matter which individuals may find upsetting.



---

## 12. Revision

### Pupils will learn

- Recap of key content explored in the unit

### Equipment

- You will need two different coloured pens: black or blue and another coloured pen, such as green or red.
-



## 13. Exam practice

### Pupils will learn

- Specific focus on answering examination questions from the unit.
- Will be inclusive of different examination boards as much as possible

### Equipment

- You will need two different coloured pens: black or blue and another coloured pen, such as green or red.



---

## 14. Deliberate practice

### Pupils will learn

- Deliberate practice of key words and quotations from the unit
- Specific explanations of the meaning of key words and the meaning of quotations.

### Equipment

- You will need two different coloured pens: black or blue and another coloured pen, such as green or red.
-



Lesson  
number

Lesson question

About the lesson

1.

**Nature and Purpose of Families**

**Pupils will learn**

- Christian and Islamic views on the purpose of family.
- The family as the basis of society.
- The family as protection for vulnerable members of society.
- Types of family including nuclear, extended, reconstituted, single parent.

**Equipment**

- You will need two different coloured pens: black or blue and another coloured pen, such as green or red.

**Guidance warnings**

- Contains subject matter which individuals may find upsetting.

## 2. Nature and Purpose of Marriage

### Pupils will learn

- Islamic and Christian views of marriage.
- Marriage vows.
- Marriage as a context for sexual relationships.
- Traditional views on heterosexual marriage, monogamy and polygamy.

### Equipment

- You will need two different coloured pens: black or blue and another coloured pen, such as green or red.



---

## 3. Divorce

### Pupils will learn

- Reasons for divorce.
- Christian views on divorce and remarriage including Roman Catholic, Anglican.
- Situation Ethics.
- Islamic views on divorce and remarriage.
- non-religious views in reference to utilitarianism.

### Equipment

- You will need two different coloured pens: black or blue and another coloured pen, such as green or red.

### Guidance warnings

- Contains subject matter which individuals may find upsetting.
-

## 4.

### Sex outside of marriage

#### Pupils will learn

- Sex before marriage.
- Adultery.
- Islamic and Christian views.
- Non-religious views in reference to utilitarianism.

#### Equipment

- You will need two different coloured pens: black or blue and another coloured pen, such as green or red.

#### Guidance warnings

- Contains subject matter which individuals may find upsetting.
- 



## 5. Attitudes towards sexuality

### Pupils will learn

- Historical development of views on same sex attraction in the UK to modern day.
- Christian teachings on same sex attraction and relationships.
- Islamic teachings on same sex attraction and relationships.
- Non-religious views (utilitarianism).

### Equipment

- You will need two different coloured pens: black or blue and another coloured pen, such as green or red.

### Guidance warnings

- Contains subject matter which individuals may find upsetting.



---

## 6. Recap and practice

### Pupils will learn

- An opportunity to recap the learning in the first five lessons. Inclusion of some examination style questions and a return to the key concepts.

### Equipment

- You will need two different coloured pens: black or blue and another coloured pen, such as green or red.
-

## 7. Same-sex marriage

### Pupils will learn

- The development of the law in the UK regarding civil partnerships and same sex marriage.
- Christian and Islamic views on same sex marriage with reference to the purpose of marriage.

### Equipment

- You will need two different coloured pens: black or blue and another coloured pen, such as green or red.

### Guidance warnings

- Contains subject matter which individuals may find upsetting.



## 8. Cohabitation

### Pupils will learn

- Recap of purpose of marriage and sex outside of marriage.
- Current trends in the UK towards cohabitation.
- Islamic, Christian and non-religious views.

### Equipment

- You will need two different coloured pens: black or blue and another coloured pen, such as green or red.

### Guidance warnings

- Contains subject matter which individuals may find upsetting.

## 9.

### Contraception

#### Pupils will learn

- Types of contraception.
- Roman Catholic views on artificial contraception.
- Other Christian views on contraception.
- Islamic views.
- Non-religious (utilitarianism).

#### Equipment

- You will need two different coloured pens: black or blue and another coloured pen, such as green or red.

#### Guidance warnings

- Contains subject matter which individuals may find upsetting.



---

## 10.

### Contemporary family issues (part 1)

#### Pupils will learn

- Views on same-sex parenting.
- Care for the elderly and vulnerable in society.
- Views on trans issues.

