

# Religious Education Key Stage 3

Curriculum map





# 1. Philosophy

## Six underlying attributes at the heart of Oak's curriculum and lessons.

Lessons and units are **knowledge and vocabulary rich** so that pupils build on what they already know to develop powerful knowledge.

Knowledge is **sequenced** and mapped in a **coherent** format so that pupils make meaningful connections.

Our **flexible** curriculum enables schools to tailor Oak's content to their curriculum and context.

Our curriculum is **evidence informed** through rigorous application of best practice and the science of learning.

We prioritise creating a **diverse** curriculum by committing to diversity in teaching and teachers, and the language, texts and media we use, so all pupils feel positively represented.

Creating an **accessible** curriculum that addresses the needs of all pupils is achieved to accessibility guidelines and requirements.



## 2. Units



KS3 Religious Education is formed of 9 units and this is the recommended sequence:

Unit Title	Recommended year group	Number of lessons
1 Judaism: beliefs and teachings	Year 7	13
2 Judaism: practices	Year 7	13
3 Christianity: beliefs and teachings	Year 7	13
4 Christianity: practices	Year 8	13
5 Islam: beliefs and teachings	Year 8	13
6 Islam: practices	Year 8	13
7 Buddhism: beliefs and teachings	Year 9	13
8 Buddhism: practices	Year 9	13
9 Non-religious world views	Year 9	13



# 3. Lessons

## Unit 1 Judaism: beliefs and teachings

13 Lessons

Lesson number	Lesson question	About the lesson
1.	Understanding God in History	<p><b>Pupils will learn</b></p> <ul style="list-style-type: none"><li>• Freewill.</li><li>• God as all knowing.</li></ul>
2.	Concept of God	<p><b>Pupils will learn</b></p> <ul style="list-style-type: none"><li>• Names of God.</li><li>• Qualities of God.</li></ul>
3.	Creation	<p><b>Pupils will learn</b></p> <ul style="list-style-type: none"><li>• Creation from nothing, days of creation.</li><li>• Shabbat.</li><li>• Humans created in God's image.</li></ul>



## 4. Chosen People

### Pupils will learn

- Abraham and the promised land.
  - Status as chosen people.
  - Isaac and Jacob (12 tribes).
- 

## 5. Foremothers (Biblical Women)

### Pupils will learn

- Foremothers: Sara, Rebecca, Rachel & Leah; Miriam (Moses' sister); Deborah (the prophetess).
- 

## 6. Moses and the Exodus

### Pupils will learn

- The story of Passover.
  - Journey to Sinai.
- 

## 7. Moses and the Commandments

### Pupils will learn

- 10 commandments.
  - 613 Mitzvot.
  - Torah.
- 

## 8. Recap and Practise

### Pupils will learn

- An opportunity to recap the learning in the first seven lessons. Inclusion of some examination style questions and a return to the key concepts.
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**9. Building the Temple (Temple period and start of Rabbinic Judaism)**

**Pupils will learn**

- David and Solomon.
  - Destruction of the Temple.
  - Mishnah Talmud.
- 

**10. 13 Principles of Faith**

**Pupils will learn**

- Maimonides; Shulchan Aruch; tenants of faith and redaction of law.
  - Sefardic & Ashkanazi differences.
- 

**11. Afterlife**

**Pupils will learn**

- Beliefs about death and dying.
  - Links to mourning practices.
- 

**12. Revision**

**Pupils will learn**

- Recap of key content explored in the unit.

**Equipment**

- You will need two different coloured pens: black or blue and another coloured pen, such as green or red.
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## 13.

### Deliberate Practice

#### Pupils will learn

- Deliberate practice of key words and quotations from the unit.
- Specific explanations of the meaning of key words and the meaning of quotations.

#### Equipment

- You will need two different coloured pens: black or blue and another coloured pen, such as green or red.
- 





Lesson  
number

Lesson question

About the lesson

1.

Loving God

**Pupils will learn**

- The Shema.
- When and how the Shema is said.
- What does it mean to be commanded to love God?

**Equipment**

- You will need two different coloured pens: black or blue and another coloured pen, such as green or red.

2.

Brit Milah

**Pupils will learn**

- Brit Milah.
- Baby naming ceremony.

**Equipment**

- You will need two different coloured pens: black or blue and another coloured pen, such as green or red.



