

# German Key Stage 4

Curriculum map





# 1. Philosophy

## Six underlying attributes at the heart of Oak's curriculum and lessons.

Lessons and units are **knowledge and vocabulary rich** so that pupils build on what they already know to develop powerful knowledge.

Knowledge is **sequenced** and mapped in a **coherent** format so that pupils make meaningful connections.

Our **flexible** curriculum enables schools to tailor Oak's content to their curriculum and context.

Our curriculum is **evidence informed** through rigorous application of best practice and the science of learning.

We prioritise creating a **diverse** curriculum by committing to diversity in teaching and teachers, and the language, texts and media we use, so all pupils feel positively represented.

Creating an **accessible** curriculum that addresses the needs of all pupils is achieved to accessibility guidelines and requirements.



## 2. Units



KS4 German is formed of 8 units and this is the recommended sequence:

Unit Title	Recommended year group	Number of lessons
1 School	Year 10	20
2 Free Time and special occasions	Year 10	19
3 Family and Friends	Year 10	18
4 Food, healthy living and social media	Year 10	20
5 Holidays and travel	Year 11	20
6 Home, town, neighbourhood and region	Year 11	18
7 Work	Year 11	19
8 Global areas of interest	Year 11	18



# 3. Lessons

## Unit 1 School

20 Lessons

Lesson  
number

Lesson question

Pupils will learn

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<b>1.</b>	<b>Talk about school life (Part 1/3)</b>	<ul style="list-style-type: none"><li>• In this lesson, we will look at strong and weak verbs in the present tense within the context of school.</li><li>• Purpose of language use: Talk about school life</li><li>• Grammar: Present tense: weak and strong strong verbs haben, sein</li></ul>
<b>2.</b>	<b>Talk about school life (Part 2/3)</b>	<ul style="list-style-type: none"><li>• In this lesson, we will consolidate our work on the present tense, looking at the plural 'sie' conjugation and broadening the context of school life.</li><li>• Purpose of language use: Talk about school life</li><li>• Grammar: Present tense: weak and strong strong verbs haben, sein</li></ul>

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### 3. Talk about school life (Part 3/3)

- In this lesson, we will explore the world of accusative adjective endings within the wider context of talking about school uniform.
  - Purpose of language use: Talk about school life
  - Grammar: Present tense: weak and strong strong verbs haben, sein
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### 4. Describing a school day (Part 1/3)

- In this lesson, we will learn how to talk about our school timetable and subjects, with specific detail on how to tell the time.
  - Purpose of language use: Describing a school day
  - Grammar: Present tense: weak verb consolidation  
Question words and WO2
- 

### 5. Describing a school day (Part 2/3)

- In this lesson, we will look at how to ask questions with reference to school subjects and a timetable.
  - Purpose of language use: Describing a school day
  - Grammar: Present tense: weak verb consolidation  
Question words and WO2
-



## 6. Describing a school day (Part 3/3)

- In this lesson, we will explore the role of the adverb and how it affects German word-order whilst continuing to expand a description of the school day.
- Purpose of language use: Describing a school day
- Grammar: Present tense: weak verb consolidation  
Question words and WO2

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## 7. Discussing subjects and teachers (Part 1/2)

- In this lesson, we will delve into coordinating conjunctions in the context of talking about school subjects and teachers.
- Purpose of language use: Discussing subjects and teachers
- Grammar: Coordinating conjunctions denn, und aber, oder

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## 8. Discussing subjects and teachers (Part 2/2)

- In this lesson, we will explore the conjunction 'weil' and how it can be used to give reasons when discussing subject likes and dislikes.
  - Purpose of language use: Discussing subjects and teachers
  - Grammar: Coordinating conjunctions denn, und aber, oder
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## 9. School rules (Part 1/3)

- In this lesson, we will investigate the modal verbs 'dürfen', 'müssen' and 'können' with the singular conjugation. We will then use these verbs within the context of school rules.
- Purpose of language use: School rules
- Grammar: Modal verbs 'dürfen', 'müssen' and 'können' in present tense



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## 10. School rules (Part 2/3)

- In this lesson, we will be exploring the modal verbs 'dürfen, müssen and können' with the plural conjugations, and looking in a bit more detail at school rules.
- Purpose of language use: School rules
- Grammar: Modal verbs dürfen, müssen and können in present tense

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## 11. School rules (Part 3/3)

- In this lesson, we will consolidate our work on modal verbs 'dürfen', 'müssen' and 'können' with the plural conjugations, and we learn about the use of subordinating conjunctions.
  - Purpose of language use: School rules
  - Grammar: Modal verbs 'dürfen', 'müssen' and 'können' in present tense
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## 12. Describing school in the present and past (Part 1/2)

- In this lesson, we will practise using the imperfect tense with singular verb endings in the context of identifying differences between primary and secondary school.
  - Purpose of language use: Describing school in the present and past
  - Grammar: Imperfect war, hatte, es gab
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## 13. Describing school in the present and past (Part 2/2)

- In this lesson, we will practise using the imperfect tense with plural verb endings in the context of identifying differences between primary and secondary school.
  - Purpose of language use: Describing school in the present and past
  - Grammar: Imperfect war, hatte, es gab
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## 14. Making plans for a school trip/exchange (Part 1/2)

- In this lesson, we will find out how to use the future tense in the context of talking about a school trip and an exchange.
  - Purpose of language use: Make plans for a school trip/exchange
  - Grammar: Future with werden
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## 15. Making plans for a school trip/exchange (Part 2/2)

- In this lesson, we will consolidate the future tense and extend our sentences using time phrases and sequencers in the context of making plans for a school trip.
- Purpose of language use: Make plans for a school trip/exchange
- Grammar: Future with werden

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## 16. Last year at school and future plans (Part 1/3)

- In this lesson, we will practise using the perfect tense with 'haben' in the context of what you did at school last year.
- Purpose of language use: Last year at school and looking forward to this
- Grammar: Consolidation of present, past (perfect) and future tenses

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## 17. Last year at school and future plans (Part 2/3)

- In this lesson, we will practise using the perfect tense with 'haben' and 'sein' in the context of what you did at school last year.
  - Purpose of language use: Last year at school and looking forward to this
  - Grammar: Consolidation of present, past (perfect) and future tenses
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## **18. Last year at school and future plans (Part 3/3)**

- In this lesson, we will consolidate using three tenses in the context of what you did at school last year and what you are looking forward to in the next school year.
  - Purpose of language use: Last year at school and looking forward to this
  - Grammar: Consolidation of present, past (perfect) and future tenses
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## **19. Guided writing: Foundation - Life at school and college**