#### Equipment

- You will need two different coloured pens: black or blue and another coloured pen, such as green or red.

#### Guidance warnings

- Contains subject matter which individuals may find upsetting.
-

## 11.

### Contemporary family issues (part 2)

#### Pupils will learn

- Views on same-sex parenting.
- Care for the elderly and vulnerable in society.
- Views on trans issues.

#### Equipment

- You will need two different coloured pens: black or blue and another coloured pen, such as green or red.

#### Guidance warnings

- Contains subject matter which individuals may find upsetting.



---

## 12.

### Gender equality

#### Pupils will learn

- Examples of gender discrimination.
- Traditional Islamic and Christian views on roles of men and women.
- Modern Islamic and Christian views on the roles of men and women.

#### Equipment

- You will need two different coloured pens: black or blue and another coloured pen, such as green or red.

#### Guidance warnings

- Contains subject matter which individuals may find upsetting.
-



### 13. Revision

#### Pupils will learn

- Revision of key concepts.

#### Equipment

- You will need two different coloured pens: black or blue and another coloured pen, such as green or red.
- 

### 14. Exam practice

#### Pupils will learn

- Applying knowledge to examination style questions.

#### Equipment

- You will need two different coloured pens: black or blue and another coloured pen, such as green or red.
- 

### 15. Deliberate practice

#### Pupils will learn

- Deliberate practice of key quotations and key terms.
- Understanding the meaning of key quotations.

#### Equipment

- You will need two different coloured pens: black or blue and another coloured pen, such as green or red.
- 





Lesson  
number

Lesson question

About the lesson

---

1.

**Social Justice and Human Rights**

**Pupils will learn**

- Concept of social justice.
- Human rights.
- Responsibility.

**Equipment**

- You will need two different coloured pens: black or blue and another coloured pen, such as green or red.

**Guidance warnings**

- Contains subject matter which individuals may find upsetting.
-

## 2.

### Prejudice and discrimination

#### Pupils will learn

- Concepts of prejudice and discrimination.
- Prejudice and discrimination in the UK.
- Gender.
- Sexuality.

#### Equipment

- You will need two different coloured pens: black or blue and another coloured pen, such as green or red.

#### Guidance warnings

- Contains depictions of discriminatory behaviour.
- 



### 3.

## Prejudice and discrimination based on disability

### Pupils will learn

- Christian views on prejudice and discrimination based on disability.
- Islamic views on prejudice and discrimination based on disability.
- Case study: Sally Phillips (has a son with Down's syndrome).
- The role of positive discrimination.

### Equipment

- You will need two different coloured pens: black or blue and another coloured pen, such as green or red.

### Guidance warnings

- Contains depictions of discriminatory behaviour.
- 





## 4. Prejudice and discrimination based on race

### Pupils will learn

- Christian and Muslim views on prejudice and discrimination based on race (Martin Luther King, Jesus' teachings, Muhammad's teachings).
- Case study: the murder of Anthony Walker.
- The role of positive discrimination.

### Equipment

- You will need two different coloured pens: black or blue and another coloured pen, such as green or red.

### Guidance warnings

- Contains depictions of discriminatory behaviour.
- 

## 5. Religious freedom and censorship

### Pupils will learn

- Religious freedom in the UK: including British background to freedom of religion.
- Christian teachings on freedom of religion.
- Islamic teachings on freedom of religion.
- Censorship.

### Equipment

- You will need two different coloured pens: black or blue and another coloured pen, such as green or red.
-

## 6. Recap and practice

### Pupils will learn

- An opportunity to recap the learning in the first five lessons. Inclusion of some examination style questions and a return to the key concepts.

### Equipment

- You will need two different coloured pens: black or blue and another coloured pen, such as green or red.



---

## 7. The role of Women in Christianity

### Pupils will learn

- Christian views on the roles of women.
- Issues surrounding female ordination.
- Case study: Libby Lane.

### Equipment

- You will need two different coloured pens: black or blue and another coloured pen, such as green or red.
-

**8.**

## **The role of Women in Islam**

### **Pupils will learn**

- Islamic views on the roles of women.
- Women and worship.
- Treatment of women.
- Use of hijab (impact of culture).