### 3. Bar and Bat Mitzvah

#### Pupils will learn

- Taking responsibility for following the law.
- Ceremonies and customs.

#### Equipment

- You will need two different coloured pens: black or blue and another coloured pen, such as green or red.
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### 4. Food Laws

#### Pupils will learn

- Kashrut.
- What makes food Kosher?

#### Equipment

- You will need two different coloured pens: black or blue and another coloured pen, such as green or red.
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### 5. Shabbat

#### Pupils will learn

- Origin in creation.
- Meaning of 'rest' - a day that is different to other days.
- Variety of practice in Judaism.

#### Equipment

- You will need two different coloured pens: black or blue and another coloured pen, such as green or red.
- 



## 6. Recap and Practice

### Pupils will learn

- An opportunity to recap the learning in the first five lessons. Inclusion of some examination style questions and a return to the key concepts.

### Equipment

- You will need two different coloured pens: black or blue and another coloured pen, such as green or red.



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## 7. The Synagogue

### Pupils will learn

- Ways of worship in the synagogue.
- The Torah.
- Different denominations.

### Equipment

- You will need two different coloured pens: black or blue and another coloured pen, such as green or red.

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## 8. Festivals

### Pupils will learn

- Passover.
- Rosh Hashanah.
- Yom Kippur.

### Equipment

- You will need two different coloured pens: black or blue and another coloured pen, such as green or red.
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## 9. Caring for the Environment

### Pupils will learn

- Environmental problems.
- Beliefs regarding stewardship.

### Equipment

- You will need two different coloured pens: black or blue and another coloured pen, such as green or red.
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## 10. Loving Your Neighbour

### Pupils will learn

- Visiting the sick.
- Loving kindness (actions of 'chesed').

### Equipment

- You will need two different coloured pens: black or blue and another coloured pen, such as green or red.
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## 11. Valuing Human Life

### Pupils will learn

- Application of Jewish teaching to abortion and euthanasia.

### Equipment

- You will need two different coloured pens: black or blue and another coloured pen, such as green or red.
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## 12. Revision

### Pupils will learn

- Recap of key content explored in the unit.

### Equipment

- You will need two different coloured pens: black or blue and another coloured pen, such as green or red.



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## 13. Deliberate Practice

### Pupils will learn

- Deliberate practice of key words and quotations from the unit.
- Specific explanations of the meaning of key words and the meaning of quotations.

### Equipment

- You will need two different coloured pens: black or blue and another coloured pen, such as green or red.
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Lesson  
number

Lesson question

About the lesson

1.

**The Nature of God**

**Pupils will learn**

- God as omnipotent, omnibenevolent, creator, eternal.
- Where these qualities can be found in the creation narrative.

**Equipment**

- You will need two different coloured pens: black or blue and another coloured pen, such as green or red.

2.

**The Trinity**

**Pupils will learn**

- The mystery of the Trinity.
- One God, three persons.
- Roles of members of the Trinity.

**Equipment**

- You will need two different coloured pens: black or blue and another coloured pen, such as green or red.

### 3. The Incarnation

#### Pupils will learn

- Nativity.
- God become flesh.

#### Equipment

- You will need two different coloured pens: black or blue and another coloured pen, such as green or red.
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### 4. The life of Jesus

#### Pupils will learn

- Jesus' teaching, miracles and actions.

#### Equipment

- You will need two different coloured pens: black or blue and another coloured pen, such as green or red.
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### 5. The Crucifixion

#### Pupils will learn

- The events of Holy Week.

#### Equipment

- You will need two different coloured pens: black or blue and another coloured pen, such as green or red.
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## 6. The Resurrection

### Pupils will learn

- The empty tomb.
- Jesus conquering death.

### Equipment

- You will need two different coloured pens: black or blue and another coloured pen, such as green or red.



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## 7. Recap and Practice

### Pupils will learn

- An opportunity to recap the learning in the first six lessons. Inclusion of some examination style questions and a return to the key concepts.

### Equipment

- You will need two different coloured pens: black or blue and another coloured pen, such as green or red.

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## 8. The Ascension

### Pupils will learn

- Jesus' ascension to heaven.
- Meaning for Christians today.
- The Great Commission.