- In this lesson, we will explore a foundation style GCSE writing question related to life at school and college. We will be focusing on tense formation and structuring a paragraph.
  - Purpose of language use: Wiederholung
  - Grammar: Guided writing: Life at school and college
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## **20. Guided writing: Higher - Life at school and college**

- In this lesson, we will explore a higher-style GCSE 90-word writing question related to life at school and college. We will be focusing on tense formation and structuring a paragraph.
  - Purpose of language use: Wiederholung
  - Grammar: Guided writing: Life at school and college
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Lesson number	Lesson question	Pupils will learn
1.	<b>Discussing reading habits (Part 1/3)</b>	<ul style="list-style-type: none"><li>• In this lesson, we will practise using adverbs of preference 'gern', 'lieber' and 'am liebsten' with different verbs in the context of reading habits.</li><li>• Purpose of language use: Discussing reading habits</li><li>• Grammar: Adverbs of frequency and WO2 Definite and indefinite articles, Plurals</li></ul>
2.	<b>Discussing reading habits (Part 2/3)</b>	<ul style="list-style-type: none"><li>• In this lesson, we will practise using definite and indefinite articles in the accusative case after verbs.</li><li>• Purpose of language use: Discussing reading habits</li><li>• Grammar: Adverbs of frequency and WO2 Definite and indefinite articles, Plurals</li></ul>
3.	<b>Discussing reading habits (Part 3/3)</b>	<ul style="list-style-type: none"><li>• In this lesson, we will practise forming plurals of nouns in the context of discussing reading habits.</li><li>• Purpose of language use: Discussing reading habits</li><li>• Grammar: Adverbs of frequency and WO2 Definite and indefinite articles, Plurals</li></ul>



#### 4. Discussing music (Part 1/3)

- In this lesson, we will practise basic German word-order (rule 1) in the context of music and musical instruments.
  - Purpose of language use: Discussing music
  - Grammar: seit ` present tense in and auf with dative
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#### 5. Discussing music (Part 2/3)

- In this lesson, we will learn about and practise word-order in sentences which start with an adverb (rule 2).
  - Purpose of language use: Discussing music
  - Grammar: seit ` present tense in and auf with dative
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#### 6. Discussing music (Part 3/3)

- In this lesson, we will use the prepositions 'in' and 'auf' to say where and how we listen to music.
  - Purpose of language use: Discussing music
  - Grammar: seit ` present tense in and auf with dative
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#### 7. Discussing film and TV (Part 1/3)

- In this lesson, we will examine and practise how to use the negative expressions 'nicht' and 'kein'.
  - Purpose of language use: Discussing Film and TV
  - Grammar: Plurals, nicht vs kein, Perfect tense revisit
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- 8. Discussing film and TV (Part 2/3)**
- In this lesson, we will revisit how to form plurals of nouns in the context of discussing film and TV.
  - Purpose of language use: Discussing Film and TV
  - Grammar: Plurals, nicht vs kein, Perfect tense revisit
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- 9. Discussing film and TV (Part 3/3)**
- In this lesson, we will practise forming the perfect tense and then using it to discuss film and TV.
  - Purpose of language use: Discussing Film and TV
  - Grammar: Plurals, nicht vs kein, Perfect tense revisit
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- 10. Film and TV reading and translation**
- In this lesson, we will practise and develop reading and translation skills by examining a text on a German film.
  - Purpose of language use: Film and TV
  - Grammar: Reading and translation skills
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- 11. Discussing sports (Part 1/3)**
- In this lesson, we will be using 'seit' with the present tense in the context of sports.
  - Purpose of language use: Discussing sports
  - Grammar: seit ` present tense möchte (F), würde (h).
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## 12. Discussing sports (Part 2/3)

- In this lesson, we will be using conditional structures in the context of sports.
  - Purpose of language use: Discussing sports
  - Grammar: seit ` present tense möchte (F), würde (h).
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## 13. Discussing sports (Part 3/3)

- In this lesson, we will look at irregular verbs in the perfect tense in the context of sports.
  - Purpose of language use: Discussing sports
  - Grammar: seit ` present tense möchte (F), würde (h).
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## 14. Celebrations and festivals (Part 1/2)

- In this lesson, we will use a range of tenses in the context of festivals and celebrations.
  - Purpose of language use: Celebrations and festivals
  - Grammar: Range of tenses
- 

## 15. Celebrations and festivals (Part 2/2)

- In this lesson, we will look at using questions in a range of tenses in the context of celebrations and festivals.
  - Purpose of language use: Celebrations and festivals
  - Grammar: Range of tenses
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## 16. Celebrating a special occasion (Part 1/2)

- In this lesson, we will look at the past and present tense with time indicators in the context of a special occasion.
  - Purpose of language use: Celebrating a special occasion
  - Grammar: Past, present, future
- 

## 17. Celebrating a special occasion (Part 2/2)

- In this lesson, we will look at using the present tense with time indicators to express future intentions in the context of a special occasion.
  - Purpose of language use: Celebrating a special occasion
  - Grammar: Past, present, future
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## 18. Guided Writing: Foundation - Freetime

- In this lesson, we will explore a foundation-style GCSE writing question related to freetime activities. We will be focusing on tense formation before co-constructing a written answer. Lastly, there is an opportunity to practise some independent writing at the end of this lesson.
  - Purpose of language use: Wiederholung
  - Grammar: Guided writing: Free time activities
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## 19.

### Guided Writing: Higher - Freetime

- In this lesson, we will explore a higher-style GCSE writing question related to freetime activities. We will focus on tense formation before co-constructing a written answer. Lastly, there is an opportunity to practise some independent writing at the end of this lesson.
  - Purpose of language use: Wiederholung
  - Grammar: Guided writing: Free time activities
- 







**Lesson  
number**

**Lesson question**

**Pupils will learn**

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**1. Describing people (Part 1/3)**

- In this lesson, we will practise describing people using possessive adjectives.
- Purpose of language use: Describing people, discussing friendships
- Grammar: Possessive adjectives Adjective endings in nominative and accusative

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**2. Describing people (Part 2/3)**

- In this lesson, we will practise describing people using possessive adjectives and modal verbs.
  - Purpose of language use: Describing people, discussing friendships
  - Grammar: Possessive adjectives Adjective endings in nominative and accusative
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### 3. Describing people (Part 3/3)