### **Equipment**

- You will need two different coloured pens: black or blue and another coloured pen, such as green or red.
- 



**9.**

## **Poverty and its causes**

### **Pupils will learn**

- Problem of poverty.
- Responsibility of those living in poverty.
- Exploitation: situation in Britain.
- Fair pay.
- People trafficking.

### **Equipment**

- You will need two different coloured pens: black or blue and another coloured pen, such as green or red.
-

## 10. Giving money to the poor

### Pupils will learn

- Giving aid (long and short term).
- Charity (tithe in Christianity, Zakah and Khums in Islam).
- Charities that help the poor (Muslim Hands, Christian Aid).

### Equipment

- You will need two different coloured pens: black or blue and another coloured pen, such as green or red.



---

## 11. Attitudes to wealth

### Pupils will learn

- Christian teachings on wealth (Old and New Testament).
- Islamic teachings on wealthy.
- The use of wealth.
- Interest on loans in Islam.
- Attitudes to gambling.

### Equipment

- You will need two different coloured pens: black or blue and another coloured pen, such as green or red.
-



## 12. Revision

### Pupils will learn

- Recap of key content explored in the unit.

### Equipment

- You will need two different coloured pens: black or blue and another coloured pen, such as green or red.



---

## 13. Examination practice

### Pupils will learn

- Specific focus on answering examination questions from the unit.
- Will be inclusive of different examination boards as much as possible.

### Equipment

- You will need two different coloured pens: black or blue and another coloured pen, such as green or red.

---

## 14. Deliberate Practice

### Pupils will learn

- Deliberate practice of key words and quotations from the unit.
- Specific explanations of the meaning of key words and the meaning of quotations.

### Equipment

- You will need two different coloured pens: black or blue and another coloured pen, such as green or red.
-



Lesson number	Lesson question	About the lesson
1.	Peace, justice, forgiveness, reconciliation	<p data-bbox="1041 331 1263 355"><b>Pupils will learn</b></p> <ul data-bbox="1081 395 1951 475" style="list-style-type: none"><li data-bbox="1081 395 1951 475">• Christian and Muslim views on these four concepts and the relationship between them.</li></ul> <p data-bbox="1041 507 1196 531"><b>Equipment</b></p> <ul data-bbox="1081 571 1951 651" style="list-style-type: none"><li data-bbox="1081 571 1951 651">• You will need two different coloured pens: black or blue and another coloured pen, such as green or red.</li></ul>
2.	Violent and nonviolent protest	<p data-bbox="1041 746 1263 770"><b>Pupils will learn</b></p> <ul data-bbox="1081 810 1906 1050" style="list-style-type: none"><li data-bbox="1081 810 1451 834">• Protest laws in the UK.</li><li data-bbox="1081 882 1576 906">• Case study: London riots 2011.</li><li data-bbox="1081 954 1906 978">• Christian views about violent and nonviolent protest.</li><li data-bbox="1081 1026 1877 1050">• Islamic views about violent and nonviolent protest.</li></ul> <p data-bbox="1041 1082 1196 1106"><b>Equipment</b></p> <ul data-bbox="1081 1145 1951 1225" style="list-style-type: none"><li data-bbox="1081 1145 1951 1225">• You will need two different coloured pens: black or blue and another coloured pen, such as green or red.</li></ul> <p data-bbox="1041 1257 1312 1281"><b>Guidance warnings</b></p> <ul data-bbox="1081 1321 1845 1353" style="list-style-type: none"><li data-bbox="1081 1321 1845 1353">• Contains depictions of discriminatory behaviour.</li></ul>

### 3. Terrorism

#### Pupils will learn

- Terrorism as a form of violent protest.
- Christian and Islamic views on terrorism.
- How scripture can be misinterpreted to fit with terrorist ideology.

#### Equipment

- You will need two different coloured pens: black or blue and another coloured pen, such as green or red.

#### Guidance warnings

- Contains conflict or violence.
- 

### 4. Reasons for war

#### Pupils will learn

- Greed, self-defence and retaliation as reasons for war.
- Christian and Islamic responses to reasons for war.

#### Equipment

- You will need two different coloured pens: black or blue and another coloured pen, such as green or red.