### Equipment

- You will need two different coloured pens: black or blue and another coloured pen, such as green or red.
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## 9. The Church & Pentecost

### Pupils will learn

- The giving of the Holy Spirit.
- Nature of the Church.
- Spread of the Church into all nations.

### Equipment

- You will need two different coloured pens: black or blue and another coloured pen, such as green or red.
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## 10. Sin, judgement & forgiveness

### Pupils will learn

- Jesus' death as atonement for sin.
- Judgement based on deeds, faith, deeds and faith.

### Equipment

- You will need two different coloured pens: black or blue and another coloured pen, such as green or red.
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## 11. Afterlife

### Pupils will learn

- Different understandings of heaven, hell and purgatory.

### Equipment

- You will need two different coloured pens: black or blue and another coloured pen, such as green or red.
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## 12. Revision

### Pupils will learn

- Recap of key content explored in the unit.

### Equipment

- You will need two different coloured pens: black or blue and another coloured pen, such as green or red.



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## 13. Deliberate Practice

### Pupils will learn

- Deliberate practice of key words and quotations from the unit.
- Specific explanations of the meaning of key words and the meaning of quotations.

### Equipment

- You will need two different coloured pens: black or blue and another coloured pen, such as green or red.
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Lesson  
number

Lesson question

About the lesson

**1.**

**Nature of worship: types of worship**

**Pupils will learn**

- Examples of worship.
- Liturgical and non-liturgical.
- Public and private.

**Equipment**

- You will need two different coloured pens: black or blue and another coloured pen, such as green or red.

**2.**

**Nature of worship: building**

**Pupils will learn**

- Features of a church.
- Use of church in the local community.

**Equipment**

- You will need two different coloured pens: black or blue and another coloured pen, such as green or red.

### 3. Baptism

#### Pupils will learn

- Infant and adult baptism.
- R.C and Baptist understandings.

#### Equipment

- You will need two different coloured pens: black or blue and another coloured pen, such as green or red.
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### 4. Eucharist

#### Pupils will learn

- Roman Catholic belief in transubstantiation.
- Free Church beliefs in remembrance meal.

#### Equipment

- You will need two different coloured pens: black or blue and another coloured pen, such as green or red.
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### 5. Confession

#### Pupils will learn

- Practise in Roman Catholicism.
- Protestant / Free church understanding of accountability.

#### Equipment

- You will need two different coloured pens: black or blue and another coloured pen, such as green or red.
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## 6. Recap and practice

### Pupils will learn

- An opportunity to recap the learning in the first five lessons. Inclusion of some examination style questions and a return to the key concepts.

### Equipment

- You will need two different coloured pens: black or blue and another coloured pen, such as green or red.
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## 7. Pilgrimage

### Pupils will learn

- Lourdes and Iona.

### Equipment

- You will need two different coloured pens: black or blue and another coloured pen, such as green or red.
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## 8. Festivals: Christmas & Easter

### Pupils will learn

- Recap on birth narrative and how Christmas is celebrated.
- Recap on Holy Week and how Easter is celebrated.

### Equipment

- You will need two different coloured pens: black or blue and another coloured pen, such as green or red.
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9.

## Service & Evangelism

### Pupils will learn

- Service in the local community - food banks, street pastors.
- Evangelism in local community, Alpha.
- Mission.

### Equipment

- You will need two different coloured pens: black or blue and another coloured pen, such as green or red.



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10.

## Application to Human Issues: Abortion & Euthanasia

### Pupils will learn

- Age appropriate explanation of abortion and euthanasia.
- Situation ethics.
- Sanctity of life.

### Equipment

- You will need two different coloured pens: black or blue and another coloured pen, such as green or red.
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## 11. Application to Non-Human Issues: Stewardship

### Pupils will learn

- Ideas of stewardship in the creation narrative.
- Use of animals for cosmetic and medical testing.

### Equipment

- You will need two different coloured pens: black or blue and another coloured pen, such as green or red.
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## 12. Revision

### Pupils will learn

- Recap of key content explored in the unit.

### Equipment

- You will need two different coloured pens: black or blue and another coloured pen, such as green or red.
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## 13. Deliberate Practise

### Pupils will learn

- Deliberate practise of key words and quotations from the unit.
- Specific explanations of the meaning of key words and the meaning of quotations.