- In this lesson, we will continue to practise describing people using possessive adjectives and modal verbs.
  - Purpose of language use: Describing people, discussing friendships
  - Grammar: Possessive adjectives Adjective endings in nominative and accusative
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### 4. Family Relationships (Part 1/3)

- In this lesson, we will discuss family relationships and practise using the preposition 'mit' with the dative case.
  - Purpose of language use: Family relationships
  - Grammar: mit ` dative with nouns and pronouns  
Reflexive verbs
- 

### 5. Family Relationships (Part 2/3)

- In this lesson, we will discuss family relationships using 'mit' with the dative case and pronouns.
  - Purpose of language use: Family relationships
  - Grammar: mit ` dative with nouns and pronouns  
Reflexive verbs
-



## 6. Family Relationships (Part 3/3)

- In this lesson, we will practise discussing family relationships and using 'mit' with the dative case, nouns and pronouns.
  - Purpose of language use: Family relationships
  - Grammar: mit ` dative with nouns and pronouns  
Reflexive verbs
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## 7. Preparing a ceremony (Part 1/3)

- In this lesson, we will learn how to talk about preparing for a wedding and how to use separable verbs in the present tense.
  - Purpose of language use: Preparing and describing a ceremony
  - Grammar: Separable verbs in present and past tenses
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## 8. Describing a ceremony (Part 2/3)

- In this lesson, we will learn how to describe a marriage ceremony and how to use separable verbs in the perfect tense.
  - Purpose of language use: Preparing and describing a ceremony
  - Grammar: Separable verbs in present and past tenses
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## 9. Describing a ceremony (Part 3/3)

- In this lesson, we will continue to learn how to talk about a wedding and how to use separable verbs in the present and perfect tense.
- Purpose of language use: Preparing and describing a ceremony
- Grammar: Separable verbs in present and past tenses



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## 10. For or against marriage

- In this lesson, we will learn to express our opinions about marriage and the language of discussion and alternative opinions.
- Purpose of language use: For or against marriage
- Grammar: Language of discussion and alternative opinions

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## 11. A weekend with family and friends (Part 1/3)

- In this lesson, we will learn how to talk about a weekend with family and friends, using the future tense with 'werden'
  - Purpose of language use: A weekend with family and friends
  - Grammar: Future with werden or with present and time phrase in and auf with accusative or dative
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## 12. A weekend with family and friends (Part 2/3)

- In this lesson, we will learn to talk about a weekend with family and friends and about the future with 'werden', as well as the present tense and time phrases.
  - Purpose of language use: A weekend with family and friends
  - Grammar: Future with werden or with present and time phrase in and auf with accusative or dative
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## 13. A weekend with family and friends (Part 3/3)

- In this lesson, we will talk about a weekend with family and friends and learn how to use prepositions 'in' and 'auf' with the accusative and dative cases.
  - Purpose of language use: A weekend with family and friends
  - Grammar: Future with werden or with present and time phrase in and auf with accusative or dative
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## 14. Comparing life earlier with life now (Part 1/3)

- In this lesson, we will study how to compare our earlier life with the life that we lead now. We will also learn how to use modal verbs in the imperfect tense.
  - Purpose of language use: Comparing life earlier with life now
  - Grammar: Modal verbs in the imperfect
-



## 15. Comparing life earlier with life now (Part 2/3)

- In this lesson, we will study how to compare our earlier life with the life that we lead now. We will also learn how to use modal verbs in the imperfect tense as well as using time indicators.
  - Purpose of language use: Comparing life earlier with life now
  - Grammar: Modal verbs in the imperfect
- 

## 16. Comparing life earlier with life now (Part 3/3)

- In this lesson, we will study how to compare our earlier life with the life that we lead now. We will also learn how to use modal verbs in the past, present and future tenses.
  - Purpose of language use: Comparing life earlier with life now
  - Grammar: Modal verbs in the imperfect
- 

## 17. Wiederholung and guided writing (Part 1/2)

- In this lesson, we will revise the topic of family and friends and look at extended writing skills and conjunctions.
  - Purpose of language use: Wiederholung
  - Grammar: Guided Writing: Family and friends
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## 18.

### Wiederholung and guided writing (Part 2/2)

- In this lesson, we will revise the topic of family and friends and look at extended writing skills and using verbs in multiple tenses.
  - Purpose of language use: Wiederholung
  - Grammar: Guided Writing: Family and friends
- 





Lesson number	Lesson question	Pupils will learn
1.	<b>Describing meals at home and on an exchange visit (Part 1/2)</b>	<ul style="list-style-type: none"><li>• In this lesson, we will examine the differences between 'du' and 'Sie' while using food vocabulary.</li><li>• Purpose of language use: Describing mealtimes at home and on an exchange visit</li><li>• Grammar: Recognising use of du and Sie</li></ul>
2.	<b>Describing meals at home and on an exchange visit (Part 2/2)</b>	<ul style="list-style-type: none"><li>• In this lesson, we will be using the imperfect of 'haben' and 'sein' in the context of describing meals.</li><li>• Purpose of language use: Describing mealtimes at home and on an exchange visit</li><li>• Grammar: Recognising use of du and Sie</li></ul>
3.	<b>Talking about typical foods (Part 1/2)</b>	<ul style="list-style-type: none"><li>• In this lesson, we will practise using the perfect tense with 'haben' and regular past participles, while talking about typical German foods.</li><li>• Purpose of language use: Talk about typical foods</li><li>• Grammar: Perfect and imperfect tense Impersonal phrase es hat mir geschmeckt</li></ul>





#### 4. Talking about typical foods (Part 2/2)

- In this lesson, we will learn to use separable verbs in the perfect tense, while giving opinions about food.
  - Purpose of language use: Talk about typical foods
  - Grammar: Perfect and imperfect tense Impersonal phrase es hat mir geschmeckt
- 

#### 5. Eating out, ordering at a restaurant, problems (Part 1/2)

- In this lesson, we will use conditional structures to order food and say what we would like.
  - Purpose of language use: Eating out, ordering at a restaurant, problems
  - Grammar: Conditional phrases ich würde gern, ich möchte, register du-Sie
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#### 6. Eating out, ordering at a restaurant, problems (Part 2/2)

- In this lesson, we will be using the pronoun 'Sie' and forming questions, in the context of problems at a restaurant.
  - Purpose of language use: Eating out, ordering at a restaurant, problems
  - Grammar: Conditional phrases ich würde gern, ich möchte, register du-Sie
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## 7. Talking about your daily routine (Part 1/3)