#### Guidance warnings

- Contains conflict or violence.
- 



## 5. Just War Theory (Christianity)

### Pupils will learn

- Aquinas' just war theory.
- Case study: can wars be just? Falklands/WWII.

### Equipment

- You will need two different coloured pens: black or blue and another coloured pen, such as green or red.

### Guidance warnings

- Contains conflict or violence.
- 

## 6. Just War Theory (Islam)

### Pupils will learn

- Jihad and just war theory.
- Muslim attitudes to conduct in war.

### Equipment

- You will need two different coloured pens: black or blue and another coloured pen, such as green or red.

### Guidance warnings

- Contains conflict or violence.
- 



## 7. Recap and practice

### Pupils will learn

- An opportunity to recap the learning in the first six lessons. Inclusion of some examination style questions and a return to the key concepts.

### Equipment

- You will need two different coloured pens: black or blue and another coloured pen, such as green or red.

### Guidance warnings

- Contains conflict or violence.
- 

## 8. Holy War

### Pupils will learn

- History of Holy War in Christianity (Crusades, warfare in the Old Testament).
- Holy War in Islam with links to lesser jihad (example of the Battle of Badr).

### Equipment

- You will need two different coloured pens: black or blue and another coloured pen, such as green or red.

### Guidance warnings

- Contains conflict or violence.
- 



## 9. Nuclear weapons and WMD's

### Pupils will learn

- Examples of WMDs and the use of nuclear weapons at Hiroshima and Nagasaki.
- WMDs in reference to Just War theory and lesser jihad.

### Equipment

- You will need two different coloured pens: black or blue and another coloured pen, such as green or red.

### Guidance warnings

- Contains conflict or violence.



## 10. Pacifism

### Pupils will learn

- Pacifism in Christianity.
- Pacifism in Islam with a focus on peace and self defence.

### Equipment

- You will need two different coloured pens: black or blue and another coloured pen, such as green or red.

### Guidance warnings

- Contains conflict or violence.

## 11.

### Responses to victims of war

#### Pupils will learn

- The effects of war (environmental, physical, emotional).
- Islamic and Christian teachings directed at helping victims of war.
- Charities (Islamic Relief, Christian Aid).

#### Equipment

- You will need two different coloured pens: black or blue and another coloured pen, such as green or red.

#### Guidance warnings

- Contains conflict or violence.



## 12.

### Revision

#### Pupils will learn

- Recap of key content explored in the unit.

#### Equipment

- You will need two different coloured pens: black or blue and another coloured pen, such as green or red.

#### Guidance warnings

- Contains conflict or violence.

## 13. Exam practice

### Pupils will learn

- Specific focus on answering examination questions from the unit.
- Will be inclusive of different examination boards as much as possible.

### Equipment

- You will need two different coloured pens: black or blue and another coloured pen, such as green or red.

### Guidance warnings

- Contains conflict or violence.
- 

## 14. Deliberate Practice

### Pupils will learn

- Deliberate practice of key words and quotations from the unit.
- Specific explanations of the meaning of key words and the meaning of quotations.

### Equipment

- You will need two different coloured pens: black or blue and another coloured pen, such as green or red.

### Guidance warnings

- Contains conflict or violence.
- 







Lesson  
number

Lesson question

About the lesson

1.

**Structuring 'explain' questions**

**Pupils will learn**

- This lesson will assist with assessment preparation.
- We will look at how to structure and answer 'explain' style questions.

**Equipment**

- You will need two different coloured pens: black or blue and another coloured pen, such as green or red.

2.

**Structuring 'discuss/evaluate' questions**

**Pupils will learn**

- This lesson will assist with assessment preparation.
- We will look at how to structure and answer 'discuss' and 'evaluate' style questions.

**Equipment**

- You will need two different coloured pens: black or blue and another coloured pen, such as green or red.

### 3. Interpreting beliefs and teachings 'discuss/evaluate' questions

#### Pupils will learn

- This lesson will assist with assessment preparation.
- We will look at how to best interpret questions in the 'beliefs' and 'practices' units for the Religious Education GCSE.

#### Equipment

- You will need two different coloured pens: black or blue and another coloured pen, such as green or red.