### Equipment

- You will need two different coloured pens: black or blue and another coloured pen, such as green or red.
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Lesson  
number

Lesson question

About the lesson

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1.

Abrahamic origins

Pupils will learn

- Life of Ibrahim.
- Ibrahim's tests of faith.
- Influence of Ibrahim on emergence of Islam.

Equipment

- You will need two different coloured pens: black or blue and another coloured pen, such as green or red.
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2.

Muhammad

Pupils will learn

- The life of Muhammad.
- Revelation of the Qur'an.
- Emergence of Islam after revelation.

Equipment

- You will need two different coloured pens: black or blue and another coloured pen, such as green or red.
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### 3. Sunni/Shi'a Split

#### Pupils will learn

- Islam after the death of Muhammad.
- How two denominations formed.
- Caliphs/Imams.

#### Equipment

- You will need two different coloured pens: black or blue and another coloured pen, such as green or red.
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### 4. What is Imamate?

#### Pupils will learn

- Specific focus on the role of the Imamate in Shi'a Islam.

#### Equipment

- You will need two different coloured pens: black or blue and another coloured pen, such as green or red.
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### 5. Recap and Practice

#### Pupils will learn

- An opportunity to recap the learning in the first four lessons. Inclusion of some examination style questions and a return to the key concepts.

#### Equipment

- You will need two different coloured pens: black or blue and another coloured pen, such as green or red.
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## 6. Tawhid

### Pupils will learn

- Tawhid as the most important belief in Islam.
- Concept of Tawhid.
- Influence on the life of a Muslim.

### Equipment

- You will need two different coloured pens: black or blue and another coloured pen, such as green or red.
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## 7. Angels

### Pupils will learn

- Names and roles of particular angels.

### Equipment

- You will need two different coloured pens: black or blue and another coloured pen, such as green or red.
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## 8. Prophets in Islam

### Pupils will learn

- Names and roles of particular prophets.
- Importance of Muhammad as final prophet.

### Equipment

- You will need two different coloured pens: black or blue and another coloured pen, such as green or red.
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## 9. Holy Books

### Pupils will learn

- Importance of holy books in Islam other than the Qur'an.
- Why the Qur'an is different to other revelations.

### Equipment

- You will need two different coloured pens: black or blue and another coloured pen, such as green or red.



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## 10. Day of Judgement

### Pupils will learn

- Beliefs about what happens when you die.
- Beliefs on the day of judgement.
- Beliefs about Jannah and Jahannam.

### Equipment

- You will need two different coloured pens: black or blue and another coloured pen, such as green or red.

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## 11. Belief in Predestination

### Pupils will learn

- What is predestination and how does it influence a Muslim's life?

### Equipment

- You will need two different coloured pens: black or blue and another coloured pen, such as green or red.
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## 12. Revision

### Pupils will learn

- Recap of key content explored in the unit.

### Equipment

- You will need two different coloured pens: black or blue and another coloured pen, such as green or red.



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## 13. Deliberate Practice

### Pupils will learn

- Deliberate practice of key words and quotations from the unit.
- Specific explanations of the meaning of key words and the meaning of quotations.

### Equipment

- You will need two different coloured pens: black or blue and another coloured pen, such as green or red.
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Lesson  
number

Lesson question

About the lesson

1.

Shahadah

**Pupils will learn**

- Introduction to the five pillars.
- Shahadah as a belief.
- How Shahadah is shown in practice.

**Equipment**

- You will need two different coloured pens: black or blue and another coloured pen, such as green or red.

2.

Salah

**Pupils will learn**

- What is the purpose of prayer in Islam?
- How do Muslims prepare for prayer?

**Equipment**

- You will need two different coloured pens: black or blue and another coloured pen, such as green or red.

### 3. Zakah

#### Pupils will learn

- The purpose of Zakah.
- Who it is given to?

#### Equipment

- You will need two different coloured pens: black or blue and another coloured pen, such as green or red.
- 

### 4. Sawm

#### Pupils will learn

- The purpose of fasting within Islam.
- How this looks in practice.

#### Equipment

- You will need two different coloured pens: black or blue and another coloured pen, such as green or red.
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### 5. Hajj

#### Pupils will learn

- The origins of Hajj rituals.
- What is done on Hajj.
- Importance of Hajj.