- In this lesson, we will be looking at reflexive verbs in the present tense in relation to daily routine.
  - Purpose of language use: Talk about your daily routine
  - Grammar: Reflexive verbs, sequencing and word order
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## 8. Talking about your daily routine (Part 2/3)

- In this lesson, we will look at the genitive case using the prepositions 'während' and 'wegen' in the context of daily routine.
  - Purpose of language use: Talk about your daily routine
  - Grammar: Reflexive verbs, sequencing and word order
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## 9. Talking about your daily routine (Part 3/3)

- In this lesson, we will continue to use daily routine vocabulary and look at word-order with sequencers.
  - Purpose of language use: Talk about your daily routine
  - Grammar: Reflexive verbs, sequencing and word order
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## 10. Healthy and unhealthy living and people who inspire you (Part 1/3)

- In this lesson, we will learn about the use of subject pronouns for 'it' in the context of healthy living.
  - Purpose of language use: Healthy eating and living and people who inspires you
  - Grammar: Subject and object pronouns: er, sie,es, sie, ihn, sie, es, sie. Relative clauses (nominative, accusative for extension)
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## 11. Healthy and unhealthy living and people who inspire you (Part 2/3)

- In this lesson, we will learn about direct object pronouns in the context of healthy living and role models.
  - Purpose of language use: Healthy eating and living and people who inspires you
  - Grammar: Subject and object pronouns: er, sie,es, sie, ihn, sie, es, sie. Relative clauses (nominative, accusative for extension)
- 

## 12. Healthy and unhealthy living and people who inspire you (Part 3/3)

- In this lesson, we will be looking at relative clauses in the context of healthy living and role models.
  - Purpose of language use: Healthy eating and living and people who inspires you
  - Grammar: Subject and object pronouns: er, sie,es, sie, ihn, sie, es, sie. Relative clauses (nominative, accusative for extension)
-



### **13. How and when you use social media and technology (Part 1/3)**

- In this lesson, we will learn to use 'wenn' clauses in the context of social media and technology.
  - Purpose of language use: How and when you use social media and technology
  - Grammar: wenn clauses, verb comma verb
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### **14. How and when you use social media and technology (Part 2/3)**

- In this lesson, we will examine the grammar concept of 'verb comma verb' in the context of social media and technology.
  - Purpose of language use: How and when you use social media and technology
  - Grammar: wenn clauses, verb comma verb
- 

### **15. How and when you use social media and technology (Part 3/3)**

- In this lesson, we will practise word-order with a variety of connectives in the context of technology.
  - Purpose of language use: How and when you use social media and technology
  - Grammar: wenn clauses, verb comma verb
-



**16. Discuss advantages and disadvantages of social media and technology (Part 1/3)**

- In this lesson, we will be using 'dass' in the context of advantages and disadvantages of technology.
- Purpose of language use: Discuss advantages and disadvantages of social media and technology
- Grammar: dass and WO3 (exploit with opinions phrases)

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**17. Discuss advantages and disadvantages of social media and technology (Part 2/3): Using 'weil' and 'da'**

- In this lesson, we will be using 'weil' and 'da' in the context of advantages and disadvantages of technology.
- Purpose of language use: Discuss advantages and disadvantages of social media and technology
- Grammar: dass and WO3 (exploit with opinions phrases)

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**18. Discuss advantages and disadvantages of social media and technology (Part 3/3)**

- In this lesson, we will use 'verb comma verb' in a range of tenses in the context of advantages and disadvantages of technology. This lesson covers social issues relating to bullying. If this is a sensitive topic to you, we recommend checking with a trusted adult before starting or doing the lesson with a trusted adult nearby.
  - Purpose of language use: Discuss advantages and disadvantages of social media and technology
  - Grammar: dass and WO3 (exploit with opinions phrases)
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## 19. Guided Writing: Foundation

- In this lesson, we will explore a foundation-style GCSE writing question related to healthy lifestyles. We will focus on tense formation before co-constructing a written answer. There is an opportunity to practise some independent writing at the end of this lesson.
- Purpose of language use: Wiederholung
- Grammar: Guided Writing: New technologies and healthy lifestyles



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## 20. Guided writing, Higher

- In this lesson, we will explore a higher-style GCSE writing question related to healthy lifestyles. We will focus on tense formation before co-constructing a written answer. There is an opportunity to practise some independent writing at the end of this lesson.
  - Purpose of language use: Wiederholung
  - Grammar: Guided Writing: New technologies and healthy lifestyles
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Lesson  
number

Lesson question

Pupils will learn

**1.**

**Discussing holiday travels and booking tickets (Part 1/3)**

- In this lesson, we will revise methods of transport and learn how to form comparatives and superlatives.
- Purpose of language use: Discussing holiday travels, and booking tickets
- Grammar: Comparative and superlative Recap on plurals Revisit times and consolidate numbers

**2.**

**Discussing holiday travels and booking tickets (Part 2/3)**

- In this lesson, we will revise methods of transport and consolidate skills in forming comparatives and superlatives.
- Purpose of language use: Discussing holiday travels, and booking tickets
- Grammar: Comparative and superlative Recap on plurals Revisit times and consolidate numbers



### **3. Discussing holiday travels and booking tickets (Part 3/3)**

- In this lesson, we will learn how to buy train tickets.
  - Purpose of language use: Discussing holiday travels, and booking tickets
  - Grammar: Comparative and superlative Recap on plurals Revisit times and consolidate numbers
- 

### **4. Discussing accommodation and associated problems (Part 1/3)**

- In this lesson, we will learn types of accommodation, demonstrative articles and recap previous learning on how to form comparatives and superlatives.
  - Purpose of language use: Discussing accommodation and associated problems
  - Grammar: Demonstrative article dieser, diese, dieses, diese
- 

### **5. Discussing accommodation and associated problems (Part 2/3)**

- In this lesson, we will recap our learning on demonstrative articles and we will discuss accommodation.
  - Purpose of language use: Discussing accommodation and associated problems
  - Grammar: Demonstrative article dieser, diese, dieses, diese
-





## 6. **Discussing accommodation and associated problems (Part 3/3)**

- In this lesson, we will discuss problems with accommodation.
  - Purpose of language use: Discussing accommodation and associated problems
  - Grammar: Demonstrative article dieser, diese, dieses, diese
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## 7. **Holiday preferences (Part 1/3)**

- In this lesson, we will learn about different types of holidays and how to give and explain our holiday preferences.
  - Purpose of language use: Holiday preferences
  - Grammar: Introduction to genitive prepositions (recognition only at Foundation)
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## 8. **Holiday preferences (Part 2/3)**