---

### 4. Interpreting thematic 'discuss/evaluate' questions

#### Pupils will learn

- This lesson will assist with assessment preparation.
- We will look at how best to interpret questions in the 'themes' units for the Religious Education GCSE.

#### Equipment

- You will need two different coloured pens: black or blue and another coloured pen, such as green or red.
-

# 4. Learn More



## Contents

Section number	Section title
1.	Coherence and flexibility
2.	Knowledge organisation
3.	Knowledge in Religious Education
4.	Pupil engagement
5.	Motivation through learning

### 1. Coherence and flexibility

We strive to support schools by giving them an online learning offer that can be flexible to fit alongside their existing curriculum. We need to balance this together with coherence as complete flexibility would imply only standalone lessons where none can build upon any other. In striking this balance, we will lean towards giving the maximum flexibility possible (where this does not compromise coherence). With KS4, we want to include ‘units’ that mirror the GCSE curriculum offers, alongside some standalone lessons which cover examination skills.

We do not want to prescribe a sequence for KS4, as schools will most likely want to fit Oak’s curriculum alongside their own. However, there are a number of suggested sequences:



1. Schools may want to take the approach of studying the beliefs unit of a religion, and then the practices unit, so they are building on knowledge of that religion successively.
2. Schools may want to take the approach of interleaving, by studying the beliefs units of the religions first, and then returning to the practices units.

We do suggest, however, that the Abrahamic religions are taught together, so students have an understanding of the difference between Abrahamic and Dharmic religions. There is an opportunity there for schools to draw out the differences, as well as the similarities.

The non-religious worldviews, philosophy and ethics unit is designed to work both as a whole unit but also as standalone lessons where needed. Some prior knowledge from other lessons may be useful, but not a necessity for this unit.

## 2. Knowledge organisation

RE is made up of a matrix of elements. These include:

- **History:** For example, being able to understand Christianity requires a knowledge of the historical context of Judaism and Israel.
- **Beliefs:** For example, the claim by Muslims that Muhammad is the last prophet.
- **Practices:** For example, the practice of Passover has grown out of the belief that God saved Jews from Egypt.
- **Themes:** For example, the beliefs and practices of Islam and Christianity and how this impacts contemporary views around Relationships and Families.

We have chosen to organise it by beliefs and practices initially and then lead into how these impact themes at KS4. Other elements will be woven into the curriculum.

## 3. Knowledge in Religious Education

In Religious Education, when a religious believer knows something they hold a claim of some sort. They regard their claim as true. Therefore, knowledge of those beliefs is a form of factual knowledge, or 'second-order claims'. It is best to encourage pupils to regard knowledge claims, made by teachers, in these online lessons, about what a religious person believes and practices, as second-order claims. Alongside this 'second-order' claims, the substantive knowledge, we also want students to

consider the disciplinary knowledge within religious studies: the methods of learning about religious beliefs and practices, the status of revelation for different groups within a faith, the influence and impact of Jewish thinking on Christian beliefs and teachings etc.



#### **4. Pupil engagement**

We need pupils to be thinking during their lessons - both to engage with the subject and to strengthen memory of what is being learnt. Our lessons will not be video lectures, there will be regular 'pause points' (opportunities to answer questions, to do short tasks) and to complete examination style questions that require them to use material studied during that lesson. This is done to emulate classroom teaching as much as possible. We seek to exercise pupils' minds throughout their lessons. This will involve questions and tasks throughout instruction, just as we would with classroom teaching. Religious Education naturally lends itself towards narrative and debate, which are intrinsically motivating and help with engagement and memory.

#### **5. Motivation through learning**

Like all teachers, we recognise that good presentation helps pupils keep participating in our lessons. However, we are teachers, and not entertainers. We seek to motivate children through our subject. We believe that what we teach is inherently interesting, and that the joy of learning is our primary motivator. We strongly believe this approach to religious studies (intellectually stimulating, choice of the most powerful knowledge, structure of video lessons etc.) will build motivation in pupils. Lessons will be constructed in a way that builds self-efficacy throughout the lessons, and encourages them to respond positively to the build up of challenge. We want students to be within the 'struggle zone' (Allison and Tharby, 'Making every lesson count'), where there is high challenge, low stress. Where thinking is required, where effective learning takes place. Where we can avoid cognitive overload and therefore build motivation in the pupils.