#### Equipment

- You will need two different coloured pens: black or blue and another coloured pen, such as green or red.
- 





## 6. Deliberate Practice (Part 1)

### Pupils will learn

- An opportunity to recap the learning in the first five lessons. Inclusion of some examination style questions and a return to the key concepts.

### Equipment

- You will need two different coloured pens: black or blue and another coloured pen, such as green or red.
- 

## 7. Eid ul-Fitr

### Pupils will learn

- Origins of the festival.
- How it is celebrated around the world by Muslims.

### Equipment

- You will need two different coloured pens: black or blue and another coloured pen, such as green or red.
- 

## 8. Eid ul-Adha

### Pupils will learn

- Origins of the festival.
- How it is celebrated around the world by Muslims.

### Equipment

- You will need two different coloured pens: black or blue and another coloured pen, such as green or red.
-

## 9. Ashura

### Pupils will learn

- Origins of the festival.
- How it is celebrated around the world by Muslims.
- Difference in Sunni/Shi'a beliefs on Ashura.

### Equipment

- You will need two different coloured pens: black or blue and another coloured pen, such as green or red.
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## 10. What is Halal?

### Pupils will learn

- The approach in Islam to the use of animals.
- What is the halal slaughter?
- Muslim dietary needs.

### Equipment

- You will need two different coloured pens: black or blue and another coloured pen, such as green or red.
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## 11. Khalifah

### Pupils will learn

- A response to the use and treatment of the environment within Islam.

### Equipment

- You will need two different coloured pens: black or blue and another coloured pen, such as green or red.
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## 12. Revision

### Pupils will learn

- Recap of key content explored in the unit.

### Equipment

- You will need two different coloured pens: black or blue and another coloured pen, such as green or red.



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## 13. Deliberate Practice (Part 2)

### Pupils will learn

- Deliberate practice of key words and quotations from the unit.
- Specific explanations of the meaning of key words and the meaning of quotations.

### Equipment

- You will need two different coloured pens: black or blue and another coloured pen, such as green or red.
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Lesson  
number

Lesson question

About the lesson

**1.**

**A Brief History of India**

**Pupils will learn**

- Basic precepts of Brahmic philosophy and its relation to the central ideas surrounding the nature of the universe (taught through Hindu philosophy).

**Equipment**

- You will need two different coloured pens: black or blue and another coloured pen, such as green or red.

**2.**

**The Life of Siddhartha Gautama**

**Pupils will learn**

- The life of the historical Buddha.
- How we came to the four noble truths.
- The journey that led to his revelation.

**Equipment**

- You will need two different coloured pens: black or blue and another coloured pen, such as green or red.

### 3. The Three Marks of Existence

#### Pupils will learn

- The big questions surrounding the idea of self, permanence and suffering.

#### Equipment

- You will need two different coloured pens: black or blue and another coloured pen, such as green or red.

#### Guidance warnings

- Contains subject matter which individuals may find upsetting.



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### 4. The Mind, Desire and Attachment: The Skandhas

#### Pupils will learn

- What is desire and how does it manifest?
- Are the objects of desire innate or fleeting?
- Desire from a Buddhist standpoint.

#### Equipment

- You will need two different coloured pens: black or blue and another coloured pen, such as green or red.
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## 5. Dukkha and The Four Noble Truths

### Pupils will learn

- Is suffering universal? Why do we suffer? What is the relationship between desire and suffering?

### Equipment

- You will need two different coloured pens: black or blue and another coloured pen, such as green or red.
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## 6. Recap and practice

### Pupils will learn

- An opportunity to recap the learning in the first five lessons. Inclusion of some examination style questions and a return to the key concepts.

### Equipment

- You will need two different coloured pens: black or blue and another coloured pen, such as green or red.
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## 7. The Four Noble Truths

### Pupils will learn

- What are the four noble truths and why was it a significant revelation in Buddhism?

### Equipment

- You will need two different coloured pens: black or blue and another coloured pen, such as green or red.
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## 8. Dhamma, Karma, and Rebirth

### Pupils will learn

- How does action impact on the universal system?
- Buddhist understanding of dharma, karma and the rebirth.

### Equipment

- You will need two different coloured pens: black or blue and another coloured pen, such as green or red.

### Guidance warnings

- Contains subject matter which individuals may find upsetting.