- In this lesson, we will learn to recognise and use genitive prepositions in the context of holiday preferences.
  - Purpose of language use: Holiday preferences
  - Grammar: Introduction to genitive prepositions (recognition only at Foundation)
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## 9. Holiday preferences (Part 3/3)

- In this lesson, we will recap our learning about giving opinions on different types of holidays and on using prepositions in the genitive case.
  - Purpose of language use: Holiday preferences
  - Grammar: Introduction to genitive prepositions (recognition only at Foundation)
- 

## 10. The weather in different countries (Part 1/3)

- In this lesson, we will learn to describe the weather in the present and past tenses.
  - Purpose of language use: The weather in different countries
  - Grammar: Impersonal verbs, werden in present tense - es wird
- 

## 11. The weather in different countries (Part 2/3)

- In this lesson, we will recap previous learning about describing the weather in the present and past tenses. We will also learn to describe the weather using 'werden'.
  - Purpose of language use: The weather in different countries
  - Grammar: Impersonal verbs, werden in present tense - es wird
-

## 12. The weather in different countries (Part 3/3)

- In this lesson, we will practise describing and commenting on the weather using a range of tenses.
- Purpose of language use: The weather in different countries
- Grammar: Impersonal verbs, werden in present tense - es wird



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## 13. Describing a past holiday (Part 1/3)

- In this lesson, we will be starting to look at how to talk about a recent holiday.
- Purpose of language use: Describing a past holiday
- Grammar: Consolidation of perfect with haben and sein Imperfect for opinions Revisit question words Passive recognition of pluperfect

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## 14. Describing a past holiday (Part 2/3)

- In this lesson, we will continue to look at how to talk about a recent holiday, using the perfect tense.
  - Purpose of language use: Describing a past holiday
  - Grammar: Consolidation of perfect with haben and sein Imperfect for opinions Revisit question words Passive recognition of pluperfect
-



## 15. Describing a past holiday (Part 3/3)

- In this lesson, we will summarise how to talk about a past holiday, as well as comparing the perfect and pluperfect tenses.
  - Purpose of language use: Describing a past holiday
  - Grammar: Consolidation of perfect with haben and sein  
Imperfect for opinions Revisit question words Passive recognition of pluperfect
- 

## 16. Describing a future holiday (Part 1/2)

- In this lesson, we will describe future holiday plans, we will compare modal and non-modal verbs used with infinitives.
  - Purpose of language use: Future holiday plans and a dream holiday
  - Grammar: Infinitive structures with zu wenn clauses and subjunctive
- 

## 17. Describing a future holiday (Part 2/2)

- In this lesson, we will look at how to incorporate 'wenn' clauses into an account of future holiday plans.
  - Purpose of language use: Future holiday plans and a dream holiday
  - Grammar: Infinitive structures with zu wenn clauses and subjunctive
-

## 18. Describing a dream holiday

- In this lesson, we will look at how to use the conditional to talk about our ideal holiday and incorporate 'wenn' clauses into this.
- Purpose of language use: Future holiday plans and a dream holiday
- Grammar: Infinitive structures with zu wenn clauses and subjunctive



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## 19. Guided writing - foundation

- In this lesson, we will explore a foundation-style GCSE writing question related to holidays and travel. We will focus on tense formation before co-constructing a written answer. There is an opportunity to practise some independent writing at the end of this lesson.
- Purpose of language use: Wiederholung
- Grammar: Guided Writing: Holidays

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## 20. Guided writing - higher

- In this lesson, we will explore a higher-style GCSE writing question related to holidays and travel. We will focus on tense formation before co-constructing a written answer. There is an opportunity to practise some independent writing at the end of this lesson.
  - Purpose of language use: Wiederholung
  - Grammar: Guided Writing: Holidays
-



Lesson  
number

Lesson question

Pupils will learn

**1.**

**Where I live (Part 1/3)**

- In this lesson, we will look at how to say where we live using prepositions with dative.
- Purpose of language use: Where I live
- Grammar: Prepositions with accusative and dative for movement and no movement

**2.**

**Where I live (Part 2/3)**

- In this lesson, we will expand on how to say where we live, with further practice of using prepositions with dative.
- Purpose of language use: Where I live
- Grammar: Prepositions with accusative and dative for movement and no movement

**3.**

**Where I live (Part 3/3)**

- In this lesson, we will look at how some prepositions which we have used in the previous lessons with the dative can also be used with the accusative.
- Purpose of language use: Where I live
- Grammar: Prepositions with accusative and dative for movement and no movement



#### 4. Understanding directions (Part 1/3)

- In this lesson, we will look at how to give and understand directions in German, using the imperative in the 'du' form.
  - Purpose of language use: Asking for and understanding directions
  - Grammar: zu + dative, imperative
- 

#### 5. Understanding directions (Part 2/3)

- In this lesson, we will expand on how to give and understand directions, using the imperative in the 'sie' form.
  - Purpose of language use: Asking for and understanding directions
  - Grammar: zu + dative, imperative
- 

#### 6. Understanding directions (Part 3/3)

- In this lesson, we will look at asking the way to places in a city and understanding likely responses, using the preposition 'zu' and the dative case.
  - Purpose of language use: Asking for and understanding directions
  - Grammar: zu + dative, imperative
-



## 7. Shopping for clothes and souvenirs (Part 1/3)

- In this lesson, we will look at shopping for clothes and using adjectives with the correct adjective ending after the definite article.
  - Purpose of language use: Shopping for souvenirs
  - Grammar: Adjective endings nominative /accusative with definite and demonstrative article Revisit dieser Revisit past vs present tense
- 

## 8. Shopping for clothes and souvenirs (Part 2/3)

- In this lesson, we will look at shopping for souvenirs and using the demonstrative 'dies', along with further practise of adjective endings.
  - Purpose of language use: Shopping for souvenirs
  - Grammar: Adjective endings nominative /accusative with definite and demonstrative article Revisit dieser Revisit past vs present tense
- 

## 9. Shopping for clothes and souvenirs (Part 3/3)

- In this lesson, we will look at problems encountered when shopping, and we will revisit the perfect tense.
  - Purpose of language use: Shopping for souvenirs
  - Grammar: Adjective endings nominative /accusative with definite and demonstrative article Revisit dieser Revisit past vs present tense
-





## 10. Problems in the town (Part 1/2): Illness

- In this lesson, we will look at how to say that we are unwell using parts of the body and dative pronouns.
  - Purpose of language use: Dealing with problems in town - illness, accident, theft
  - Grammar: Dative pronouns in phrases: mir ist kalt/schlecht das Bein tut mir weh
- 

## 11. Problems in the town (Part 2/2): Moving beyond illness to include lost property and theft

- In this lesson, we will move beyond how to say we are unwell, to include problems such as lost property or theft. We will also look at the perfect tense again.
  - Purpose of language use: Dealing with problems in town - illness, accident, theft
  - Grammar: Dative pronouns in phrases: mir ist kalt/schlecht das Bein tut mir weh
- 

## 12. Describing where you live (Part 1/3)

- In this lesson, we will look at describing one's local area, using 'es gibt' and 'es gab' followed by the accusative case.
  - Purpose of language use: Describing where you live, and features of your region
  - Grammar: es gibt/gab, ein/kein, (extension es wird...geben)
-



### 13. Describing where you live (Part 2/3)

- In this lesson, we will continue to describe where we live, and we will also learn to say what there will be in the future, using 'es wird geben'.
  - Purpose of language use: Describing where you live, and features of your region
  - Grammar: es gibt/gab, ein/kein, (extension es wird...geben)
- 

### 14. Describing where you live (Part 3/3)

- In this lesson, we will look at what there might be in your ideal town, using 'es gäbe'.
  - Purpose of language use: Describing where you live, and features of your region
  - Grammar: es gibt/gab, ein/kein, (extension es wird...geben)
- 

### 15. Pros and cons of where you live (Part 1/2)

- In this lesson, we will look at the advantages and disadvantages of where you live, saying what might be improved, using 'man sollte', 'man könnte' and 'man muss'.
  - Purpose of language use: Pros and cons of where you live
  - Grammar: Subjunctive könnte, sollte, use of man
-



## 16. Pros and cons of where you live (Part 2/2)

- In this lesson, we will continue to look at how our local areas could be improved, we will focus in particular on the difference between 'konnte' (could/was able to) and 'könnte' (could/would be able to).
  - Purpose of language use: Pros and cons of where you live
  - Grammar: Subjunctive könnte, sollte, use of man
- 

## 17. Guided Writing (Foundation)

- In this lesson, we will explore a foundation-style GCSE writing question related to home, town, neighbourhood and region. We will focus on tense formation before co-constructing a written answer. There is an opportunity to practise some independent writing at the end of this lesson.
  - Purpose of language use: Wiederholung
  - Grammar: Guided Writing: Town and region
- 

## 18. Guided Writing (Higher)

- In this lesson, we will explore a higher-style GCSE writing question related to home, town, neighbourhood and region. We will focus on tense formation before co-constructing a written answer. There is an opportunity to practise some independent writing at the end of this lesson.
  - Purpose of language use: Wiederholung
  - Grammar: Guided Writing: Town and region
-



Lesson  
number

Lesson question

Pupils will learn

1.

**Talking about jobs and places of work  
(Part 1/3)**

- In this lesson, we will practise using masculine and feminine nouns in the context of jobs.
- Purpose of language use: Talking about different jobs and workplaces
- Grammar: Masculine and feminine nouns dative case for places of work, including bei No indefinite article for professions

2.

**Talking about jobs and places of work  
(Part 2/3)**

- In this lesson, we will practise using prepositions with the dative case in the context of describing places of work.
- Purpose of language use: Talking about different jobs and workplaces
- Grammar: Masculine and feminine nouns dative case for places of work, including bei No indefinite article for professions



### 3. Talking about jobs and places of work (Part 3/3)

- In this lesson, we will consolidate our vocabulary and we will revise personal pronouns and adjective endings in the context of describing jobs and places of work
- Purpose of language use: Talking about different jobs and workplaces
- Grammar: Masculine and feminine nouns dative case for places of work, including bei No indefinite article for professions

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### 4. Describing work experience (Part 1/3)

- In this lesson, we will practise the modal verb 'müssen' in the imperfect tense in the context of describing work experience.
- Purpose of language use: Describing work experience and part time jobs
- Grammar: Revisit modals in imperfect Common verbs in perfect tense, Using conjunctions Reinforce kein

---

### 5. Describing work experience (Part 2/3)

- In this lesson, we will practise using 'kein' in order to describe what we did not do on work experience.
  - Purpose of language use: Describing work experience and part time jobs
  - Grammar: Revisit modals in imperfect Common verbs in perfect tense, Using conjunctions Reinforce kein
-



## 6. Describing work experience (Part 3/3)

- In this lesson, we will practise the use of the perfect tense in order to describe what we did on work experience.
- Purpose of language use: Describing work experience and part time jobs
- Grammar: Revisit modals in imperfect Common verbs in perfect tense, Using conjunctions Reinforce kein

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## 7. Understanding job descriptions (Part 1/3)

- In this lesson, we will practise the verb second rule in the context of understanding job descriptions.
- Purpose of language use: Understanding job descriptions, personal characteristics for the world of work
- Grammar: Sequencers and WO2: zuerst, dann, danach, schließlich

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## 8. Understanding job descriptions (Part 2/3)

- In this lesson, we will practise using sequencers in the context of understanding job descriptions.
  - Purpose of language use: Understanding job descriptions, personal characteristics for the world of work
  - Grammar: Sequencers and WO2: zuerst, dann, danach, schließlich
-



## 9. Understanding job descriptions (Part 3/3)

- In this lesson, we will practise using three tenses in the context of job descriptions.
- Purpose of language use: Understanding job descriptions, personal characteristics for the world of work
- Grammar: Sequencers and WO2: zuerst, dann, danach, schließlich

---

## 10. Preparing for a job application (Part 1/3)

- In this lesson, we will practise using separable verbs in the present and perfect tense in the context of job applications.
- Purpose of language use: Preparing for a job application
- Grammar: Verbs with preposition and noun: sich konzentrieren auf, sich interessieren für, hoffen auf

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## 11. Preparing for a job application (Part 2/3)

- In this lesson, we will practise using verbs with prepositions using the accusative case in the context of preparing for a job application.
  - Purpose of language use: Preparing for a job application
  - Grammar: Verbs with preposition and noun: sich konzentrieren auf, sich interessieren für, hoffen auf
-

## 12. Preparing for a job application (Part 3/3)

- In this lesson, we will find out how to develop our answers when preparing for a job application.
- Purpose of language use: Preparing for a job application
- Grammar: Verbs with preposition and noun: sich konzentrieren auf, sich interessieren für, hoffen auf