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## 9. The Eightfold Path

### Pupils will learn

- How can you ensure that the consequences of your actions create good karmic fruits?
- Buddhist ethics.
- Eightfold path as help towards people being mindful of their actions.

### Equipment

- You will need two different coloured pens: black or blue and another coloured pen, such as green or red.

### Guidance warnings

- Contains subject matter which individuals may find upsetting.
-

## 10. Enlightenment

### Pupils will learn

- The final attainment.
- What is this mystical state known as being Enlightened?

### Equipment

- You will need two different coloured pens: black or blue and another coloured pen, such as green or red.

### Guidance warnings

- Contains subject matter which individuals may find upsetting.



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## 11. Buddhist Scripture

### Pupils will learn

- Parables and teachings of the Buddha such as Kisa and the mustard seed.
- Extracts from the Dhammapada.
- The meaning of these texts and links to Buddhist philosophy.

### Equipment

- You will need two different coloured pens: black or blue and another coloured pen, such as green or red.
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## 12. Revision of Buddhist Philosophy and Beliefs

### Pupils will learn

- Recap of key content explored in the unit.

### Equipment

- You will need two different coloured pens: black or blue and another coloured pen, such as green or red.



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## 13. Deliberate Practice

### Pupils will learn

- Deliberate practice of key words and quotations from the unit.
- Specific explanations of the meaning of key words and the meaning of quotations.

### Equipment

- You will need two different coloured pens: black or blue and another coloured pen, such as green or red.
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Lesson  
number

Lesson question

About the lesson

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1.

**Meditation**

**Pupils will learn**

- What is meditation? What is the goal of meditation?
- Meditation within Buddhist practice and why it is seen as a central tool to live a good life.

**Equipment**

- You will need two different coloured pens: black or blue and another coloured pen, such as green or red.

**Guidance warnings**

- Contains subject matter which individuals may find upsetting.
- 

2.

**Buddhist Practice**

**Pupils will learn**

- A Vihara and how the building and practices within are symbolic of Buddhist teachings and the journey of enlightenment.

**Equipment**

- You will need two different coloured pens: black or blue and another coloured pen, such as green or red.
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### 3. The Sangha

#### Pupils will learn

- The journey towards enlightenment.
- Why some renounce the world and seek deep discovery.
- How the Sangha provides support and protection for this journey.
- Controversy in how monks and nuns have dedicated their lives.

#### Equipment

- You will need two different coloured pens: black or blue and another coloured pen, such as green or red.

#### Guidance warnings

- Contains subject matter which individuals may find upsetting.



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### 4. Loving Kindness

#### Pupils will learn

- The Buddhist commitment to living through the eightfold path has led to acts of loving kindness.

#### Equipment

- You will need two different coloured pens: black or blue and another coloured pen, such as green or red.

#### Guidance warnings

- Contains subject matter which individuals may find upsetting.
-



## 5. Anniversaries of the Buddha's Life

### Pupils will learn

- The festival of Vesak and how different aspects of the Buddha's life is celebrated across South East Asia.

### Equipment

- You will need two different coloured pens: black or blue and another coloured pen, such as green or red.



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## 6. Recap and Practice

### Pupils will learn

- An opportunity to recap the learning in the first five lessons. Inclusion of some examination style questions and a return to the key concepts.

### Equipment

- You will need two different coloured pens: black or blue and another coloured pen, such as green or red.

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## 7. Denominations

### Pupils will learn

- How Buddhism travelled from Indian to Sri Lanka etc.
- How the vehicles were created and the differences between denominations.

### Equipment

- You will need two different coloured pens: black or blue and another coloured pen, such as green or red.

### Guidance warnings

- Contains conflict or violence.
-

## 8. Theravada Buddhism

### Pupils will learn

- Practices and festivals in South East Asia such as Songkran and Vesak.

### Equipment

- You will need two different coloured pens: black or blue and another coloured pen, such as green or red.
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## 9. Mahayana: Practices and Festivals

### Pupils will learn

- Practices and festivals in China such as Parinirvana Day.

### Equipment

- You will need two different coloured pens: black or blue and another coloured pen, such as green or red.
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## 10. Vajrayana Buddhism

### Pupils will learn

- Practices and festivals in Tibet.
- The purpose of Bardo Thodol.