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## 13. Talking about your dream job (Part 1/3)

- In this lesson, we will practise using the imperfect tense of regular verbs in the context of jobs we did when in the past.
- Purpose of language use: Talking about your dream job
- Grammar: Combining tenses, perfect, imperfect, present, conditional, Irregular imperfect tense recognition

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## 14. Talking about your dream job (Part 2/3)

- In this lesson, we will consolidate the imperfect tense and recognise irregular imperfect tense verbs in the context of jobs we did in the past.
  - Purpose of language use: Talking about your dream job
  - Grammar: Combining tenses, perfect, imperfect, present, conditional, Irregular imperfect tense recognition
-





## 15. Talking about your dream job (Part 3/3)

- In this lesson, we will practise using multiple tenses together in the context of talking about our dream jobs.
  - Purpose of language use: Talking about your dream job
  - Grammar: Combining tenses, perfect, imperfect, present, conditional, Irregular imperfect tense recognition
- 

## 16. Discussing the importance of learning languages (Part 1/2)

- In this lesson, we will extend our sentences using conjunctions in the context of discussing the importance of learning languages.
  - Purpose of language use: Discussing the importance of learning languages
  - Grammar: um....zu, more practice on WO1 with denn, and WO3 with weil
- 

## 17. Discussing the importance of learning languages (Part 2/2)

- In this lesson, we will practise using the conjunction 'um...zu' in the context of discussing the importance of learning languages.
  - Purpose of language use: Discussing the importance of learning languages
  - Grammar: um....zu, more practice on WO1 with denn, and WO3 with weil
-

**18. Career options and future ambitions:  
Guided writing (Part 1/2)**

- In this lesson, we will find out how to extend sentences in the context of career options and future ambitions
- Purpose of language use: Wiederholung
- Grammar: Guided Writing: career options and future ambitions



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**19. Career options and future ambitions:  
Guided writing (Part 2/2)**

- In this lesson, we will understand and plan a 90-word writing question in the context of career options and future ambitions.
  - Purpose of language use: Wiederholung
  - Grammar: Guided Writing: career options and future ambitions
-



Lesson  
number

Lesson question

Pupils will learn

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**1. International sporting events (Part 1/3)**

- In this lesson, we will introduce and practise large numbers and dates whilst talking about international sporting events.
- Purpose of language use: International sporting events - pros and cons
- Grammar: Large numbers and dates, years Questions with *welch*.,

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**2. International sporting events (Part 2/3)**

- In this lesson, we will introduce the question word 'welch' and discuss the advantages and disadvantages of big sporting events.
  - Purpose of language use: International sporting events - pros and cons
  - Grammar: Large numbers and dates, years Questions with *welch*.,
-

### 3. International sporting events (Part 3/3)

- In this lesson, we will examine how to give opinions in German with and without the use of 'dass', whilst discussing international sporting events.
- Purpose of language use: International sporting events - pros and cons
- Grammar: Large numbers and dates, years Questions with *welch..*,



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### 4. Social problems affecting young people (Part 1/3)

- In this lesson, we will learn how to use adjectives with 'etwas', 'nichts', 'viel' and 'wenig' in the context of social problems affecting young people. This lesson covers social issues relating to alcohol, smoking and drugs. If this is a sensitive topic to you, we recommend checking with a trusted adult before starting or doing the lesson with a trusted adult nearby.
  - Purpose of language use: Social problems that affect young people
  - Grammar: Adjectives with *etwas, nichts, viel, wenig, alles*
-



## 5. Social problems affecting young people (Part 2/3)

- In this lesson, we will learn how to use adjectives with 'alles' when discussing social problems affecting young people. This lesson covers social issues relating to alcohol, smoking and drugs. If this is a sensitive topic to you, we recommend checking with a trusted adult before starting or doing the lesson with a trusted adult nearby.
  - Purpose of language use: Social problems that affect young people
  - Grammar: Adjectives with etwas, nichts, viel, wenig, alles
- 

## 6. Social problems affecting young people (Part 3/3)

- In this lesson, we will use 'seit' with the present tense when discussing social problems affecting young people. This lesson covers social issues relating to alcohol, smoking and drugs. If this is a sensitive topic to you, we recommend watching it with a trusted adult nearby before starting the lesson.
  - Purpose of language use: Social problems that affect young people
  - Grammar: Adjectives with etwas, nichts, viel, wenig, alles
-

## 7. **Discussing poverty and homelessness (Part 1/3)**

- In this lesson, we will examine the use of suffixes 'los' and 'voll' with adjectives and the suffix 'igkeit' with nouns. This lesson covers social issues relating to poverty and homelessness. If this is a sensitive topic to you, we recommend watching it with a trusted adult nearby before starting the lesson.
- Purpose of language use: Discussing homelessness and poverty
- Grammar: Prepositions with accusative Adjectival nouns (recognition)



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## 8. **Discussing poverty and homelessness (Part 2/3)**

- In this lesson, we will use prepositions with the accusative case as we continue to discuss poverty and homelessness. If this is a sensitive topic to you, we recommend watching it with a trusted adult nearby before starting the lesson.
  - Purpose of language use: Discussing homelessness and poverty
  - Grammar: Prepositions with accusative Adjectival nouns (recognition)
-

## 9. **Discussing poverty and homelessness (Part 3/3)**

- In this lesson, we will learn to recognise adjectival nouns. We will also explore the semantic field of poverty and homelessness to consolidate and broaden vocabulary and understanding of this topic. If this is a sensitive topic to you, we recommend watching it with a trusted adult nearby before starting the lesson.
- Purpose of language use: Discussing homelessness and poverty
- Grammar: Prepositions with accusative Adjectival nouns (recognition)



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## 10. **What you can do at home and school to protect the environment (Part 1/3)**

- In this lesson, we will look at comparative adverbs and introduce the core vocabulary to discuss protecting the environment at home.
  - Purpose of language use: What you can do at home and at school to protect the environment
  - Grammar: Modal verbs in subjunctive (recap)  
Comparative adjectives and adverbs
-



## 11. What you can do at home and school to protect the environment (Part 2/3)

- In this lesson, we will look at modal verbs in the conditional form and review the core vocabulary to discuss protecting the environment at school.
  - Purpose of language use: What you can do at home and at school to protect the environment
  - Grammar: Modal verbs in subjunctive (recap)  
Comparative adjectives and adverbs
- 

## 12. What you can do at home and school to protect the environment (Part 3/3)

- In this lesson, we will consolidate use of modals in the conditional (subjunctive form) and the vocabulary and expressions to discuss environmental actions at home and at school.
  - Purpose of language use: What you can do at home and at school to protect the environment
  - Grammar: Modal verbs in subjunctive (recap)  
Comparative adjectives and adverbs
- 

## 13. Discussing natural disasters and what we can do to protect our world (Part 1/2)

- In this lesson, we will practise the use of comparative and superlative adjectives in front of the noun in the context of discussing natural disasters and dangers for the planet.
  - Purpose of language use: Natural disasters and what we can do to be environmentally friendly
  - Grammar: Comparative and superlative Adjectives and agreements Use of sollen (subjunctive) - man sollte
-





## 14. **Discussing natural disasters and what we can do to protect our world (Part 2/2)**

- In this lesson, we will consolidate the use of superlative adjectives and practise the use of 'wenn' clauses whilst discussing global environmental problems and what we can do to tackle them.
- Purpose of language use: Natural disasters and what we can do to be environmentally friendly
- Grammar: Comparative and superlative Adjectives and agreements Use of sollen (subjunctive) - man sollte

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## 15. **International campaigns and good causes (Part 1/2)**

- In this lesson, we will practise the distinction between 'ich will' and 'ich werde' and 'mit' and 'bei' in the context of discussing plans to support campaigns and good causes.
- Purpose of language use: International campaigns and good causes
- Grammar: Consolidation of ich will (want, intention) vs ich werde

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## 16. **International campaigns and good causes (Part 2/2)**

- In this lesson, we will develop an awareness of passive voice when reviewing actions to support campaigns and good causes.
  - Purpose of language use: International campaigns and good causes
  - Grammar: Consolidation of ich will (want, intention) vs ich werde
-

## 17. Guided Writing (Foundation)

- In this lesson, we will explore a foundation-style GCSE writing question related to the environment. We will focus on tense formation before co-constructing a written answer. There is an opportunity to practise some independent writing at the end of this lesson.
- Purpose of language use: Wiederholung
- Grammar: Guided Writing: international events and environmental action



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## 18. Guided Writing (Higher)

- In this lesson, we will explore a higher-style GCSE writing question related to the environment. We will focus on tense formation before co-constructing a written answer. There is an opportunity to practise some independent writing at the end of this lesson.
  - Purpose of language use: Wiederholung
  - Grammar: Guided Writing: international events and environmental action
-

# 4. Learn More



## Contents

### Section number

### Section content

1.	Coherence and flexibility
2.	Language knowledge
3.	Knowledge organisation
4.	Knowledge selection
5.	Pupil engagement
6.	Motivation through learning
7.	A curriculum of quality
8.	Additional key stage 4 German information
9.	Unit prior learning requirements

## 1. Coherence and flexibility

Language education is inherently cumulative. In a low exposure classroom setting, learning is most effective when language knowledge is logically sequenced and frequently revisited. For that reason, we foreground coherence. This then allows pupils to use their core knowledge flexibly when they need to.



## **2. Language knowledge**

We set out to teach and practise three main bodies of knowledge that research indicates are fundamental to progress for beginner language learners in a classroom setting. These are: phonics (sound-writing relations), vocabulary, and grammar.

## **3. Knowledge organisation**

We set out this knowledge clearly, with an explicit spine of grammar and sets of high-frequency vocabulary. Phonics feature in every lesson as regular and frequent short bursts of practice.

## **4. Knowledge selection**

In years 10 and 11, the three core knowledge strands (phonics, vocabulary, grammar) are retained, though the requirements of external examination bring topic content closer to the fore. Nevertheless, each lesson contains opportunities to practise the sound-writing relationship, revisit high-frequency vocabulary and practise paying close attention to the meaning and form of grammar structures.

## **5. Pupil engagement**

Carefully designed input (listening and reading) activities compel students to pay close attention to the meaning and form of the new language. Each week practice extends to production, which ensures that pupils have to actively recall and manipulate language to communicate where there is a genuine 'information gap' (where information must be successfully expressed and understood by the pupil).

## **6. Motivation through learning**

Teaching is carefully planned to compel thinking, thinking drives learning, and success in learning is motivational.

## **7. A curriculum of quality**

We support curriculum planning with resources that emphasise transparent explanations and abundant practice, building in frequent feedback to maximise confidence and success. Regular and frequent revisiting of knowledge is explicit and systematically integrated into planning.



In years 10 and 11, the planning prepares for current GCSE content and examinations, which builds on the core grammar and high-frequency vocabulary outlined in the programmes of study for Key Stages 2 and 3.

## 8. Additional key stage 4 German information

In key stage 4, planning is carefully designed to build on key stage 3 knowledge, whilst including essential revisiting. Lessons feature:

- Systematic retrieval of 175 non topic-specific high-frequency words through the low stakes exit quiz
- Accessible entry to each sequence of lessons to establish the knowledge base
- Incremental challenge build over the course of a series of three lessons
- Sounds of the language (including sound-symbol correspondences (phonics), stress, syllables, liaison, and pronunciation)
- Cognates knowledge-building, linked to phonics
- Role play tasks that include read aloud with immediate feedback, and an extension to phonics work
- Differentiated guided writing lessons at the end of each module that provide useful homework support

## 9. Unit prior learning requirements

### Unit

### Prior knowledge required

1. School

- Concept of the infinitive in German and weak and strong verbs in the present tense.
- At least the singular forms of haben and sein.
- Days of the week, months of the year, numbers 1-60, school subjects.



## 2. Free Time and special occasions

- Concept of present, future and perfect tenses.
- Knowledge of present tense from module 1, including strong verbs lesen, sehen
- More secure knowledge of haben and sein
- Awareness of negation with nicht and kein
- Prior learning from unit 1

## 3. Family and friends

- Vocabulary to describe physical appearance.
- Possessive adjectives mein and dein.
- Some common adjectives to describe personality.
- Prior learning from units 1 and 2.

## 4. Food, healthy living and social media

- Basic food vocabulary
- Some awareness of du vs Sie
- Telling the time
- Prior learning from units 1-3

## 5. Holiday and travel

- Modes of transport
- Telling the time, numbers and money
- Prior learning from units 1 - 4

## 6. Home, town, neighbourhood and region

- Rooms in house
- Places in town



## 7. Work

- Numbers and money
- Prior learning from units 1-5
- Initial knowledge of job
- Names of work locations in town, e.g shops, firms
- Prior learning from units 1-6

## 8. Global areas of interest

- Dates and numbers
- Healthy living vocabulary
- Prior learning from units 1-7