### Equipment

- You will need two different coloured pens: black or blue and another coloured pen, such as green or red.
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## 11. Buddhism in the West

### Pupils will learn

- Students own personal experiences of Buddhism.
- Elements of studies so far within modern England.
- How eastern ideas came to the west from the Theosophical society of Madame Blavatsky in the 19th Century.
- Buddhist traditions in the west (such as mindfulness).

### Equipment

- You will need two different coloured pens: black or blue and another coloured pen, such as green or red.



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## 12. Revision of Buddhist Practices

### Pupils will learn

- Recap of key content explored in the unit.

### Equipment

- You will need two different coloured pens: black or blue and another coloured pen, such as green or red.
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## 13.

### Deliberate Practice

#### Pupils will learn

- Deliberate practice of key words and quotations from the unit.
- Specific explanations of the meaning of key words and the meaning of quotations.

#### Equipment

- You will need two different coloured pens: black or blue and another coloured pen, such as green or red.
- 





Lesson  
number

Lesson question

About the lesson

1.

**Scientific Views on the Origins of the Universe**

**Pupils will learn**

- Big bang theory as the majority view.
- God particle.
- First cause argument and criticism.

**Equipment**

- You will need two different coloured pens: black or blue and another coloured pen, such as green or red.

2.

**Scientific Views on the Origins of the Humanity**

**Pupils will learn**

- Evolution.
- The selfish gene.
- The design argument and criticisms.

**Equipment**

- You will need two different coloured pens: black or blue and another coloured pen, such as green or red.

### 3. History of Atheism

#### Pupils will learn

- Enlightenment and epistemology.
- 20th century development of atheism.
- Scepticism.

#### Equipment

- You will need two different coloured pens: black or blue and another coloured pen, such as green or red.
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### 4. Humanism

#### Pupils will learn

- How humanism has developed.
- References to origins of the universe.

#### Equipment

- You will need two different coloured pens: black or blue and another coloured pen, such as green or red.
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### 5. Understanding of Religion in Sociology

#### Pupils will learn

- Marx and God as a social construct.

#### Equipment

- You will need two different coloured pens: black or blue and another coloured pen, such as green or red.
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## 6. Understanding of Religion in Psychology

### Pupils will learn

- Freud - religion as wish fulfillment.
- Jung - religion as collective unconscious.

### Equipment

- You will need two different coloured pens: black or blue and another coloured pen, such as green or red.
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## 7. What is Ethics?

### Pupils will learn

- Relativism and absolutism.
- Introduce thought experiments.

### Equipment

- You will need two different coloured pens: black or blue and another coloured pen, such as green or red.
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## 8. Utilitarianism

### Pupils will learn

- What is utilitarianism?
- Application of utilitarianism to Jim and the indians.
- Strengths and weaknesses.

### Equipment

- You will need two different coloured pens: black or blue and another coloured pen, such as green or red.
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## 9. Kantian Ethics

### Pupils will learn

- Recognition that Kant's religious beliefs are unclear.
- Rule based approach to ethics.
- Application to 'Nazi at the door'.
- Strengths and weaknesses.

### Equipment

- You will need two different coloured pens: black or blue and another coloured pen, such as green or red.



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## 10. Modern Virtue Ethics

### Pupils will learn

- Elizabeth Anscombe / Philippa Foot Modern virtue ethics.
- Application to the trolley problem.

### Equipment

- You will need two different coloured pens: black or blue and another coloured pen, such as green or red.

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## 11. Non-religious approaches to Equality

### Pupils will learn

- Feminist perspectives on society.
- Issues of race in society.

### Equipment

- You will need two different coloured pens: black or blue and another coloured pen, such as green or red.
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## 12. Revision

### Pupils will learn

- Recap of key content explored in the unit.

### Equipment

- You will need two different coloured pens: black or blue and another coloured pen, such as green or red.



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## 13. Deliberate practice

### Pupils will learn

- Deliberate practice of key words and quotations from the unit.
- Specific explanations of the meaning of key words and the meaning of quotations.

### Equipment

- You will need two different coloured pens: black or blue and another coloured pen, such as green or red.
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# 4. Learn More



## Contents

Section number	Section title
1.	Coherence and flexibility
2.	Knowledge organisation
3.	Knowledge in Religious Education
4.	Pupil engagement
5.	Motivation through learning
6.	Subject structure overview

### 1. Coherence and flexibility

We strive to support schools by giving them an online learning offer that can be flexible to fit alongside their existing curriculum. We need to balance this together with coherence as complete flexibility would imply only standalone lessons where none can build upon any other. In striking this balance, we will lean towards giving the maximum flexibility possible (where this does not compromise coherence). With KS3, we want to provide schools with units that give clear knowledge on the beliefs and practices within religions, as well as non-religious worldviews, that can easily slot into, or work alongside a school's current curriculum.



We do not want to prescribe a sequence for KS3, as schools will most likely want to fit Oak's curriculum alongside their own. However, there are a number of suggested sequences:

1. Schools may want to take the approach of studying the beliefs unit of a religion, and then the practices unit, so they are building on knowledge of that religion successively.
2. Schools may want to take the approach of interleaving, by studying the beliefs units of the religions first, and then returning to the practices units.

We do suggest, however, that the Abrahamic religions are taught together, so students have an understanding of the difference between Abrahamic and Dharmic religions. There is an opportunity there for schools to draw out the differences, as well as the similarities.

The non-religious worldviews, philosophy and ethics unit is designed to work both as a whole unit but also as standalone lessons where needed. Some prior knowledge from other lessons may be useful, but not a necessity for this unit.

## 2. Knowledge organisation

RE is made up of a matrix of elements. These include:

- **History:** For example, being able to understand Christianity requires a knowledge of the historical context of Judaism and Israel.
- **Beliefs:** For example, the claim by Muslims that Muhammad is the last prophet.
- **Practices:** For example, the practice of Passover has grown out of the belief that God saved Jews from Egypt.
- **Themes:** For example, the beliefs and practices of Islam and Christianity and how this impacts contemporary views around Relationships and Families.

We have chosen to organise it by beliefs and practices initially and then lead into how these impact themes at KS4. Other elements will be woven into the curriculum.

## 3. Knowledge in Religious Education



In Religious Education, when a religious believer knows something they hold a claim of some sort. They regard their claim as true. Therefore, knowledge of those beliefs is a form of factual knowledge, or 'second-order claims'. It is best to encourage pupils to regard knowledge claims, made by teachers, in these online lessons, about what a religious person believes and practices, as second-order claims. Alongside this 'second-order' claims, the substantive knowledge, we also want students to consider the disciplinary knowledge within religious studies: the methods of learning about religious beliefs and practices, the status of revelation for different groups within a faith, the influence and impact of Jewish thinking on Christian beliefs and teachings etc.

#### **4. Pupil engagement**

We need pupils to be thinking during their lessons - both to engage with the subject and to strengthen memory of what is being learnt. Our lessons will not be video lectures, there will be regular 'pause points' (opportunities to answer questions, to do short tasks) and to complete examination style questions that require them to use material studied during that lesson. This is done to emulate classroom teaching as much as possible. We seek to exercise pupils' minds throughout their lessons. This will involve questions and tasks throughout instruction, just as we would with classroom teaching. Religious Education naturally lends itself towards narrative and debate, which are intrinsically motivating and help with engagement and memory.

#### **5. Motivation through learning**

Like all teachers, we recognise that good presentation helps pupils keep participating in our lessons. However, we are teachers, and not entertainers. We seek to motivate children through our subject. We believe that what we teach is inherently interesting, and that the joy of learning is our primary motivator. We strongly believe this approach to religious studies (intellectually stimulating, choice of the most powerful knowledge, structure of video lessons etc.) will build motivation in pupils. Lessons will be constructed in a way that builds self-efficacy throughout the lessons, and encourages them to respond positively to the build up of challenge. We want students to be within the 'struggle zone' (Allison and Tharby, 'Making every lesson count'), where there is high challenge, low stress. Where thinking is required, where effective learning takes place. Where we can avoid cognitive overload and therefore build motivation in the pupils.

#### **6. Subject structure overview**

Unit title

Prior knowledge required

Judaism: practices

Christianity: beliefs and teachings

Christianity: practices

Islam: practices

Buddhism: practices

Judaism: beliefs and teachings

Judaism: beliefs and teachings and Judaism: practices (useful but not a necessity)

Christianity: beliefs and teachings

Islam: beliefs and teachings

Buddhism: beliefs and teachings

